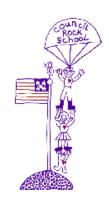
## **BRIGHTON CENTRAL SCHOOL DISTRICT**

# **Budget Proposal**

Summary of Financial Information & Required Disclosures

2020-2021











## **BRIGHTON CENTRAL SCHOOL DISTRICT**

## 2020-2021 BUDGET

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To: Board of Education

From: Kevin McGowan, Superintendent of Schools

(Prepared by Lou Alaimo, Assistant Superintendent)

**Date:** May 12, 2020

Re: Resolutions for the Adoption of the 2020-21 Budget and Property Tax Report Card

On May 12, 2020 the Board of Education is anticipated to adopt a spending plan for the 2020-21 school year. In anticipation of this action, we have drafted a budget adoption resolution, resolutions for two propositions, and a resolution to adopt the Property Tax Report Card. We have also attached the following documents for the Board's review prior to considering the recommended resolutions:

- Property Tax Report Card
- Revenue Summary
- Property Tax Cap Limit Calculation
- Summary of Appropriation by Function
- Historical Summary of Appropriation by Function
- Summary of Appropriation by Object
- Historical Summary of Appropriation by Object
- Three-Part Budget
- Budget Detail by Function
- Summary of Staffing (FTE)

### PROPOSED RESOLUTIONS:

**RESOLVED**, that the budget for the Brighton Central School District (the "District") for the fiscal year commencing July 1, 2020 and ending June 30, 2021, as recommended by the Superintendent of Schools, in the amount of \$84,943,949, is hereby approved and adopted by the Board of Education, and the required funds therefore are hereby appropriated, and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

Adoption of this budget is estimated to require an anticipated tax levy increase of 3.83% which complies with the limits of the property tax cap as calculated in accordance with Chapter 97 of the Laws of New York.

### PROPOSITION #1- CAPITAL RESERVE FUND (GENERAL) WITHDRAWAL

**RESOLVED**, the Board of Education of the Brighton Central School District, Monroe County, New York (the "District") be authorized to withdraw \$2,000,000 from the District's existing 2015 Capital Reserve Fund for the purpose of paying additional costs associated with the District's capital improvement project approved by the qualified voters of the District at a proposition held on May 16, 2017, that relate to alterations, renovations and improvements to each of the District's existing school buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, and other appurtenant and related improvements and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, and apparatus.

### PROPOSITION #2 - CAPITAL RESERVE FUND (TECHNOLOGY) WITHDRAWAL

**RESOLVED**, that the Board of Education of the Brighton Central School District is hereby authorized to transfer \$300,000 from the Capital Reserve Fund (Technology) to the District's General Operating Fund and to expend this sum from the District's General Operating Fund for the following purpose:

The money in the Capital Reserve Fund (Technology) shall be used to finance, in whole or in part, the acquisition and/or lease of equipment, including computer equipment (i.e., hardware and software, related devices, networking equipment, apparatus and peripherals such as printers, modems, file servers, communication devices and the required wiring for same, as well as, training and staff development in the use of the computer equipment).

**BE FURTHER RESOLVED**, that the Board of Education of the Brighton Central School District approve the 2020-21 Property Tax Report Card as presented by the Superintendent of Schools.

**Attachment: Budget Summary Documents** 

Property Tax Report Card 260101 - BRIGHTON CSD

Form Preparer Name:

Preparer's Telephone Number:

2019-2020 - Page 1 Official - as of 05/07/2020 12:10 PM

\*\*\*\*Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.\*\*\*\*\*

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <a href="http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/">http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/</a>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmqts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

### Form Due - April 27, 2020

OUIS ALAIMO

585-242-5200

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions  A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup> B. Tax Levy to Support Library Debt, if Applicable  C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup> D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if  Applicable	80,522,065 53,498,730 0 0	82,943,949 55,545,890 0	3.01 %
E. Total Proposed School Year Tax Levy (A+B+C-D) F. Permissible Exclusions to the School Tax Levy Limit G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup> H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible	53,498,730 53,498,771	55,545,890 1,002,895 54,542,995	3.83 %
Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D) I. Difference: (G-H);(negative value requires 60.0% voter approval) <sup>2</sup> Public School Enrollment	53,498,730 41 3,530	54,542,995 0 3,505	-0.71 %
Consumer Price Index	0,330	ρ,505	1.81 %

<sup>&</sup>lt;sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>&</sup>lt;sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	16,284,601	15,714,601
Assigned Appropriated Fund Balance	3,435,876	3,465,000
Adjusted Unrestricted Fund Balance	3,220,938	3,317,758
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00

### **Schedule of Reserve Funds**

Reserve Type Reserve Name Reserve Description \* Reserve Balance Reserve Ending Balance Reserve Ending Balance Reserve Intended Use of the Reserve in the 2020-21 School Year Ending Balance (Limit 200 Characters)\*\*

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	BUILDING RESERVE	For the cost of any object or purpose for which bonds may be issued.	6,952,744	Proposition 2 on the 2020-21 ballot requests voter authorization to withdraw \$2,000,000 from the reserve for the purpose of paying additional costs associated with the May 16, 2017 capital project.
Capital	TECHNOLOGY RESERVE	For the cost of any object or purpose for which bonds may be issued.	1,096,328	Proposition 3 on the 2020-21 ballot requests voter authorization to withdraw \$300,000 from the reserve to finance in whole or in part, the acquisition and/or lease of technology equipment.
Capital	BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	300,000	The balance in the reserve will be maintained for the future purchase of and/or replacement of district buses used for co-curricular and extracurricular activities.
Repair		For the cost of repairs to capital improvements or equipment.		
Workers Compensation		For self-insured Workers		

Compensation and benefits.

Unemployment Insurance	UNEMPLOYMENTINSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	452,951	452,951	The 2020-21 budget appropriates \$56,000 from the Reserve to pay for unemployment wages and claims.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE (TECHNOLOGY)	For liability, casualty, and other types of uninsured losses.	145,000	300,000	The 2020-21 budget relies on the insurance reserve to pay for the unbudgeted replacement of instructional hardware devices issued to students.
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORAR RESERVE	l For tax certiorari settlements.	401,017	401,017	The 2020-21 budget relies on the reserve to pay for unbudgeted tax cert judgements.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	3		
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	1,113,021	1,113,021	The 2020-21 budget relies on the reserve to pay for the unbudgeted payout of contractual benefits for which the reserve is intended.
Retirement Contribution	ERS RERSERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	4,255,145	3,955,145	The 2020-21 budget appropriates \$465,000 from the reserve to offset the tax levy.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	e		
Single Other Reserve	TRS RESERVE	To fund employer retirement contributions to the	568,395	1,143,395	The reserve will be utilized to the extent that TRS obligations in

New York State Education Department State Aid Management System (SAMS)

New York State Teachers' Retirement System (TRS.) 2020-21 exceed budgeted appropriations.

### \* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve\_funds.pdf

### **OSC Reserve Guidance:**

http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

\*\*Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save Reset Save & Ready
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# 2020-21 PROPOSED BUDGET SUMMARY OF REVENUES

Description	Account Code	2018-19 Actual	2019-20 Budget	2020-21 Budget	Chang Amount	ge Percentage
Real Property Taxes	1001.000	\$47,762,802	\$53,498,730	\$55,545,890	\$2,047,160	3.83%
Other Pmts in Lieu of Tax	1081.000	\$332,882	\$225,560	\$240,893	\$15,333	6.80%
STAR Reimbursement	1085.000	\$4,506,281	\$0	\$0	\$0	0.00%
Monroe County Sales Tax	1120.00	\$3,523,277	\$3,423,903	\$3,038,826	(\$385,077)	-11.25%
Other Day School Tuition	1311.000	\$10,274	\$14,000	\$0	(\$14,000)	-100.00%
Driver's Education - Summer	1315.002	\$42,717	\$35,500	\$35,500	\$0	0.00%
Textbook Charges	1330.000	\$0	\$500	\$0	(\$500)	-100.00%
Admissions	1410.000	\$6,036	\$0	\$0	\$0	0.00%
Health Services	2280.000	\$979,820	\$965,318	\$857,184	(\$108,134)	-11.20%
Parentally Placed Service	2281.000	\$897,926	\$797,771	\$698,106	(\$99,665)	-12.49%
Interest and Earnings	2401.000	\$8,825	\$16,000	\$9,000	(\$7,000)	-43.75%
Interest Capital Reserve	2401.001	\$13,140	\$3,750	\$1,000	(\$2,750)	-73.33%
Technology Reserve Interest	2401.002	\$6,031	\$1,350	\$250	(\$1,100)	-81.48%
Unemployment Reserve Interest	2401.003	\$89	\$75	\$75	\$0	0.00%
Rent-Real Property	2410.000	\$294,148	\$260,000	\$265,000	\$5,000	1.92%
Rental of Instruments	2410.001	\$10,052	\$12,400	\$11,209	(\$1,191)	-9.60%
Rent-Real Property, BOCES	2413.000	\$30,000	\$10,000	\$10,000	\$0	0.00%
Self Insurance Recoveries	2683.000	\$24,194	\$0	\$0	\$0	0.00%
Other Compensation for Loss	2690.000	\$0	\$0	\$0	\$0	0.00%
Reimbursement of Medicare Part D Expense	2700.000	\$45,110	\$46,000	\$10,000	(\$36,000)	-78.26%
Refund Prior Year Expense: BOCES Aided Service	2701.000	\$352,001	\$200,000	\$250,000	\$50,000	25.00%
Refund Prior Year Expense: Other-Not Trans	2703.000	\$145,741	\$260,000	\$180,000	(\$80,000)	-30.77%
Gifts and Donations	2705.000	\$0	\$0	\$0	\$0	
Other Unclassified Revenu	2770.000	\$175,512	\$110,000	\$155,668	\$45,668	41.52%
Basic Formula Aid-Gen Aid	3101.000	\$9,934,746	\$14,581,602	\$14,619,505	\$37,903	0.26%
Basic General Aid - Medicaid	3101.001	\$0	\$50,000	\$50,000	\$0	0.00%
Lottery Aid	3102.000	\$4,018,368	\$0	\$0	\$0	
BOCES Aid	3103.000	\$1,668,545	\$1,955,121	\$2,075,591	\$120,470	6.16%
Aid - Chapter Group Homes	3104.000	\$15,259	\$4,500	\$0	(\$4,500)	-100.00%
Textbook Aid	3260.000	\$229,680	\$232,824	\$220,023	(\$12,801)	-5.50%
Computer Software Aid	3262.000	\$84,128	\$85,940	\$86,000	\$60	0.07%
Hardware Aid	3262.001	\$88,612	\$89,615	\$87,229	(\$2,386)	-2.66%
Library A/V Loan Program Aid	3263.000	\$35,100	\$35,606	\$36,000	\$394	1.11%
Other State Aid	3289.000	\$102,878	\$0	\$0	\$0	
Medicaid	4601.000	\$166,923	\$150,000	\$100,000	(\$50,000)	-33.33%
Interfund Transfers(Not Debt Service)	5031.000	\$56,000	\$56,000	\$1,296,000	\$1,240,000	2214.29%
Retirement System Credits	5060.000	\$800,000	\$800,000	\$465,000	(\$335,000)	-41.88%
Appropriated Fund Balance		\$2,600,000	\$2,600,000	\$2,600,000	\$0	0.00%
Total General Fund:		\$78,967,098	\$80,522,065	\$82,943,949	\$2,421,884	3.01%

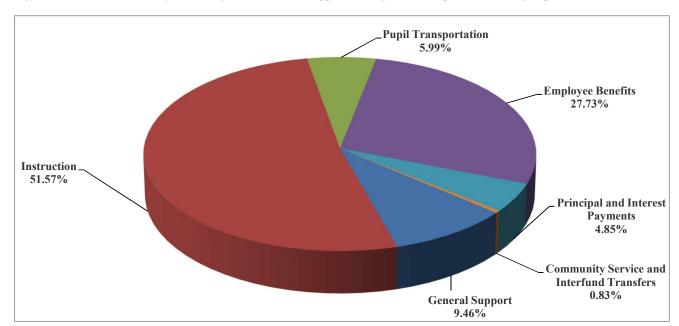
## Brighton Central School District Estimated Revenue

	0040.00	2000 04	DIFFERENCE			
SOURCE	2019-20 Adopted	2020-21 Proposed	\$	%		
SALES TAX	\$3,423,903	\$3,038,826	(\$385,077)	-12.67%		
INVESTMENT INCOME	\$21,175	\$10,325	(\$10,850)	-105.08%		
RENTAL OF REAL PROPERTY	\$282,400	\$286,209	\$3,809	1.33%		
OTHER	\$2,429,089	\$2,186,458	(\$242,631)	-11.10%		
STATE & FEDERAL AID	\$17,185,208	\$17,274,348	\$89,140	0.52%		
SUB TOTAL LOCAL SOURCES	\$23,341,775	\$22,796,166	(\$545,609)	-2.34%		
USE OF RESERVES	\$856,000	\$1,761,000	\$905,000	105.72%		
APPROPRIATED FUND BALANCE	\$2,600,000	\$2,600,000	\$0	0.00%		
SUB TOTAL FINANCING SOURCES	\$3,456,000	\$4,361,000	\$905,000	26.19%		
PROPERTY LEVY	\$53,498,730	\$55,545,890	\$2,047,160	3.83%		
PAYMENT IN LIEU OF TAXES	\$225,560	\$240,893	\$15,333	6.80%		
SUB TOTAL PROPERTY TAXES	\$53,724,290	\$55,786,783	\$2,062,493	3.84%		
TOTAL	\$80,522,065	\$82,943,949	\$2,421,884	3.01%		

# 2020-21 PROPOSED BUDGET SUMMARY OF APPROPRIATION (BY FUNCTION)

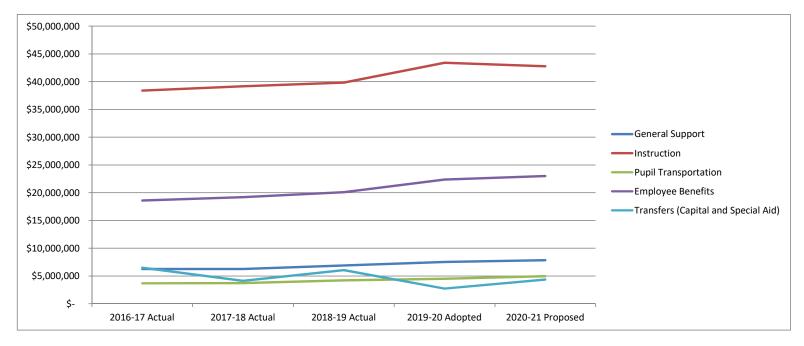
	Act	ual Expenditures 2018-19	Proposed Budget 2019-20		Adjusted Budget 2019-20*		Proposed Budget 2020-21		dopted vs. Proposed Budget Variance	
								1	Amount	%
General Support	\$	6,903,521	\$ 7,535,699	:	\$ 7,816,960	\$	7,849,084		313,385	4.16%
Instruction		39,843,261	43,394,256		44,505,580		42,774,427		(619,829)	-1.43%
Pupil Transportation		4,217,289	4,497,048		4,505,965		4,969,335		472,287	10.50%
Employee Benefits		20,105,266	22,369,618		22,353,993		23,003,786		634,168	2.83%
Community Services, Transfers, and Debt Services										
<b>Community Service</b>		-	2,000		2,000		2,000		-	0.00%
<b>Principal and Interest Payments</b>		1,058,425	2,305,700		2,305,700		4,023,817		1,718,117	74.52%
Transfers to Capital Fund/Capital Reserve		4,828,297	250,000		200,000		150,000		(100,000)	-40.00%
Transfer to Special Aid Fund		176,245	167,744		167,744		171,500		3,756	2.24%
TOTAL	\$	77,132,304	\$ 80,522,065		\$ 81,857,942	\$	82,943,949	\$	2,421,884	3.01%

<sup>\*</sup>The 2019-20 Adjusted Budget accounts for \$835,877 in carryover encumbrances from the 2018-19 fiscal year. In addition, the 2019-20 Budget was increased \$500,000 based on the authorized expenditures from the District's Technology Reserve. The 2019-20 Adjusted Budget is shown net of approved budget transfers processed through April 1, 2020.



# 2020-21 PROPOSED BUDGET HISTORICAL SUMMARY OF APPROPRIATIONS (BY FUNCTION)

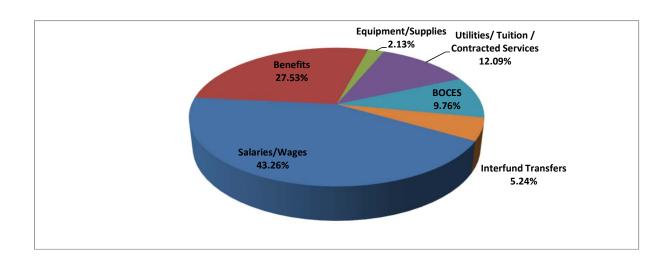
	Actu	Actual Expenditures 2016-17		Actual Expenditures 2017-18		Actual Expenditures 2018-19		Adopted Budget 2019-20		Proposed Budget 2020-21
General Support	\$	6,268,823	\$	6,256,139	\$	6,903,521	\$	7,535,699	\$	7,849,084
Instruction		38,396,730		39,181,342		39,843,261		43,394,256		42,774,427
Pupil Transportation		3,673,319		3,731,124		4,217,289		4,497,048		4,969,335
Employee Benefits		18,589,171		19,196,009		20,105,266		22,369,618		23,003,786
Community Services, Transfers, and Debt Services										
<b>Community Services</b>		-		-		-		2,000		2,000
Principal and Interest Payments		1,068,113		1,059,463		1,058,425		2,305,700		4,023,817
Transfers to Capital Fund		5,275,000		2,919,087		4,828,297		250,000		150,000
Transfer to Special Aid Fund		145,251		148,018		176,245		167,744		171,500
TOTAL	\$	73,416,407	\$	72,491,182	\$	77,132,304	\$	80,522,065	\$	82,943,949



# 2020-21 PROPOSED BUDGET SUMMARY OF APPROPRIATION (BY OBJECT)

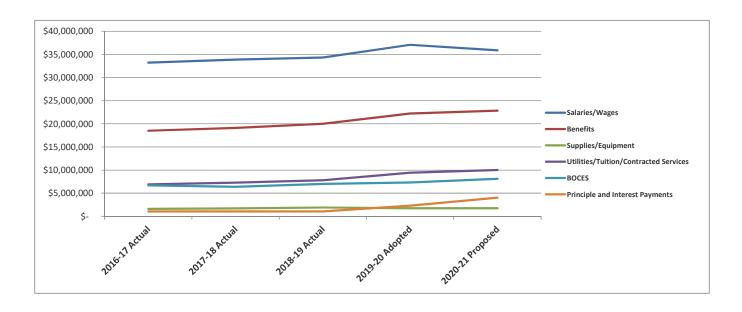
	1	Actual Expen 2018-19			Adopted Budget Ad 2019-20		Adjusted Budget Proposed Budget 2019-20* 2020-21		Adopted vs. Proposed Budget Variance						
		Amount	Staff		Amount	Staff		Amount	Staff		Amount	Staff		Amount	<b>%</b>
Salawias/Wagas	\$	34,317,840	646.7	\$	37,076,003	644.1	\$	37,078,603	627.0	\$	35,878,629	600.0	\$	(1,197,374)	-3.23%
Salaries/Wages Benefits	Ф	20,022,748		Ф	22,226,020	044.1	Ф	22,218,395	027.0	Ф	22,830,521	000.0	Ф	604,501	2.72%
SUB TOTAL	\$	54,340,588		\$	59,302,023		\$	59,296,998		\$	58,709,150		\$	(592,873)	-1.00%
Equipment		633,250			262,493			405,997			247,738			(14,755)	-5.62%
Utilities/Tuition/Contracted Services		7,809,917			9,432,729			9,728,488			10,026,896			594,167	6.30%
Supplies & Materials		1,266,641			1,492,888			1,519,158			1,516,898			24,010	1.61%
BOCES		7,018,941			7,308,488			8,233,857			8,097,950			789,462	10.80%
<b>Principal and Interest Payments</b>		1,058,425			2,305,700			2,305,700			4,023,817			1,718,117	74.52%
Transfers to Capital Fund/Capital Reserve		4,828,297			250,000			200,000			150,000			(100,000)	-40.00%
Transfer to Special Aid Fund		176,245			167,744			167,744			171,500			3,756	2.24%
TOTAL	\$	77,132,304	646.7	\$	80,522,065	644.1	\$	81,857,942	627.0	\$	82,943,949	600.0	\$	2,421,884	3.01%

<sup>\*</sup>The 2019-20 Adjusted Budget accounts for \$835,877 in carryover encumbrances from the 2018-19 fiscal year. In addition, the 2019-20 Budget was increased \$500,000 based on the authorized expenditures from the District's Technology Reserve. The 2019-20 Adjusted Budget is shown net of approved budget transfers processed through April 1, 2020.



# 2020-21 PROPOSED BUDGET HISTORICAL SUMMARY OF APPROPRIATIONS (BY OBJECT)

	Actu	al Expenditures 2016-17	Ac	etual Expenditures 2017-18	Ac	tual Expenditures 2018-19	Adopted Budget 2019-20	Proposed Budget 2020-21
Salaries/Wages	\$	33,228,685	\$	33,862,958	\$	34,317,840	\$ 37,076,003	\$ 35,878,629
Benefits		18,500,730		19,122,957		20,022,748	22,226,020	22,830,521
Supplies/Equipment		1,597,330		1,705,741		1,899,891	1,755,381	1,764,636
<b>Utilities/Tuition/Contracted Services</b>		6,898,396		7,288,042		7,809,917	9,432,729	10,026,896
BOCES		6,702,902		6,384,916		7,018,941	7,308,488	8,097,950
Principal and Interest Payments		1,068,113		1,059,463		1,058,425	2,305,700	4,023,817
Transfers to Capital Fund		5,275,000		2,919,087		4,828,297	250,000	150,000
Transfer to Special Aid Fund		145,251		148,018		176,245	167,744	171,500
TOTAL	\$	73,416,407	\$	72,491,182	\$	77,132,304	\$ 80,522,065	\$ 82,943,949



# 2020-21 PROPOSED BUDGET BUDGET DETAIL (BY FUNCTION)

	Sum of Actual	Sum of Adopted	Sum of Adj. Budget	<b>Sum of Proposed</b>	Sum of Change from
Row Labels	Expenditures 2018-19	<b>Budget 2019-20</b>	2019-20	<b>Budget 2020-21</b>	<b>Adopted to Proposed</b>
1010-1060 Board of Education	\$66,263	\$70,885	\$75,514	\$75,634	\$4,749
1010-Board of Education					
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$14,939	\$18,750	\$22,879	\$16,750	(\$2,000)
.49 BOCES Services	\$10,170	\$12,425	\$12,425	\$12,193	(\$232)
.50 Materials and Supplies	\$7,482	\$6,000	\$6,500	\$6,000	\$0
1040-District Clerk					
.16 Non-Certificated Salaries	\$27,052	\$28,960	\$28,960	\$35,941	\$6,981
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$439	\$1,000	\$1,000	\$1,000	\$0
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0
1060-District Meeting					
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$5,436	\$3,000	\$3,000	\$3,000	\$0
.50 Materials and Supplies	\$745	\$750	\$750	\$750	\$0
1240 Central Administration	\$278,011	\$273,103	\$290,503	\$287,084	\$13,981
1240-Chief School Admin					
.15 Certificated Salaries	\$235,474	\$233,043	\$241,044	\$233,043	\$0
.16 Non-Certificated Salaries	\$33,064	\$32,960	\$32,960	\$35,941	\$2,981
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$9,115	\$5,000	\$15,061	\$16,000	\$11,000
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$358	\$2,100	\$1,438	\$2,100	\$0

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ow Labels	Sum of Actual Expenditures 2018-19	Sum of Adopted Budget 2019-20	Sum of Adj. Budget 2019-20	Sum of Proposed Budget 2020-21	Sum of Change from Adopted to Proposed
1310-1325 Finance	\$1,079,657	\$1,124,470	\$1,168,650	\$1,228,650	\$104,180
1310-Business Admin	<del>+ - / / </del>	<del>+</del>	+=/==/	<b>+</b> - <b>//</b>	¥== :/===
.15 Certificated Salaries	\$177,232	\$180,777	\$180,777	\$182,549	\$1,772
.16 Non-Certificated Salaries	\$264,067	\$308,569	\$308,569	\$328,830	\$20,261
.20 Equipment	\$0	\$1,000	\$1,000	\$1,000	\$0
.40 Contractual Expenditures	\$8,937	\$28,432	\$32,307	\$31,560	\$3,128
.49 BOCES Services	\$526,812	\$514,141	\$522,736	\$586,660	\$72,519
.50 Materials and Supplies	\$5,706	\$13,000	\$12,930	\$13,000	\$0
1320-Auditing	, ,	. ,	, ,	, ,	·
.16 Non-Certificated Salaries	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$90,985	\$72,384	\$104,164	\$78,884	\$6,500
1325-Treasurer					. ,
.40 Contractual Expenditures	\$119	\$500	\$500	\$500	\$0
1330-Tax Collector					
.40 Contractual Expenditures	\$5,799	\$5,667	\$5,667	\$5,667	\$0
1420-1480 Legal					
Services/Personnel/Public Info.	\$463,997	\$552,236	\$572,305	\$531,967	(\$20,269)
1420-Legal					
.16 Non-Certificated Salaries	\$6,650	\$10,000	\$10,000	\$0	(\$10,000)
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$125,299	\$125,000	\$125,000	\$125,000	\$0
.49 BOCES Services	\$25,820	\$24,977	\$24,977	\$25,476	\$499
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0
1430-Personnel					
.16 Non-Certificated Salaries	\$113,694	\$131,471	\$131,471	\$136,240	\$4,769
.20 Equipment	\$954	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$18,115	\$21,000	\$20,500	\$32,000	\$11,000
.49 BOCES Services	\$54,206	\$68,014	\$68,263	\$42,117	(\$25,897)
.50 Materials and Supplies	\$2,759	\$3,000	\$3,500	\$3,000	\$0
1460-Records Management					
.49 BOCES Services	\$33,101	\$30,532	\$30,532	\$31,370	\$838

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	Sum of Actual	Sum of Adopted	Sum of Adj. Budget	Sum of Proposed	Sum of Change from
Row Labels	Expenditures 2018-19	Budget 2019-20	2019-20	Budget 2020-21	Adopted to Proposed
1480-Public Information					
.16 Non-Certificated Salaries	\$56,549	\$63,396	\$63,396	\$65,269	\$1,873
.20 Equipment	\$1,275	\$0	\$0	\$5,163	\$5,163
.40 Contractual Expenditures	\$24,233	\$30,911	\$30,736	\$29,780	(\$1,131)
.49 BOCES Services	\$772	\$43,435	\$63,435	\$36,052	(\$7,383)
.50 Materials and Supplies	\$570	\$500	\$495	\$500	\$0
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0
1620-1680 Central Services	\$4,090,019	\$4,526,698	\$4,721,681	\$4,747,966	\$221,268
1620-Operation of Plant					
.16 Non-Certificated Salaries	\$1,406,911	\$1,539,848	\$1,539,848	\$1,602,198	\$62,350
.20 Equipment	\$5,028	\$4,525	\$3,325	\$9,132	\$4,607
.40 Contractual Expenditures	\$978,872	\$1,395,627	\$1,463,604	\$1,319,627	(\$76,000)
.49 BOCES Services	\$77,211	\$73,696	\$75,006	\$111,708	\$38,012
.50 Materials and Supplies	\$68,999	\$71,500	\$72,805	\$66,748	(\$4,752)
1621-Maintenance of Plant					
.16 Non-Certificated Salaries	\$556,873	\$641,452	\$641,452	\$649,326	\$7,874
.20 Equipment	\$64,547	\$37,566	\$83,921	\$31,552	(\$6,014)
.40 Contractual Expenditures	\$388,022	\$176,385	\$209,252	\$266,302	\$89,917
.49 BOCES Services	\$8,920	\$8,250	\$8,250	\$25,507	\$17,257
.50 Materials and Supplies	\$150,045	\$151,184	\$157,072	\$156,337	\$5,153
1660-Central Storeroom					
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$73,458	\$101,562	\$102,187	\$101,562	\$0
.50 Materials and Supplies	\$0	\$1,000	\$1,000	\$1,000	\$0
1670-Central Printing and Mailing					
.16 Non-Certificated Salaries	\$24,658	\$26,971	\$26,971	\$80,007	\$53,036
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$7,485	\$25,000	\$25,000	\$15,000	(\$10,000)
.49 BOCES Services	\$172,619	\$151,760	\$191,306	\$188,260	\$36,500
.50 Materials and Supplies	\$106,371	\$120,372	\$120,682	\$123,700	\$3,328

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Row Labels	Sum of Actual Expenditures 2018-19	Sum of Adopted Budget 2019-20	Sum of Adj. Budget 2019-20	Sum of Proposed Budget 2020-21	Sum of Change from Adopted to Proposed
1680-Central Storeroom	Experiultures 2016-19	Buuget 2019-20	2019-20	Buuget 2020-21	Adopted to Proposed
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0
1910-1999 Special Items	\$925,569	\$988,307	\$988,307	\$977,783	(\$10,524)
1910-Unallocated Insurance	Ψ	<b>4000/00</b>	φοσο,σο:	4011/1.00	(+==)==:)
.40 Contractual Expenditures	\$210,895	\$272,257	\$272,257	\$250,944	(\$21,313)
1920-Special Items	<i>+/</i>	<i>+</i>	+ - · - / - · ·	7 = 2 2 / 2	(+//
.40 Contractual Expenditures	\$27,116	\$31,212	\$31,212	\$35,399	\$4,187
1930-Special Items	<i>4=1</i> /==0	<del>+</del>	+,	400,000	Ψ ./=3.
.40 Contractual Expenditures	\$17,611	\$0	\$0	\$0	\$0
1931-Special Items	¥ = : / = = =	7 -	7-	7 -	7 -
.40 Contractual Expenditures	\$0	\$0	\$0	\$0	\$0
1950-Special Items	7 -	7 -	7-	7 -	7 -
.40 Contractual Expenditures	\$32,454	\$29,013	\$29,013	\$34,500	\$5,487
1964-Special Items	1- , -	, -,	1 - /	, - ,	1-7-
.40 Contractual Expenditures	\$0	\$0	\$0	\$0	\$0
1981-Special Items	, -	, -	, -	, -	, -
.49 BOCES Services	\$636,956	\$650,825	\$650,825	\$651,940	\$1,115
1989-Special Items	,	. ,	, ,	,	. ,
.20 Equipment	\$300	\$5,000	\$5,000	\$5,000	\$0
.40 Contractual Expenditures	\$237	\$0	\$0	\$0	\$0
2010 Curriculum Dev. And Supv.	\$254,015	\$285,136	\$284,009	\$278,850	(\$6,286)
2010-Curriculum Dev. And Supv.	<u> </u>		<u> </u>	· · · · · · · · · · · · · · · · · · ·	•
.15 Certificated Salaries	\$185,814	\$191,388	\$191,388	\$193,302	\$1,914
.16 Non-Certificated Salaries	\$0	\$5,000	\$5,000	\$5,000	\$0
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$182	\$500	\$500	\$500	\$0
.49 BOCES Services	\$55,842	\$58,248	\$58,248	\$44,048	(\$14,200)
.50 Materials and Supplies	\$12,177	\$30,000	\$28,873	\$36,000	\$6,000
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0

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	Sum of Actual	Sum of Adopted	Sum of Adj. Budget	Sum of Proposed	Sum of Change from
ow Labels	Expenditures 2018-19	Budget 2019-20	2019-20	Budget 2020-21	Adopted to Proposed
2020 Supervision- Reg. School	\$2,193,303	\$2,272,890	\$2,277,880	\$2,132,266	(\$140,624)
2020-Supervision- Reg. School					
.15 Certificated Salaries	\$1,781,761	\$1,807,450	\$1,807,450	\$1,718,378	(\$89,072)
.16 Non-Certificated Salaries	\$265,795	\$316,555	\$316,555	\$279,472	(\$37,083)
.20 Equipment	\$15,223	\$9,600	\$7,196	\$8,100	(\$1,500)
.40 Contractual Expenditures	\$38,953	\$64,934	\$56,236	\$55,308	(\$9,626)
.48 Textbooks	\$0	\$2,000	\$376	\$2,000	\$0
.49 BOCES Services	\$7,572	\$545	\$7,409	\$545	\$0
.50 Materials and Supplies	\$83,999	\$71,806	\$82,658	\$68,463	(\$3,343)
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0
2060-2080 Res. Eval & Planning	\$307,515	\$441,308	\$537,128	\$486,252	\$44,944
2060-Res. Eval & Planning					
.15 Certificated Salaries	\$146,964	\$182,808	\$182,808	\$234,602	\$51,794
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$49,597	\$149,000	\$172,736	\$150,000	\$1,000
.49 BOCES Services	\$46,965	\$36,500	\$92,048	\$24,650	(\$11,850)
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0
2070-In-Service Training					
.15 Certificated Salaries	\$0	\$0	\$0	\$0	\$0
.16 Non-Certificated Salaries	\$2,674	\$4,000	\$4,000	\$4,000	\$0
.40 Contractual Expenditures	\$48,673	\$69,000	\$64,847	\$68,000	(\$1,000)
.49 BOCES Services	\$6,281	\$0	\$15,623	\$0	\$0
.50 Materials and Supplies	\$6,361	\$0	\$5,066	\$5,000	\$5,000
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0

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	Sum of Actual	Sum of Adopted	Sum of Adj. Budget	Sum of Proposed	Sum of Change from
Row Labels	Expenditures 2018-19	Budget 2019-20	2019-20	Budget 2020-21	Adopted to Proposed
2110-2330 Teaching	\$30,843,285	\$34,180,146	\$34,219,625	\$33,781,765	(\$398,381)
2110-Teaching - General Education					
.15 Certificated Salaries	\$18,749,063	\$19,452,898	\$19,455,298	\$18,773,444	(\$679,454)
.16 Non-Certificated Salaries	\$766,454	\$827,667	\$826,267	\$764,979	(\$62,688)
.20 Equipment	\$169,379	\$96,742	\$83,673	\$77,728	(\$19,014)
.40 Contractual Expenditures	\$303,347	\$207,977	\$253,862	\$237,551	\$29,574
.47 Tuitions	\$186,357	\$223,775	\$223,775	\$265,124	\$41,349
.48 Textbooks	\$114,470	\$275,670	\$265,482	\$276,149	\$479
.49 BOCES Services	\$469,642	\$422,557	\$412,557	\$382,577	(\$39,980)
.50 Materials and Supplies	\$341,658	\$337,125	\$347,171	\$352,140	\$15,015
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0
2250-Teaching - Special Education					
.15 Certificated Salaries	\$2,979,761	\$3,883,914	\$3,883,914	\$4,946,130	\$1,062,216
.16 Non-Certificated Salaries	\$1,633,343	\$1,788,259	\$1,789,859	\$323,903	(\$1,464,356)
.20 Equipment	\$2,459	\$25,000	\$16,300	\$17,500	(\$7,500)
.40 Contractual Expenditures	\$387,939	\$626,821	\$812,245	\$864,290	\$237,469
.47 Tuitions	\$1,206,846	\$1,685,619	\$1,505,619	\$1,520,619	(\$165,000)
.48 Textbooks	\$542	\$5,500	\$5,500	\$5,750	\$250
.49 BOCES Services	\$2,863,739	\$3,495,133	\$3,510,295	\$4,258,870	\$763,737
.50 Materials and Supplies	\$24,576	\$25,989	\$28,275	\$27,914	\$1,925
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0
2280-Teaching - Occ. Education					
.15 Certificated Salaries	\$279,634	\$344,880	\$344,880	\$307,953	(\$36,927)
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$535	\$1,200	\$1,200	\$700	(\$500)
.49 BOCES Services	\$358,469	\$443,970	\$443,970	\$368,994	(\$74,976)
.50 Materials and Supplies	\$3,553	\$3,450	\$3,483	\$3,450	\$0

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	Sum of Actual	Sum of Adopted	Sum of Adj. Budget	<b>Sum of Proposed</b>	Sum of Change from
Row Labels	Expenditures 2018-19	<b>Budget 2019-20</b>	2019-20	<b>Budget 2020-21</b>	<b>Adopted to Proposed</b>
2330-Teaching - Special School					
.15 Certificated Salaries	\$0	\$0	\$0	\$0	\$0
.16 Non-Certificated Salaries	\$0	\$0	\$0	\$0	\$0
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$1,519	\$6,000	\$6,000	\$6,000	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$0	\$0	\$0	\$0	\$0
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0
2610-2630 Instructional Media	\$2,374,421	\$1,728,154	\$2,679,194	\$1,724,473	(\$3,681)
2610-Library and A.V.					
.15 Certificated Salaries	\$227,069	\$238,071	\$238,071	\$254,456	\$16,385
.16 Non-Certificated Salaries	\$183,776	\$247,914	\$247,914	\$217,493	(\$30,421)
.20 Equipment	\$41,890	\$5,397	\$32,091	\$7,000	\$1,603
.40 Contractual Expenditures	\$4,958	\$16,900	\$25,482	\$16,900	\$0
.48 Textbooks	\$3,000	\$6,000	\$4,153	\$5,980	(\$20)
.49 BOCES Services	\$67,862	\$67,452	\$76,212	\$68,828	\$1,376
.50 Materials and Supplies	\$100,796	\$101,049	\$104,150	\$98,534	(\$2,515)
2630-Compt. Asst Instruction					
.16 Non-Certificated Salaries	\$569,552	\$518,883	\$518,883	\$571,563	\$52,680
.20 Equipment	\$170,016	\$62,663	\$158,491	\$62,663	\$0
.40 Contractual Expenditures	\$22,592	\$32,945	\$94,503	\$35,129	\$2,184
.49 BOCES Services	\$962,520	\$413,922	\$1,148,812	\$367,437	(\$46,485)
.50 Materials and Supplies	\$20,390	\$16,958	\$30,432	\$18,490	\$1,532
.89 Other Allocated Benefits	\$0	\$0	\$0	\$0	\$0

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	Sum of Actual	Sum of Adopted	Sum of Adj. Budget	Sum of Proposed	Sum of Change from
Row Labels	Expenditures 2018-19	Budget 2019-20	2019-20	Budget 2020-21	Adopted to Proposed
2805-2855 Pupil Services	\$3,870,724	\$4,486,622	\$4,507,745	\$4,370,821	(\$115,801)
2805-Attendance					
.16 Non-Certificated Salaries	\$33,371	\$148,186	\$148,186	\$138,219	(\$9,967)
2810-Counseling					
.15 Certificated Salaries	\$1,008,218	\$1,077,936	\$1,077,936	\$1,075,593	(\$2,343)
.16 Non-Certificated Salaries	\$134,130	\$101,869	\$101,869	\$112,674	\$10,805
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$799	\$600	\$600	\$37	(\$563)
.48 Textbooks	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$12,368	\$12,630	\$12,630	\$15,242	\$2,612
.50 Materials and Supplies	\$7,491	\$6,265	\$5,915	\$6,137	(\$128)
2815-Health Services					
.15 Certificated Salaries	\$445,304	\$611,509	\$611,509	\$434,858	(\$176,651)
.16 Non-Certificated Salaries	\$411,157	\$431,101	\$431,101	\$372,862	(\$58,239)
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$216,208	\$438,873	\$439,294	\$454,525	\$15,652
.48 Textbooks	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$8,904	\$10,670	\$11,982	\$10,191	(\$479)
2820-Psych. Services					
.15 Certificated Salaries	\$345,084	\$389,031	\$389,031	\$397,621	\$8,590
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$2,146	\$2,500	\$2,500	\$2,000	(\$500)
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$10,121	\$13,000	\$12,175	\$13,000	\$0
2825-Social Work Services					
.15 Certificated Salaries	\$249,248	\$208,610	\$208,610	\$314,010	\$105,400
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0

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	Sum of Actual	Sum of Adopted	Sum of Adj. Budget	Sum of Proposed	Sum of Change from
ow Labels	Expenditures 2018-19	<b>Budget 2019-20</b>	2019-20	<b>Budget 2020-21</b>	<b>Adopted to Proposed</b>
2850-Co-Curricular Activities					
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$13,274	\$17,500	\$17,631	\$18,940	\$1,440
.48 Textbooks	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$359	\$2,000	\$1,611	\$0	(\$2,000)
2855-Interscholastic Athletics					
.15 Certificated Salaries	\$611,246	\$601,825	\$601,825	\$591,680	(\$10,145)
.16 Non-Certificated Salaries	\$98,932	\$113,867	\$113,867	\$112,767	(\$1,100)
.20 Equipment	\$13,589	\$15,000	\$15,000	\$22,900	\$7,900
.40 Contractual Expenditures	\$162,911	\$186,225	\$163,042	\$177,975	(\$8,250)
.48 Textbooks	\$0	\$0	\$0	\$0	\$0
.49 BOCES Services	\$8,180	\$22,425	\$51,247	\$28,725	\$6,300
.50 Materials and Supplies	\$77,684	\$75,000	\$90,184	\$70,865	(\$4,135)

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Row Labels	Sum of Actual Expenditures 2018-19	Sum of Adopted Budget 2019-20	Sum of Adj. Budget 2019-20	Sum of Proposed Budget 2020-21	Sum of Change from Adopted to Proposed
8060 Community Services	\$0	\$2,000	\$2,000	\$2,000	\$0
8060-Community Services	·				·
.40 Contractual Expenditures	\$0	\$0	\$0	\$0	\$0
8070-Community Services					
.20 Equipment	\$0	\$0	\$0	\$0	\$0
.40 Contractual Expenditures	\$0	\$1,000	\$1,000	\$1,000	\$0
.49 BOCES Services	\$0	\$0	\$0	\$0	\$0
.50 Materials and Supplies	\$0	\$1,000	\$1,000	\$1,000	\$0
9010-9099 Employee Benefits	\$20,105,270	\$22,369,618	\$22,353,992	\$23,003,786	\$634,168
9010-Employee Benefits					
.40 Contractual Expenditures	\$0	\$0	\$0	\$0	\$0
.80 Retirement	\$767,354	\$1,151,395	\$1,151,395	\$1,070,232	(\$81,163)
9020-Employee Benefits					
.80 Retirement	\$2,964,933	\$3,121,889	\$3,121,889	\$3,121,586	(\$303)
9030-Employee Benefits					
.80 Payroll Taxes	\$2,622,951	\$3,013,690	\$2,999,065	\$2,882,630	(\$131,060)
9040-Employee Benefits					
.49 BOCES Services	\$17,865	\$22,950	\$22,950	\$28,324	\$5,374
.80 Workers Compensation	\$315,944	\$381,169	\$381,169	\$356,169	(\$25,000)
9045-Employee Benefits					
.80 Non-Elective Contributions	\$194,738	\$229,500	\$229,500	\$229,500	\$0
9050-Employee Benefits					
.80 Unemployment Insurance.	\$10,000	\$56,000	\$56,000	\$60,140	\$4,140
9055-Employee Benefits					
.80 Disability Ins.	\$51,982	\$64,528	\$64,528	\$66,000	\$1,472
9060-Employee Benefits					
.49 BOCES Services	\$17,563	\$8,750	\$8,750	\$29,941	\$21,191
.80 Hospital, Medical, Dental Ins.	\$13,094,851	\$14,207,849	\$14,214,849	\$15,044,264	\$836,415
9089-Employee Benefits					
.15 Vacation Buy-Out	\$47,089	\$111,898	\$103,897	\$115,000	\$3,102

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Sum of Actual	Sum of Adopted	Sum of Adj. Budget	Sum of Proposed	Sum of Change from
Expenditures 2018-19	Budget 2019-20	2019-20	Budget 2020-21	Adopted to Proposed
\$1,058,425	\$2,305,700	\$2,305,700	\$4,023,817	\$1,718,117
\$203,425	\$1,390,700	\$1,390,700	\$1,938,817	\$548,117
\$855,000	\$915,000	\$915,000	\$2,085,000	\$1,170,000
\$4,217,287	\$4,497,048	\$4,505,965	\$4,969,335	\$472,287
\$260,178	\$273,037	\$273,037	\$269,326	(\$3,711)
\$148,588	\$0	\$0	\$0	\$0
\$15,641	\$11,000	\$10,000	\$12,078	\$1,078
\$0	\$0	\$0	\$0	\$0
\$107,526	\$140,000	\$113,500	\$142,700	\$2,700
\$3,105,361	\$3,325,160	\$3,370,077	\$3,754,245	\$429,085
\$0	\$0	\$0	\$0	\$0
\$2,510	\$22,500	\$14,000	\$22,500	\$0
\$577,483	\$725,351	\$725,351	\$768,486	\$43,135
\$5,004,543	\$417,744	\$367,744	\$321,500	(\$96,244)
\$5,633	\$6,500	\$6,500	\$6,500	\$0
\$170,613	\$161,244	\$161,244	\$165,000	\$3,756
\$4,828,297	\$250,000	\$200,000	\$150,000	(\$100,000)
\$77,132,304	\$80,522,065	\$81,857,942	\$82,943,949	\$2,421,884
	\$1,058,425 \$203,425 \$855,000 \$4,217,287 \$260,178 \$148,588 \$15,641 \$0 \$107,526 \$3,105,361 \$0 \$2,510 \$577,483 \$5,004,543 \$170,613 \$4,828,297	Expenditures 2018-19         Budget 2019-20           \$1,058,425         \$2,305,700           \$203,425         \$1,390,700           \$855,000         \$915,000           \$4,217,287         \$4,497,048           \$260,178         \$273,037           \$148,588         \$0           \$15,641         \$11,000           \$0         \$0           \$107,526         \$140,000           \$3,105,361         \$3,325,160           \$0         \$0           \$2,510         \$22,500           \$577,483         \$725,351           \$5,004,543         \$417,744           \$5,633         \$6,500           \$170,613         \$161,244           \$4,828,297         \$250,000	Expenditures 2018-19         Budget 2019-20         2019-20           \$1,058,425         \$2,305,700         \$2,305,700           \$203,425         \$1,390,700         \$1,390,700           \$855,000         \$915,000         \$915,000           \$4,217,287         \$4,497,048         \$4,505,965           \$260,178         \$273,037         \$273,037           \$148,588         \$0         \$0           \$15,641         \$11,000         \$10,000           \$0         \$0         \$0           \$107,526         \$140,000         \$113,500           \$3,105,361         \$3,325,160         \$3,370,077           \$0         \$0         \$0           \$2,510         \$22,500         \$14,000           \$577,483         \$725,351         \$725,351           \$5,004,543         \$417,744         \$367,744           \$5,633         \$6,500         \$6,500           \$170,613         \$161,244         \$161,244           \$4,828,297         \$250,000         \$200,000	Expenditures 2018-19         Budget 2019-20         2019-20         Budget 2020-21           \$1,058,425         \$2,305,700         \$2,305,700         \$4,023,817           \$203,425         \$1,390,700         \$1,390,700         \$1,938,817           \$855,000         \$915,000         \$915,000         \$2,085,000           \$4,217,287         \$4,497,048         \$4,505,965         \$4,969,335           \$260,178         \$273,037         \$273,037         \$269,326           \$148,588         \$0         \$0         \$0           \$15,641         \$11,000         \$10,000         \$12,078           \$0         \$0         \$0         \$0           \$107,526         \$140,000         \$113,500         \$142,700           \$3,105,361         \$3,325,160         \$3,370,077         \$3,754,245           \$0         \$0         \$0         \$0           \$2,510         \$22,500         \$14,000         \$22,500           \$577,483         \$725,351         \$768,486           \$5,004,543         \$417,744         \$367,744         \$321,500           \$5,633         \$6,500         \$6,500         \$6,500           \$4,828,297         \$250,000         \$200,000         \$150,000

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# 2020-21 PROPOSED BUDGET SUMMARY OF STAFFING ALLOCATIONS BY UNIT/FUNCTION

The following reflects the changes in staffing from the 2019-20 Adjusted Budget to the 2020-21 Proposed Budget. All of the staffing changes from the 2019-20 Adopted Budget to the 2019-20 Adjusted Budget were approved by the Board of Education throughout the year. All teaching positions are subject to change based on actual enrollments. The summary reflects the changes in FTE allocations from Preliminary Budget presentations to Exective amendments.

	Administ	rative Bu	udget	Pro	gram Buc	lget	Cap	ital Bu	dget	Totals		
	2019-20		2020-21	2019-20		2020-21	2019-20		2020-21	2019-20	2020-21	
Unit/Explanation of Change	FTE	Adj	FTE	FTE	Adj.	FTE	FTE	Adj.	FTE	FTE	FTE	Change
Administrators	19.00		18.00							19.00	18.00	(1.00)
Asst. Director of Humanities		(1.0)										
Teachers				344.58		329.88				344.58	329.88	(14.70)
ENL Teacher - Mandate					1.0							
Speech Teacher - Mandate					1.0							
Enrollment Risk Provision					1.2							
Full-Day Kindergarten- Prelim Budget					8.0							
Full-Day K - Executive					(8.0)							
Class-size adjustment - BHS					(3.0)							
Special Ed BHS Enrollment					(1.0)							
Team Restructuring - TCMS					(4.0)							
6th Grade Foreign Language					(2.4)							
Class-size adjustments - K-5					(3.0)							
Instructional coaching - K-5					(2.0)							
Restructure 4th Instrumental Music					(1.5)							
Private school special ed Sienna					(1.0)							
Academic Support Instructors				14.92		11.92				14.92	11.92	(3.00)
Change in student IEP					(1.0)							
Service-level adjustment					(2.0)							
Clerical	13.58		13.63	27.24		26.24				40.82	39.87	(0.95)
BHS Media Center					(1.0)							
Paraprofessionals				91.20		86.20				91.20	86.20	(5.00)
Restructure of building support					(5.00)							
School Aides/Security				20.67		18.67				20.67	18.67	(2.00)
Security Personnel					(2.0)							
School Nurses				11.75		11.45				11.75	11.45	(0.30)
Private school nurse - Sienna					(0.3)							
Custodial Maintenance							54.75		54.75	54.75	54.75	-
Non-Unit Support	6.00		6.00	23.30		23.30				29.30	29.30	-
Total Staffing Allocations	38.58		37.63	533.66		507.66	54.75		54.75	626.99	600.04	(26.95)

### BRIGHTON CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

### **GOOD STANDING**

### **MADE PROGRESS**

NA

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

### **ELEMENTARY/MIDDLE STATUSES BY SUBGROUP**

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

### **ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	4	3	3	4
American Indian or Alaska Native	_	-	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	3	2	4
Black or African American	2	2	2	_	2	4
Hispanic or Latino	3	3	3	_	4	4
Multiracial	4	2	3	_	4	4
White	4	2	4	2	4	4
English Language Learners	4	4	4	3	4	4
Students with Disabilities	4	3	4	_	2	4
Economically Disadvantaged	4	2	4	2	3	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	_
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

### ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,531	163	
All Golden	Math	1,558	177	
All Students	Science	546	217	4
	Combined	3,635	177	
	ELA	1	_	
Asserting to the end Alexander Newton	Math	1	_	
American Indian or Alaska Native	Science	_	_	_
	Combined	2	_	
	ELA	169	154	
Asian or Native Hawaiian/Other Pacific Islander	Math	175	185	
Asian or Native Hawaiian/Other Pacific Islander	Science	57	215	4
	Combined	401	176	
	ELA	98	103	
Black or African American	Math	93	101	
	Science	59	172	2
	Combined	250	118	
	ELA	101	142	
	Math	102	151	
Hispanic or Latino	Science	37	204	3
	Combined	240	155	
	ELA	123	175	
Marie 11	Math	127	177	
Multiracial	Science	43	221	4
	Combined	293	183	
	ELA	1,039	171	
	Math	1,060	184	
White	Science	382	223	4
	Combined	2,481	185	
	ELA	86	96	
F . P. I.	Math	100	148	
English Language Learners	Science	42	189	4
	Combined	228	136	
	ELA	199	100	
	Math	199	105	
Students with Disabilities	Science	72	163	4
	Combined	470	112	1
Economically Disadvantaged	ELA	308	121	4
		1	1	31

Subgroup	Subject	Cohort	Index	Level
	Math	315	135	
	Science	111	180	
	Combined	734	136	

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,642	152	
All Charleste	Math	1,651	167	4
All Students	Science	553	214	4
	Combined	3,846	167	
	ELA	1	_	
American Indian or Alaska Native	Math	1	_	
American indian of Alaska Native	Science	_	_	_
	Combined	2	_	
	ELA	169	154	
Asian or Native Hawaiian/Other Pacific Islander	Math	175	185	4
	Science	57	215	4
	Combined	401	176	
	ELA	105	96	
Black or African American	Math	104	90	2
	Science	63	161	2
	Combined	272	109	
	ELA	109	132	
	Math	110	140	
Hispanic or Latino	Science	40	189	4
	Combined	259	144	
	ELA	139	155	
Market 1	Math	139	162	_
Multiracial	Science	44	216	4
	Combined	322	166	
	ELA	1,121	159	
Maria.	Math	1,128	173	_
White	Science	384	222	4
	Combined	2,633	174	
	ELA	90	92	
	Math	101	147	
English Language Learners	Science	44	181	4
	Combined	235	132	
	ELA	244	81	
6. 1	Math	243	86	_
Students with Disabilities	Science	82	143	4
	Combined	569	92	
Economically Disadvantaged	ELA	359	104	4
		1	<u> </u>	33

Subgroup	Subject	Cohort	Index	Level
	Math	362	117	
	Science	123	163	
	Combined	844	118	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	324,334	6,497	49.9	2
American Indian or Alaska Native	_	2	_	_
Asian or Native Hawaiian/Other Pacific Islander	35,975	699	51.5	3
Black or African American	19,535	394	49.6	2
Hispanic or Latino	18,706	369	50.7	3
Multiracial	25,998	525	49.5	2
White	224,113	4,508	49.7	2
English Language Learners	10,140	184	55.1	4
Students with Disabilities	35,700	704	50.7	3
Economically Disadvantaged	50,489	1,010	50	2

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	3
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

### **ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	105	43%	43%	1	3
American Indian or Alaska Native	0	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	55	46%	47%	1.0	3
Black or African American	7	_	_	_	_
Hispanic or Latino	8	_	_	-	-
Multiracial	5	_	_	_	_
White	30	37%	35%	1.0	2
English Language Learners	105	43%	43%	1	3
Students with Disabilities	15	_	_	_	_
Economically Disadvantaged	70	39%	38%	1.0	2

### **ELEMENTARY/MIDDLE PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	149	1,642	152	153	105	122	161	-	-	200	3	3
	Math	148	1,651	167	152	107	124	162	_	_	200	4	3
American Indian or Alaska Native	ELA	-	1	_	_	_	_	_	_	_	_	_	_
	Math	-	1	_	_	_	-	_	-	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	ELA	163	169	154	166	157	164	182	N	-	200	1	
	Math	179	175	185	181	174	179	189	_	-	200	4	2
Black or African American	ELA	98	105	96	106	98	116	158	N	-	200	1	2
	Math	75	104	90	85	88	107	154	_	-	200	3	
Hispanic or Latino	ELA	114	109	132	121	95	113	157	_	-	200	4	4
	Math	105	110	140	112	92	111	155	_	-	200	4	
Multiracial	ELA	147	139	155	151	102	119	159	_	_	200	4	4
	Math	148	139	162	152	104	120	160	-	-	200	4	4
White	ELA	155	1,121	159	158	102	119	160	_	-	200	4	4
	Math	154	1,128	173	157	110	126	163	_	-	200	4	4
English Language Learners	ELA	62	90	92	73	67	90	145	_	-	200	4	4
	Math	139	101	147	144	83	103	152	_	_	200	4	
Students with Disabilities	ELA	81	244	81	91	61	85	142	_	N	200	2	2
	Math	78	243	86	88	61	85	142	-	-	200	3	2
Economically Disadvantaged	ELA	100	359	104	108	95	113	157	_	N	200	2	2
	Math	102	362	117	110	94	112	156	-	_	200	4	3

### **ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6.7	2,302	144	6.3%	6.5%	14.6%	12.8%	8.9%	-	_	5%	4
American Indian or Alaska Native	-	1	_	_	-	_	_	-	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	11.6	256	18	7%	11%	8.2%	7.4%	6.2%	_	_	5%	4
Black or African American	6	159	17	10.7%	6%	20.1%	17.7%	11.4%	_	_	5%	4
Hispanic or Latino	7.1	157	11	7%	6.9%	19.8%	17%	11%	_	_	5%	4
Multiracial	12.5	194	21	10.8%	11.9%	16.5%	14.5%	9.8%	_	_	5%	4
White	5.2	1,535	76	5%	5.2%	10.5%	9.3%	7.2%	-	_	5%	4
English Language Learners	17.1	181	17	9.4%	16.1%	17.6%	15.2%	10.1%	-	_	5%	4
Students with Disabilities	9.9	322	28	8.7%	9.5%	21.5%	18.5%	11.8%	_	_	5%	4
Economically Disadvantaged	14.6	540	56	10.4%	13.8%	19.9%	17.1%	11.1%	_	_	5%	4

### **ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate	
All Students	x	1,769	88.9%	3,517	87.9%	
American Indian or Alaska Native	-	1	_	_	-	
Asian or Native Hawaiian/Other Pacific Islander	✓	188	96.8%	364	97%	
Black or African American	x	119	89.1%	232	86.6%	
Hispanic or Latino	x	120	88.3%	230	86.1%	
Multiracial	x	146	84.3%	289	85.1%	
White	x	1,195	88.2%	2,401	87.1%	
English Language Learners	x	77	90.9%	144	90.3%	
Students with Disabilities	х	247	77.3%	485	77.3%	
Economically Disadvantaged	X	400	82.5%	703	81.8%	

# ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	Х	1,768	89.8%	3,518	88.5%
American Indian or Alaska Native	-	1	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	✓	188	97.9%	363	97.8%
Black or African American	X	118	86.4%	232	84.5%
Hispanic or Latino	X	120	88.3%	230	86.1%
Multiracial	X	147	87.1%	290	85.5%
White	X	1,194	89.3%	2,402	88%
English Language Learners	✓	77	94.8%	142	93%
Students with Disabilities	X	247	76.9%	486	76.8%
Economically Disadvantaged	X	399	83.5%	700	81.3%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	_
Grade 4	5
Grade 5	
Grade 6	_
Grade 7	_
Grade 8	

### SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

# **SECONDARY INDICATOR LEVELS**

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	-	4	4	4
American Indian or Alaska Native	_	_	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	-	4	4	4
Black or African American	2	4	3	_	3	4	3
Hispanic or Latino	3	4	4	_	_	3	-
Multiracial	4	-	4	-	_	4	-
White	4	4	4	-	4	4	4
English Language Learners	_	-	-	-	_	_	_
Students with Disabilities	4	3	4	-	3	4	4
Economically Disadvantaged	4	4	4	_	3	4	4

# SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	273	217		
All Students	Math	273	193	215	4
All Students	Science	273	235	215	4
	Social Studies	273	234		
	ELA	3	_		
American Indian or Alaska Native	Math	3	_		
American indian of Alaska Native	Science	3	_	_	_
	Social Studies	3	_		
	ELA	30	227		
Asian and National Laureities (Others Provide Laborators	Math	30	207	227	
Asian or Native Hawaiian/Other Pacific Islander	Science	30	248	- 227	4
	Social Studies	30	243		
	ELA	46	175		
Black or African American	Math	46	137	173	2
black of African American	Science	46	208	1/3	2
	Social Studies	46	201		
	ELA	19	208		
Hispanic call stine	Math	19	158	193	
ispanic or Latino	Science	19	208	193	3
	Social Studies	19	221		
	ELA	15	203		
Multiracial	Math	15	163	200	4
Multi aciai	Science	15	233	200	4
	Social Studies	15	233		
	ELA	198	222		
White	Math	198	197	219	4
white	Science	198	237	217	4
	Social Studies	198	237		
	ELA	4	_		
English Language Learners	Math	4	_		
English Language Learners	Science	4	_		_
	Social Studies	4	-		
	ELA	43	156		
Chudanta with Disabilitis-	Math	43	130	140	4
Students with Disabilities	Science	43	197	160	4
	Social Studies	43	192		
Economically Disadvantaged	ELA	60	189	189	4
			1	3	b

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Math	60	160		
	Science	60	219		
	Social Studies	60	215		

# **SECONDARY GRADUATION RATE**

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
	4-Year	97.6%	273	94.5%	95%	82.8%	85%	90%	_	_	95%	4	
All Students	5-Year	96.3%	293	96.2%	96%	85%	86.8%	91.4%	_	_	96%	4	4
	6-Year	96.1%	289	97.9%	96.1%	85.1%	87.3%	92.2%	-	_	97%	4	
	4-Year	_	2	_	_	_	1	_	_	-	-	_	
American Indian or Alaska Native	5-Year	_	1	_	_	_	1	_	_	-	-	_	_
	6-Year	_	0	_	_	_	_	_	_	_	_	_	
	4-Year	100%	33	93.9%	95%	88.3%	89.5%	92.3%	_	-	95%	4	
Asian or Native Hawaiian/Other Pacific	5-Year	97.4%	37	97.3%	96%	90.2%	91%	93.5%	_	_	96%	4	4
Islander	6-Year	97.4%	37	100%	97%	89.7%	91.1%	94.1%	_	-	97%	4	
	4-Year	92.2%	44	90.9%	92.4%	73.3%	77.3%	86.2%	_	-	95%	4	
Black or African American	5-Year	96.7%	43	95.3%	96%	76.7%	80.3%	88.2%	_	-	96%	4	4
	6-Year	90.7%	52	96.2%	91.3%	76.9%	80.3%	88.7%	_	-	97%	4	
	4-Year	100%	24	100%	95%	73.2%	76.8%	85.9%	_	-	95%	4	
Hispanic or Latino	5-Year	96.8%	30	100%	96%	75.7%	79.1%	87.6%	_	_	96%	4	4
	6-Year	96.3%	30	96.7%	96.3%	76.1%	79.7%	88.4%	-	_	97%	4	
	4-Year	_	15	93.3%	_	_	_	_	_	_	_	_	
Multiracial	5-Year	_	13	_	_	_	1	_	_	-	-	_	_
	6-Year	_	8	_	_	_	_	_	_	_	_	_	
	4-Year	97.6%	201	95.5%	95%	90.2%	91%	93%	_	_	95%	4	
White	5-Year	96.1%	209	96.2%	96%	91.5%	92.3%	94.2%	_	-	96%	4	4
	6-Year	95.5%	211	97.6%	95.7%	91.2%	92.4%	94.7%	_	_	97%	4	
	4-Year	_	3	_	_	_	-	_	_	-	_	_	
English Language Learners	5-Year	_	2	_	_	_	_	_	_	_	_	_	_
	6-Year	_	5	_	_	_	_	_	_	_	_	_	
	4-Year	82.6%	45	75.6%	83.6%	59.7%	66.1%	80.6%	_	-	95%	3	
Students with Disabilities	5-Year	84.1%	51	82.4%	85.1%	63%	69%	82.5%	_	_	96%	3	3
	6-Year	56.6%	36	86.1%	59.8%	61.4%	67.8%	82.4%	_	_	97%	4	
	4-Year	89.2%	48	81.3%	89.6%	76.9%	79.9%	87.5%	_	_	95%	3	
Economically Disadvantaged	5-Year	94.3%	37	97.3%	94.5%	80.4%	83%	89.5%	_	_	96%	4	4
Č	6-Year	97.1%	34	94.1%	97%	80.7%	83.5%	90.3%	_	_	97%	4	

# SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

### **SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	18	-	_	_	-
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	-	_	_	-
Black or African American	1	-	_	_	_
Hispanic or Latino	3	_	_	_	_
Multiracial	0	-	_	_	-
White	12	_	_	_	_
English Language Learners	18	_	_	_	_
Students with Disabilities	4	-	_	_	_
Economically Disadvantaged	13	_	-	_	

# **SECONDARY PROGRESS**

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	229	273	217	215	191	194	204	_	_	215	4	4
All students	Math	194	273	193	194	151	158	179	-	-	200	4	4
American Indian or Alaska	ELA	-	3	_	-	_	-	_	_	-	_	_	_
Native	Math	-	3	_	-	_	-	_	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific	ELA	238	30	227	215	209	210	212	_	_	215	4	4
Islander	Math	208	30	207	200	191	193	196	_	-	200	4	4
Disabase African American	ELA	193	46	175	194	163	170	192	_	_	215	3	2
Black or African American	Math	155	46	137	159	117	127	164	_	-	200	3	3
I lianania and atina	ELA	_	19	_	_	-	_	_	_	_	-	_	
Hispanic or Latino	Math	_	19	_	_	_	_	-	_	_	-	_	_
Multiracial	ELA	_	15	_	_	-	_	_	_	_	-	_	
Мингастаг	Math	-	15	_	-	_	-	_	_	-	_	_	_
White	ELA	233	198	222	215	208	209	212	_	_	215	4	4
white	Math	198	198	197	198	168	172	186	_	-	200	4	4
Facilish Language Language	ELA	_	4	_	_	-	-	_	_	-	-	_	
English Language Learners	Math	-	4	_	-	_	-	_	_	-	_	_	_
Students with Disabilities	ELA	172	43	156	175	120	133	174	_	-	215	3	2
Students with Disabilities	Math	133	43	130	139	91	105	153	_	_	200	3	3
Economically Disadvantaged	ELA	215	60	189	215	171	177	196	-	_	215	3	3
LCOHOMICANY DISAGVANTAGEG	Math	173	60	160	175	131	140	170	_	_	200	3	] 3 

# SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.6	1,180	113	9.6%	9.2%	22.6%	19.8%	12.4%	_	-	5%	4
American Indian or Alaska Native	_	5	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	10.9	119	5	4.2%	10.5%	14%	12.4%	8.7%	-	-	5%	4
Black or African American	14.3	103	8	7.8%	13.5%	31.5%	27.1%	16.1%	_	-	5%	4
Hispanic or Latino	17	61	16	26.2%	16%	31.6%	27.2%	16.1%	_	-	5%	3
Multiracial	15.8	55	7	12.7%	15%	23.1%	20.1%	12.6%	_	-	5%	4
White	8.1	840	76	9%	7.9%	15.6%	14%	9.5%	_	-	5%	4
English Language Learners	-	35	_	_	-	-	-	_	_	-	_	_
Students with Disabilities	16.6	161	24	14.9%	15.6%	32.8%	28%	16.5%	_	_	5%	4
Economically Disadvantaged	20.3	270	46	17%	19.1%	30.2%	25.8%	15.4%	-	-	5%	4

# SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	172.9	180.7	173.1	130.2	137.8	156.4	_	_	175	4
American Indian or Alaska Native	-	-	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	177	190.6	175	154.1	157.7	166.4	_	-	175	4
Black or African American	153.6	134.7	155.4	101.2	114	144.5	_	_	175	3
Hispanic or Latino	-	-	-	-	_	_	_	_	-	_
Multiracial	_	-	_	_	_	_	_	_	_	_
White	175.8	184.9	175	149.7	154.1	164.6	_	_	175	4
English Language Learners	_	-	_	_	_	_	_	_	_	_
Students with Disabilities	110	128.7	115.2	76.5	93.5	134.3	_	_	175	4
Economically Disadvantaged	161.5	170	162.5	112.9	123.7	149.4	_	_	175	4

# SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	283	0	237	4	30	3	9
American Indian or Alaska Native	3	0	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	0	30	0	1	0	1
Black or African American	49	0	24	0	18	0	7
Hispanic or Latino	20	0	_	_	_	_	_
Multiracial	16	0	_	_	_	_	_
White	202	0	174	4	18	3	3
English Language Learners	6	0	_	_	_	_	_
Students with Disabilities	47	0	22	2	13	1	9
Economically Disadvantaged	65	0	48	1	12	2	2

# SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	281	99.3%	548	99.3%
American Indian or Alaska Native	_	2	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	_	32	_	_	_
Black or African American	_	26	_	_	_
Hispanic or Latino	_	9	_	_	_
Multiracial	-	9	_	_	-
White	✓	203	99.5%	401	99.5%
English Language Learners	-	5	_	_	-
Students with Disabilities	✓	40	95%	77	94.8%
Economically Disadvantaged	✓	65	98.5%	105	98.1%

# SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	281	100%	548	99.8%
American Indian or Alaska Native	_	2	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	-	32	-	-	-
Black or African American	_	26	_	_	_
Hispanic or Latino	_	9	_	_	_
Multiracial	_	9	_	_	_
White	✓	203	100%	401	99.8%
English Language Learners	-	5	_	_	_
Students with Disabilities	✓	40	100%	77	98.7%
Economically Disadvantaged	1	65	100%	105	99.1%

# STAFF QUALIFICATIONS (2018-19)

	INEXPERIENC	ED TEACHERS	INEXPERIENCI	ED PRINCIPALS	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION				
	#	%	#	%	#	%			
THIS DISTRICT	31	11%	1	25%	3	1%			
STATEWIDE	32,551	16%	1,378	28%	23,318	11%			
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%			
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%			

# **GRADUATION RATE**

Subgroup	Total		AD ATE	ADVA	TS WITH ANCED NATION		GENTS LOMA		DCAL PLOMA	DIP	ION LOMA RED		STILL		SED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	273	96%	189	67%	81	29%	3	1%	0	0%	6	2%	4	1%	1	0%
Female	137	130	95%	99	72%	31	23%	0	0%	0	0%	4	3%	2	1%	1	1%
Male	147	143	97%	90	61%	50	34%	3	2%	0	0%	2	1%	2	1%	0	0%
Multiracial	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
American Indian or Alaska Native	-	_	_	_	_	_	_	_	_	_	_	_	_	-	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	32	31	97%	26	81%	5	16%	0	0%	0	0%	1	3%	0	0%	0	0%
White	203	197	97%	140	69%	57	28%	0	0%	0	0%	4	2%	2	1%	0	0%
Black or African American	26	24	92%	8	31%	13	50%	3	12%	0	0%	0	0%	2	8%	0	0%
Hispanic or Latino	11	10	91%	7	64%	3	27%	0	0%	0	0%	1	9%	0	0%	0	0%
General-Education Students	241	238	99%	182	76%	56	23%	0	0%	0	0%	1	0%	1	0%	1	0%
Students with Disabilities	43	35	81%	7	16%	25	58%	3	7%	0	0%	5	12%	3	7%	0	0%
Non-English Language Learners	-	-	_	_	_	_	_	_	-	_	_	_	_	-	-	_	-
English Language Learners	_	-	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	219	212	97%	155	71%	56	26%	1	0%	0	0%	5	2%	2	1%	0	0%
Economically Disadvantaged	65	61	94%	34	52%	25	38%	2	3%	0	0%	1	2%	2	3%	1	2%
Not Migrant	_	-	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Migrant	_	_	-	_	_	_	_	-	_	_	_	_	_	_	_	_	_
Parents not in Armed Forces	-	-	-	_	_	-	-	-	-	_	_	-	_	_	-	_	_
Parents in Armed Forces	_	_	-	_	_	_	_	-	_	_	_	-	_	_	_	_	_
Not Homeless	-	-	-	_	_	-	-	-	-	_	_	-	_	_	-	_	_
Homeless	-	-	-	_	_	-	-	-	-	_	_	-	_	_	-	_	_
Not in Foster Care	_	_	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_
Foster Care	_	_	-	_	_	-	_	-	_	_	_	_	_	_	-	_	_

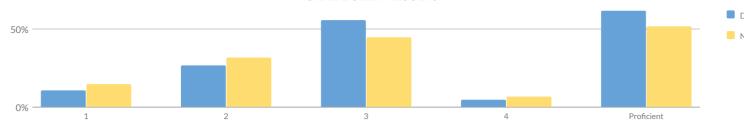
# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Dorcont	Proficien:	٠

Grade	rade Not Tested Tested		Level 1		Level 2		Level 3		Level 4		Proficient (	(Levels 3 & 4)
Grade			#	%	#	%	#	%	#	%	#	%
Grade 3	22	245	28	11%	66	27%	138	56%	13	5%	151	62%
Grade 4	31	232	31	13%	62	27%	101	44%	38	16%	139	60%
Grade 5	48	251	63	25%	70	28%	76	30%	42	17%	118	47%
Grade 6	32	247	19	8%	43	17%	57	23%	128	52%	185	75%
Grade 7	45	289	31	11%	71	25%	129	45%	58	20%	187	65%
Grade 8	63	266	15	6%	64	24%	95	36%	92	35%	187	70%
Grades 3-8	241	1,530	187	12%	376	25%	596	39%	371	24%	967	63%

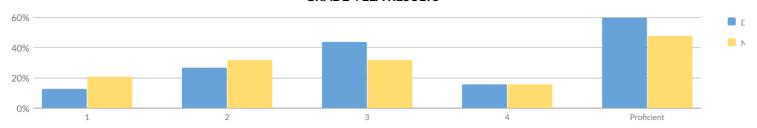
### **GRADE 3 ELA RESULTS**



Percentage Scoring at Levels

MEAN SCORE, 803												
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	22	245	28	11%	66	27%	138	56%	13	5%	151	62%
General Education	15	210	13	6%	56	27%	128	61%	13	6%	141	67%
Students with Disabilities	7	35	15	43%	10	29%	10	29%	0	0%	10	29%
Asian or Native Hawaiian/Other Pacific Islander	5	24	5	21%	8	33%	9	38%	2	8%	11	46%
Black or African American	0	23	7	30%	9	39%	7	30%	0	0%	7	30%
Hispanic or Latino	0	17	2	12%	6	35%	9	53%	0	0%	9	53%
White	12	166	13	8%	40	24%	104	63%	9	5%	113	68%
Multiracial	5	15	1	7%	3	20%	9	60%	2	13%	11	73%
Female	13	120	10	8%	37	31%	69	58%	4	3%	73	61%
Male	9	125	18	14%	29	23%	69	55%	9	7%	78	62%
English Language Learners	3	16	6	38%	9	56%	1	6%	0	0%	1	6%
Non-English Language Learners	19	229	22	10%	57	25%	137	60%	13	6%	150	66%
Economically Disadvantaged	7	57	15	26%	19	33%	23	40%	0	0%	23	40%
Not Economically Disadvantaged	15	188	13	7%	47	25%	115	61%	13	7%	128	68%
Not Migrant	22	245	28	11%	66	27%	138	56%	13	5%	151	62%
Homeless	0	1	_	_	_	-	-	-	_	-	_	_
Not Homeless	22	244	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	22	245	28	11%	66	27%	138	56%	13	5%	151	62%
Parent Not in Armed Forces	22	245	28	11%	66	27%	138	56%	13	5%	151	62%

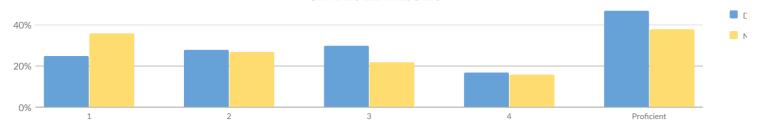
### **GRADE 4 ELA RESULTS**



Percentage Scoring at Levels

MEAN SCORE: 605												
Subgroup	Not Tested	Tooks	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Proficient (	(Levels 3 & 4)
Subgroup	Not lested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	31	232	31	13%	62	27%	101	44%	38	16%	139	60%
General Education	22	208	21	10%	51	25%	98	47%	38	18%	136	65%
Students with Disabilities	9	24	10	42%	11	46%	3	13%	0	0%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	5	23	3	13%	4	17%	13	57%	3	13%	16	70%
Black or African American	3	11	5	45%	4	36%	1	9%	1	9%	2	18%
Hispanic or Latino	4	21	5	24%	4	19%	11	52%	1	5%	12	57%
White	18	156	17	11%	44	28%	68	44%	27	17%	95	61%
Multiracial	1	21	1	5%	6	29%	8	38%	6	29%	14	67%
Female	16	102	16	16%	28	27%	42	41%	16	16%	58	57%
Male	15	130	15	12%	34	26%	59	45%	22	17%	81	62%
English Language Learners	6	4	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	25	228	_	_	_	_	-	_	_	_	_	_
Economically Disadvantaged	17	40	13	33%	15	38%	10	25%	2	5%	12	30%
Not Economically Disadvantaged	14	192	18	9%	47	24%	91	47%	36	19%	127	66%
Not Migrant	31	232	31	13%	62	27%	101	44%	38	16%	139	60%
Not Homeless	31	232	31	13%	62	27%	101	44%	38	16%	139	60%
Not in Foster Care	31	232	31	13%	62	27%	101	44%	38	16%	139	60%
Parent in Armed Forces	0	1	_	-	_	-	_	_	_	-	_	_
Parent Not in Armed Forces	31	231	_	_	_	_	_	_	_	_	_	_

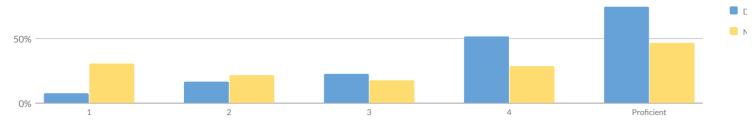
### **GRADE 5 ELA RESULTS**



Percentage Scoring at Levels

MEAN SCORE: 605												
Culturatura	Not Tosted	Taskad	Leve		Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	lested	#	%	#	%	#	%	#	%	#	%
All Students	48	251	63	25%	70	28%	76	30%	42	17%	118	47%
General Education	32	223	49	22%	61	27%	72	32%	41	18%	113	51%
Students with Disabilities	16	28	14	50%	9	32%	4	14%	1	4%	5	18%
Asian or Native Hawaiian/Other Pacific Islander	4	30	10	33%	6	20%	9	30%	5	17%	14	47%
Black or African American	2	16	6	38%	7	44%	3	19%	0	0%	3	19%
Hispanic or Latino	6	17	10	59%	3	18%	0	0%	4	24%	4	24%
White	31	169	30	18%	50	30%	59	35%	30	18%	89	53%
Multiracial	5	19	7	37%	4	21%	5	26%	3	16%	8	42%
Female	15	112	27	24%	34	30%	27	24%	24	21%	51	46%
Male	33	139	36	26%	36	26%	49	35%	18	13%	67	48%
English Language Learners	7	13	9	69%	4	31%	0	0%	0	0%	0	0%
Non-English Language Learners	41	238	54	23%	66	28%	76	32%	42	18%	118	50%
Economically Disadvantaged	21	59	31	53%	12	20%	10	17%	6	10%	16	27%
Not Economically Disadvantaged	27	192	32	17%	58	30%	66	34%	36	19%	102	53%
Not Migrant	48	251	63	25%	70	28%	76	30%	42	17%	118	47%
Homeless	0	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	48	250	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	48	251	63	25%	70	28%	76	30%	42	17%	118	47%
Parent Not in Armed Forces	48	251	63	25%	70	28%	76	30%	42	17%	118	47%

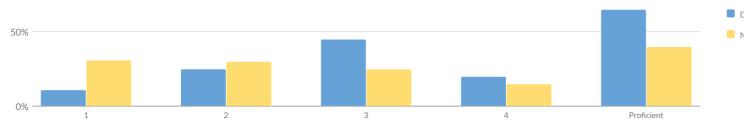
### **GRADE 6 ELA RESULTS**



Percentage Scoring at Levels

MEAN SCORE: 613													
Not Tostad	Tostad	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Proficient (	Levels 3 & 4)		
Not lested	resteu	#	%	#	%	#	%	#	%	#	%		
32	247	19	8%	43	17%	57	23%	128	52%	185	75%		
20	216	7	3%	37	17%	50	23%	122	56%	172	80%		
12	31	12	39%	6	19%	7	23%	6	19%	13	42%		
0	1	_	_	_	_	_	_	_	_	_	_		
2	22	3	14%	6	27%	4	18%	9	41%	13	59%		
1	20	5	25%	6	30%	3	15%	6	30%	9	45%		
2	14	_	_	_	_	_	_	-	_	_	_		
23	171	10	6%	26	15%	42	25%	93	54%	135	79%		
4	19	0	0%	3	16%	5	26%	11	58%	16	84%		
2	15	1	7%	2	13%	3	20%	9	60%	12	80%		
14	117	7	6%	19	16%	28	24%	63	54%	91	78%		
18	130	12	9%	24	18%	29	22%	65	50%	94	72%		
4	6	3	50%	2	33%	1	17%	0	0%	1	17%		
28	241	16	7%	41	17%	56	23%	128	53%	184	76%		
11	48	7	15%	10	21%	11	23%	20	42%	31	65%		
21	199	12	6%	33	17%	46	23%	108	54%	154	77%		
32	247	19	8%	43	17%	57	23%	128	52%	185	75%		
32	247	19	8%	43	17%	57	23%	128	52%	185	75%		
31	247	19	8%	43	17%	57	23%	128	52%	185	75%		
31	247	19	8%	43	17%	57	23%	128	52%	185	75%		
	20 12 0 2 1 1 2 23 4 2 14 18 4 28 11 21 32 32 31	Not Tested     Tested       32     247       20     216       12     31       0     1       2     22       1     20       2     14       23     171       4     19       2     15       14     117       18     130       4     6       28     241       11     48       21     199       32     247       31     247	Not Tested       Tested       Left         #       32       247       19         20       216       7         12       31       12         0       1       -         2       22       3         1       20       5         2       14       -         23       171       10         4       19       0         2       15       1         14       117       7         18       130       12         4       6       3         28       241       16         11       48       7         21       199       12         32       247       19         32       247       19         31       247       19	Not Tested         Level 1           #         %           32         247         19         8%           20         216         7         3%           12         31         12         39%           0         1         -         -           2         22         3         14%           1         20         5         25%           2         14         -         -           23         171         10         6%           4         19         0         0%           2         15         1         7%           14         117         7         6%           18         130         12         9%           4         6         3         50%           28         241         16         7%           11         48         7         15%           21         199         12         6%           32         247         19         8%           31         247         19         8%	Not Tested         Level 1         H         #<	Not Tested         Level 1         Level 2           #         %         #         %           32         247         19         8%         43         17%           20         216         7         3%         37         17%           12         31         12         39%         6         19%           0         1         -         -         -         -           2         22         3         14%         6         27%           1         20         5         25%         6         30%           2         14         -         -         -         -           23         171         10         6%         26         15%           4         19         0         0%         3         16%           2         15         1         7%         2         13%           14         117         7         6%         19         16%           18         130         12         9%         24         18%           28         241         16         7%         41         17%           11         48	Not Tested         Tested         Level 1         Level 2         Level 2           #         %         #         %         #           32         247         19         8%         43         17%         57           20         216         7         3%         37         17%         50           12         31         12         39%         6         19%         7           0         1         -         -         -         -         -         -           2         22         3         14%         6         27%         4           1         20         5         25%         6         30%         3           2         14         -         -         -         -         -           23         171         10         6%         26         15%         42           4         19         0         0%         3         16%         5           2         15         1         7%         2         13%         3           14         117         7         6%         19         16%         28           18	Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           32         247         19         8%         43         17%         57         23%           20         216         7         3%         37         17%         50         23%           12         31         12         39%         6         19%         7         23%           0         1         -         -         -         -         -         -         -         -           2         22         3         14%         6         27%         4         18%           1         20         5         25%         6         30%         3         15%           2         14         -         -         -         -         -         -         -         -           23         171         10         6%         26         15%         42         25%           4         19         0         0%         3         16%         5         26%           14         117         7<	Not Tested         Level 1         Level 2         Level 3         Level 3           32         247         19         8%         43         17%         57         23%         128           20         216         7         3%         37         17%         50         23%         122           12         31         12         39%         6         19%         7         23%         6           0         1         - <td< td=""><td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           32         247         19         8%         43         17%         57         23%         128         52%           20         216         7         3%         37         17%         50         23%         122         56%           12         31         12         39%         6         19%         7         23%         6         19%           0         1         -</td><td>Not Tested         Tested         Level 1         Level 2         Level 3         Level 4         Proficient (           32         247         19         8%         43         17%         57         23%         128         52%         185           20         216         7         3%         37         17%         50         23%         122         56%         172           12         31         12         39%         6         19%         7         23%         6         19%         13           0         1         -</td></td<>	Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           32         247         19         8%         43         17%         57         23%         128         52%           20         216         7         3%         37         17%         50         23%         122         56%           12         31         12         39%         6         19%         7         23%         6         19%           0         1         -	Not Tested         Tested         Level 1         Level 2         Level 3         Level 4         Proficient (           32         247         19         8%         43         17%         57         23%         128         52%         185           20         216         7         3%         37         17%         50         23%         122         56%         172           12         31         12         39%         6         19%         7         23%         6         19%         13           0         1         -		

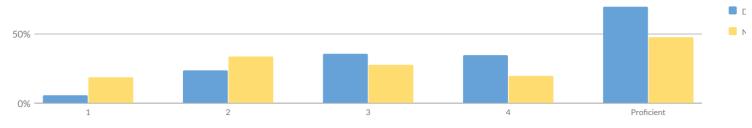
### **GRADE 7 ELA RESULTS**



Percentage Scoring at Levels

MEAN SCORE: 610												
Subgroup	Not Tooted	Taskad	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not Tested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	45	289	31	11%	71	25%	129	45%	58	20%	187	65%
General Education	32	265	22	8%	66	25%	120	45%	57	22%	177	67%
Students with Disabilities	13	24	9	38%	5	21%	9	38%	1	4%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	3	34	5	15%	10	29%	14	41%	5	15%	19	56%
Black or African American	3	20	5	25%	9	45%	4	20%	2	10%	6	30%
Hispanic or Latino	1	20	5	25%	5	25%	6	30%	4	20%	10	50%
White	35	184	13	7%	44	24%	89	48%	38	21%	127	69%
Multiracial	3	31	3	10%	3	10%	16	52%	9	29%	25	81%
Female	18	143	5	3%	34	24%	69	48%	35	24%	104	73%
Male	27	146	26	18%	37	25%	60	41%	23	16%	83	57%
English Language Learners	5	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	40	284	27	10%	70	25%	129	45%	58	20%	187	66%
Economically Disadvantaged	13	53	15	28%	19	36%	17	32%	2	4%	19	36%
Not Economically Disadvantaged	32	236	16	7%	52	22%	112	47%	56	24%	168	71%
Not Migrant	45	289	31	11%	71	25%	129	45%	58	20%	187	65%
Not Homeless	45	289	31	11%	71	25%	129	45%	58	20%	187	65%
Not in Foster Care	45	289	31	11%	71	25%	129	45%	58	20%	187	65%
Parent in Armed Forces	0	1	_	_	_	_	_	_	_	_	-	_
Parent Not in Armed Forces	45	288	_	_	_	_	_	_	_	_	_	_

### **GRADE 8 ELA RESULTS**



Percentage Scoring at Levels

	1 · 1 - 1 · 1	1300	/ICL. OI								
Not Tosted	Tostad	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Not lested	resteu	#	%	#	%	#	%	#	%	#	%
63	266	15	6%	64	24%	95	36%	92	35%	187	70%
43	238	8	3%	47	20%	92	39%	91	38%	183	77%
20	28	7	25%	17	61%	3	11%	1	4%	4	14%
3	33	2	6%	7	21%	10	30%	14	42%	24	73%
6	14	3	21%	4	29%	6	43%	1	7%	7	50%
5	13	1	8%	4	31%	4	31%	4	31%	8	62%
42	189	9	5%	44	23%	68	36%	68	36%	136	72%
7	17	0	0%	5	29%	7	41%	5	29%	12	71%
36	137	3	2%	22	16%	55	40%	57	42%	112	82%
27	129	12	9%	42	33%	40	31%	35	27%	75	58%
3	5	1	20%	4	80%	0	0%	0	0%	0	0%
60	261	14	5%	60	23%	95	36%	92	35%	187	72%
21	54	7	13%	22	41%	13	24%	12	22%	25	46%
42	212	8	4%	42	20%	82	39%	80	38%	162	76%
63	266	15	6%	64	24%	95	36%	92	35%	187	70%
1	2	_	_	_	_	-	_	_	_	_	_
62	264	_	-	_	-	_	_	_	_	_	_
63	266	15	6%	64	24%	95	36%	92	35%	187	70%
63	266	15	6%	64	24%	95	36%	92	35%	187	70%
	43 20 3 6 5 42 7 36 27 3 60 21 42 63 1 62 63	Not Tested     Tested       63     266       43     238       20     28       3     33       6     14       5     13       42     189       7     17       36     137       27     129       3     5       60     261       21     54       42     212       63     266       1     2       62     264       63     266	Not Tested         Tested         Le           #         63         266         15           43         238         8           20         28         7           3         33         2           6         14         3           5         13         1           42         189         9           7         17         0           36         137         3           27         129         12           3         5         1           60         261         14           21         54         7           42         212         8           63         266         15           1         2         -           62         264         -           63         266         15	Not Tested         Level 1           #         %           63         266         15         6%           43         238         8         3%           20         28         7         25%           3         33         2         6%           6         14         3         21%           5         13         1         8%           42         189         9         5%           7         17         0         0%           36         137         3         2%           27         129         12         9%           3         5         1         20%           60         261         14         5%           21         54         7         13%           42         212         8         4%           63         266         15         6%           1         2         -         -           62         264         -         -           63         266         15         6%	Not Tested         Tested         #         %         #           63         266         15         6%         64           43         238         8         3%         47           20         28         7         25%         17           3         33         2         6%         7           6         14         3         21%         4           5         13         1         8%         4           42         189         9         5%         44           7         17         0         0%         5           36         137         3         2%         22           27         129         12         9%         42           3         5         1         20%         4           60         261         14         5%         60           21         54         7         13%         22           42         212         8         4%         42           63         266         15         6%         64           1         2         -         -         -           62 <td>Not Tested         Level 1         Level 2           #         %         #         %           63         266         15         6%         64         24%           43         238         8         3%         47         20%           20         28         7         25%         17         61%           3         33         2         6%         7         21%           6         14         3         21%         4         29%           5         13         1         8%         4         31%           42         189         9         5%         44         23%           7         17         0         0%         5         29%           36         137         3         2%         22         16%           27         129         12         9%         42         33%           3         5         1         20%         4         80%           60         261         14         5%         60         23%           21         54         7         13%         22         41%           42         21</td> <td>Not Tested         Tested         Level 1         Level 2         Level 2           #         %         #         %         #           63         266         15         6%         64         24%         95           43         238         8         3%         47         20%         92           20         28         7         25%         17         61%         3           3         33         2         6%         7         21%         10           6         14         3         21%         4         29%         6           5         13         1         8%         4         31%         4           42         189         9         5%         44         23%         68           7         17         0         0%         5         29%         7           36         137         3         2%         22         16%         55           27         129         12         9%         42         33%         40           3         5         1         20%         4         80%         0           60</td> <td>Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           63         266         15         6%         64         24%         95         36%           43         238         8         3%         47         20%         92         39%           20         28         7         25%         17         61%         3         11%           3         33         2         6%         7         21%         10         30%           6         14         3         21%         4         29%         6         43%           5         13         1         8%         4         31%         4         31%           42         189         9         5%         44         23%         68         36%           7         17         0         0%         5         29%         7         41%           36         137         3         2%         22         16%         55         40%           27         129         12         9%         42         33%         40         31%</td> <td>Not Tested         Tested         Level 1         Level 2         Level 3         Level 3           4         %         #         %         #         %         #         %         #           63         266         15         6%         64         24%         95         36%         92           43         238         8         3%         47         20%         92         39%         91           20         28         7         25%         17         61%         3         11%         1           3         33         2         6%         7         21%         10         30%         14           6         14         3         21%         4         29%         6         43%         1           5         13         1         8%         4         31%         4         31%         4           42         189         9         5%         44         23%         68         36%         68           7         17         0         0%         5         29%         7         41%         5           36         137         3         2%</td> <td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           63         266         15         6%         64         24%         95         36%         92         35%           43         238         8         3%         47         20%         92         39%         91         38%           20         28         7         25%         17         61%         3         11%         1         4%           3         33         2         6%         7         21%         10         30%         14         42%           6         14         3         21%         4         29%         6         43%         1         7%           5         13         1         8%         4         31%         4         31%         4         31%           42         189         9         5%         44         23%         68         36%         68         36%           7         17         0         0%         5         29%         7         41%         5</td> <td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient           #         %         #         #         %         #</td>	Not Tested         Level 1         Level 2           #         %         #         %           63         266         15         6%         64         24%           43         238         8         3%         47         20%           20         28         7         25%         17         61%           3         33         2         6%         7         21%           6         14         3         21%         4         29%           5         13         1         8%         4         31%           42         189         9         5%         44         23%           7         17         0         0%         5         29%           36         137         3         2%         22         16%           27         129         12         9%         42         33%           3         5         1         20%         4         80%           60         261         14         5%         60         23%           21         54         7         13%         22         41%           42         21	Not Tested         Tested         Level 1         Level 2         Level 2           #         %         #         %         #           63         266         15         6%         64         24%         95           43         238         8         3%         47         20%         92           20         28         7         25%         17         61%         3           3         33         2         6%         7         21%         10           6         14         3         21%         4         29%         6           5         13         1         8%         4         31%         4           42         189         9         5%         44         23%         68           7         17         0         0%         5         29%         7           36         137         3         2%         22         16%         55           27         129         12         9%         42         33%         40           3         5         1         20%         4         80%         0           60	Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           63         266         15         6%         64         24%         95         36%           43         238         8         3%         47         20%         92         39%           20         28         7         25%         17         61%         3         11%           3         33         2         6%         7         21%         10         30%           6         14         3         21%         4         29%         6         43%           5         13         1         8%         4         31%         4         31%           42         189         9         5%         44         23%         68         36%           7         17         0         0%         5         29%         7         41%           36         137         3         2%         22         16%         55         40%           27         129         12         9%         42         33%         40         31%	Not Tested         Tested         Level 1         Level 2         Level 3         Level 3           4         %         #         %         #         %         #         %         #           63         266         15         6%         64         24%         95         36%         92           43         238         8         3%         47         20%         92         39%         91           20         28         7         25%         17         61%         3         11%         1           3         33         2         6%         7         21%         10         30%         14           6         14         3         21%         4         29%         6         43%         1           5         13         1         8%         4         31%         4         31%         4           42         189         9         5%         44         23%         68         36%         68           7         17         0         0%         5         29%         7         41%         5           36         137         3         2%	Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           63         266         15         6%         64         24%         95         36%         92         35%           43         238         8         3%         47         20%         92         39%         91         38%           20         28         7         25%         17         61%         3         11%         1         4%           3         33         2         6%         7         21%         10         30%         14         42%           6         14         3         21%         4         29%         6         43%         1         7%           5         13         1         8%         4         31%         4         31%         4         31%           42         189         9         5%         44         23%         68         36%         68         36%           7         17         0         0%         5         29%         7         41%         5	Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient           #         %         #         #         %         #

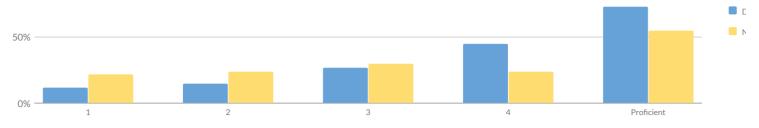
# **GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)**



	1		1			Percent Pro	ficient		1		T	
Grade	Not Tested	Tested	Lev	vel 1	Lev	vel 2	Lev	/el 3	Level 4	4 & Above	Proficient (Lev	vels 3 & Above)
Grade	Not resteu	lested	#	%	#	%	#	%	#	%	#	%
Grade 3	13	253	31	12%	38	15%	69	27%	115	45%	184	73%
Grade 4	21	243	23	9%	41	17%	67	28%	112	46%	179	74%
Grade 5	39	260	36	14%	42	16%	78	30%	104	40%	182	70%
Grade 6	33	246	27	11%	66	27%	72	29%	81	33%	153	62%
Grade 7	45	289	24	8%	63	22%	96	33%	106	37%	202	70%
Regents 7	_	5	0	0%	0	0%	0	0%	5	100%	5	100%
Combined 7	45	294	24	8%	63	21%	96	33%	111	38%	207	70%
Grade 8	164	165	32	19%	76	46%	49	30%	8	5%	57	35%
Regents 8	_	105	0	0%	0	0%	4	4%	101	96%	105	100%
Combined 8	164	270	32	12%	76	28%	53	20%	109	40%	162	60%
Grades 3-8	315	1,566	173	11%	326	21%	435	28%	632	40%	1,067	68%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

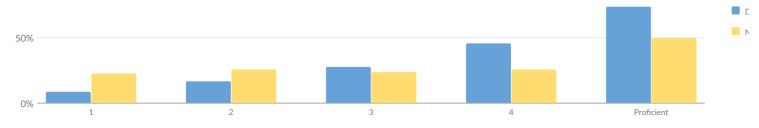
### **GRADE 3 MATH RESULTS**



Percentage Scoring at Levels

		MEA	N SC	<b>ORE: 60</b>	)9							
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	13	253	31	12%	38	15%	69	27%	115	45%	184	73%
General Education	7	217	13	6%	35	16%	62	29%	107	49%	169	78%
Students with Disabilities	6	36	18	50%	3	8%	7	19%	8	22%	15	42%
Asian or Native Hawaiian/Other Pacific Islander	2	27	6	22%	5	19%	6	22%	10	37%	16	59%
Black or African American	1	21	7	33%	7	33%	4	19%	3	14%	7	33%
Hispanic or Latino	0	17	4	24%	2	12%	8	47%	3	18%	11	65%
White	7	171	13	8%	22	13%	48	28%	88	51%	136	80%
Multiracial	3	17	1	6%	2	12%	3	18%	11	65%	14	82%
Female	8	125	16	13%	25	20%	35	28%	49	39%	84	67%
Male	5	128	15	12%	13	10%	34	27%	66	52%	100	78%
English Language Learners	0	19	9	47%	2	11%	3	16%	5	26%	8	42%
Non-English Language Learners	13	234	22	9%	36	15%	66	28%	110	47%	176	75%
Economically Disadvantaged	5	58	16	28%	11	19%	15	26%	16	28%	31	53%
Not Economically Disadvantaged	8	195	15	8%	27	14%	54	28%	99	51%	153	78%
Not Migrant	13	253	31	12%	38	15%	69	27%	115	45%	184	73%
Homeless	0	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	13	252	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	13	253	31	12%	38	15%	69	27%	115	45%	184	73%
Parent Not in Armed Forces	13	253	31	12%	38	15%	69	27%	115	45%	184	73%

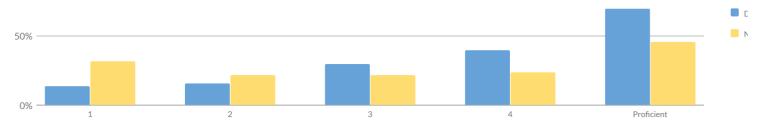
### **GRADE 4 MATH RESULTS**



Percentage Scoring at Levels

		IVILA	14 30	JKE: O	,,							
Cubanana	Not Tested	Tankad	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	21	243	23	9%	41	17%	67	28%	112	46%	179	74%
General Education	14	216	11	5%	33	15%	63	29%	109	50%	172	80%
Students with Disabilities	7	27	12	44%	8	30%	4	15%	3	11%	7	26%
Asian or Native Hawaiian/Other Pacific Islander	1	27	3	11%	0	0%	11	41%	13	48%	24	89%
Black or African American	3	12	6	50%	3	25%	3	25%	0	0%	3	25%
Hispanic or Latino	4	22	3	14%	6	27%	4	18%	9	41%	13	59%
White	12	161	10	6%	26	16%	46	29%	79	49%	125	78%
Multiracial	1	21	1	5%	6	29%	3	14%	11	52%	14	67%
Female	13	106	11	10%	24	23%	29	27%	42	40%	71	67%
Male	8	137	12	9%	17	12%	38	28%	70	51%	108	79%
English Language Learners	0	10	3	30%	2	20%	3	30%	2	20%	5	50%
Non-English Language Learners	21	233	20	9%	39	17%	64	27%	110	47%	174	75%
Economically Disadvantaged	11	47	10	21%	15	32%	11	23%	11	23%	22	47%
Not Economically Disadvantaged	10	196	13	7%	26	13%	56	29%	101	52%	157	80%
Not Migrant	21	243	23	9%	41	17%	67	28%	112	46%	179	74%
Not Homeless	21	243	23	9%	41	17%	67	28%	112	46%	179	74%
Not in Foster Care	21	243	23	9%	41	17%	67	28%	112	46%	179	74%
Parent in Armed Forces	0	1	_	_	_	_	-	-	_	_	-	_
Parent Not in Armed Forces	21	242	_	_	_	_	_	_	_	_	_	_

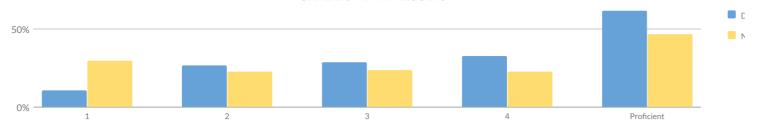
### **GRADE 5 MATH RESULTS**



Percentage Scoring at Levels

		IVIEA	11301	JKE: OL	, ,							
Subgroup	Not Tested	Tookad	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Proficient (	(Levels 3 & 4)
Subgroup	Not lested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	39	260	36	14%	42	16%	78	30%	104	40%	182	70%
General Education	24	231	25	11%	34	15%	74	32%	98	42%	172	74%
Students with Disabilities	15	29	11	38%	8	28%	4	14%	6	21%	10	34%
Asian or Native Hawaiian/Other Pacific Islander	3	31	4	13%	2	6%	6	19%	19	61%	25	81%
Black or African American	2	16	5	31%	4	25%	5	31%	2	13%	7	44%
Hispanic or Latino	4	19	7	37%	5	26%	1	5%	6	32%	7	37%
White	26	174	18	10%	26	15%	61	35%	69	40%	130	75%
Multiracial	4	20	2	10%	5	25%	5	25%	8	40%	13	65%
Female	13	114	17	15%	21	18%	37	32%	39	34%	76	67%
Male	26	146	19	13%	21	14%	41	28%	65	45%	106	73%
English Language Learners	4	16	7	44%	1	6%	4	25%	4	25%	8	50%
Non-English Language Learners	35	244	29	12%	41	17%	74	30%	100	41%	174	71%
Economically Disadvantaged	19	61	19	31%	11	18%	16	26%	15	25%	31	51%
Not Economically Disadvantaged	20	199	17	9%	31	16%	62	31%	89	45%	151	76%
Not Migrant	39	260	36	14%	42	16%	78	30%	104	40%	182	70%
Homeless	0	1	_	_	_	_	_	_	ı	_	_	_
Not Homeless	39	259	_	_	_	_	_	_	ı	_	_	_
Not in Foster Care	39	260	36	14%	42	16%	78	30%	104	40%	182	70%
Parent Not in Armed Forces	39	260	36	14%	42	16%	78	30%	104	40%	182	70%

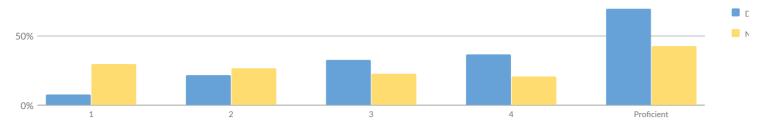
### **GRADE 6 MATH RESULTS**



Percentage Scoring at Levels

	1	IVILA	1300	)KE: 6U	_		1				1	
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
	7.50 155564		#	%	#	%	#	%	#	%	#	%
All Students	33	246	27	11%	66	27%	72	29%	81	33%	153	62%
General Education	20	216	12	6%	59	27%	68	31%	77	36%	145	67%
Students with Disabilities	13	30	15	50%	7	23%	4	13%	4	13%	8	27%
American Indian or Alaska Native	0	1	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	24	3	13%	8	33%	5	21%	8	33%	13	54%
Black or African American	1	20	7	35%	6	30%	4	20%	3	15%	7	35%
Hispanic or Latino	3	13	_	-	_	-	-	-	_	-	_	_
White	27	167	13	8%	43	26%	51	31%	60	36%	111	66%
Multiracial	2	21	3	14%	5	24%	7	33%	6	29%	13	62%
Small Group Total	3	14	1	7%	4	29%	5	36%	4	29%	9	64%
Female	17	114	11	10%	36	32%	37	32%	30	26%	67	59%
Male	16	132	16	12%	30	23%	35	27%	51	39%	86	65%
English Language Learners	1	9	3	33%	5	56%	0	0%	1	11%	1	11%
Non-English Language Learners	32	237	24	10%	61	26%	72	30%	80	34%	152	64%
Economically Disadvantaged	9	50	9	18%	16	32%	14	28%	11	22%	25	50%
Not Economically Disadvantaged	24	196	18	9%	50	26%	58	30%	70	36%	128	65%
Not Migrant	33	246	27	11%	66	27%	72	29%	81	33%	153	62%
Not Homeless	33	246	27	11%	66	27%	72	29%	81	33%	153	62%
Not in Foster Care	32	246	27	11%	66	27%	72	29%	81	33%	153	62%
Parent in Armed Forces	0	1	_	_	_	-	_	_	_	-	_	_
Parent Not in Armed Forces	33	245	_	_	_	_	_	_	_	_	_	_

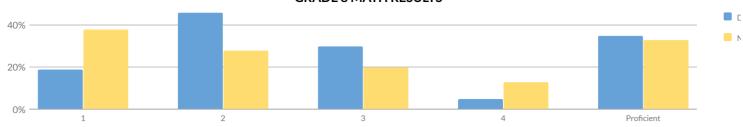
### **GRADE 7 MATH RESULTS**



Percentage Scoring at Levels

		MEA	N SC	ORE: 61	.2							
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Lev	/el 4	Proficient (	(Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	45	289	24	8%	63	22%	96	33%	106	37%	202	70%
General Education	32	266	16	6%	57	21%	90	34%	103	39%	193	73%
Students with Disabilities	13	23	8	35%	6	26%	6	26%	3	13%	9	39%
Asian or Native Hawaiian/Other Pacific Islander	4	33	3	9%	4	12%	12	36%	14	42%	26	79%
Black or African American	3	19	5	26%	4	21%	8	42%	2	11%	10	53%
Hispanic or Latino	2	19	3	16%	5	26%	4	21%	7	37%	11	58%
White	32	187	9	5%	46	25%	62	33%	70	37%	132	71%
Multiracial	4	31	4	13%	4	13%	10	32%	13	42%	23	74%
Female	21	141	14	10%	38	27%	41	29%	48	34%	89	63%
Male	24	148	10	7%	25	17%	55	37%	58	39%	113	76%
English Language Learners	1	9	3	33%	2	22%	3	33%	1	11%	4	44%
Non-English Language Learners	44	280	21	8%	61	22%	93	33%	105	38%	198	71%
Economically Disadvantaged	9	56	16	29%	14	25%	14	25%	12	21%	26	46%
Not Economically Disadvantaged	36	233	8	3%	49	21%	82	35%	94	40%	176	76%
Not Migrant	45	289	24	8%	63	22%	96	33%	106	37%	202	70%
Not Homeless	45	289	24	8%	63	22%	96	33%	106	37%	202	70%
Not in Foster Care	45	289	24	8%	63	22%	96	33%	106	37%	202	70%
Parent in Armed Forces	0	1	_	-	_	_	_	-	-	-	_	_
Parent Not in Armed Forces	45	288	_	_	_	_	_	_	_	_	_	_

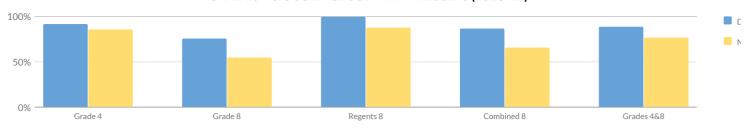
### **GRADE 8 MATH RESULTS**



Percentage Scoring at Levels

	1-12/11		KE: 0U3								
Not Tostad	Tostad	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Not lested	resteu	#	%	#	%	#	%	#	%	#	%
164	165	32	19%	76	46%	49	30%	8	5%	57	35%
141	141	18	13%	72	51%	43	30%	8	6%	51	36%
23	24	14	58%	4	17%	6	25%	0	0%	6	25%
22	14	2	14%	6	43%	5	36%	1	7%	6	43%
8	12	6	50%	3	25%	2	17%	1	8%	3	25%
7	12	3	25%	8	67%	1	8%	0	0%	1	8%
116	115	19	17%	53	46%	38	33%	5	4%	43	37%
11	12	2	17%	6	50%	3	25%	1	8%	4	33%
91	82	12	15%	37	45%	28	34%	5	6%	33	40%
73	83	20	24%	39	47%	21	25%	3	4%	24	29%
3	5	1	20%	2	40%	2	40%	0	0%	2	40%
161	160	31	19%	74	46%	47	29%	8	5%	55	34%
34	41	16	39%	16	39%	7	17%	2	5%	9	22%
130	124	16	13%	60	48%	42	34%	6	5%	48	39%
164	165	32	19%	76	46%	49	30%	8	5%	57	35%
1	2	_	_	_	_	_	_	_	_	_	_
163	163	_	_	_	_	_	_	-	_	_	_
164	165	32	19%	76	46%	49	30%	8	5%	57	35%
164	165	32	19%	76	46%	49	30%	8	5%	57	35%
	141 23 22 8 7 116 11 91 73 3 161 34 130 164 1 163 164	Not Tested         Tested           164         165           141         141           23         24           22         14           8         12           7         12           116         115           11         12           91         82           73         83           3         5           161         160           34         41           130         124           164         165           1         2           163         163           164         165	Not Tested         Tested         Le           #         164         165         32           141         141         18           23         24         14           22         14         2           8         12         6           7         12         3           116         115         19           11         12         2           91         82         12           73         83         20           3         5         1           161         160         31           34         41         16           130         124         16           164         165         32           1         2         -           163         163         -           164         165         32	Not Tested         Level 1           #         %           164         165         32         19%           141         141         18         13%           23         24         14         58%           22         14         2         14%           8         12         6         50%           7         12         3         25%           116         115         19         17%           11         12         2         17%           91         82         12         15%           73         83         20         24%           3         5         1         20%           161         160         31         19%           34         41         16         39%           130         124         16         13%           164         165         32         19%           1         2         -         -           163         163         -         -           164         165         32         19%	Not Tested         Tested         Level 1         Level 1         Level 1           164         165         32         19%         76           141         141         18         13%         72           23         24         14         58%         4           22         14         2         14%         6           8         12         6         50%         3           7         12         3         25%         8           116         115         19         17%         53           11         12         2         17%         6           91         82         12         15%         37           73         83         20         24%         39           3         5         1         20%         2           161         160         31         19%         74           34         41         16         39%         16           130         124         16         13%         60           164         165         32         19%         76           1         2         -         -         - <td>Not Tested         Level 1         Level 2           #         %         #         %           164         165         32         19%         76         46%           141         141         18         13%         72         51%           23         24         14         58%         4         17%           22         14         2         14%         6         43%           8         12         6         50%         3         25%           7         12         3         25%         8         67%           116         115         19         17%         53         46%           11         12         2         17%         6         50%           91         82         12         15%         37         45%           73         83         20         24%         39         47%           3         5         1         20%         2         40%           161         160         31         19%         74         46%           34         41         16         39%         16         39%           130<!--</td--><td>Not Tested         Tested         Level 1         Level 2         Level 2         Level 3           164         165         32         19%         76         46%         49           141         141         18         13%         72         51%         43           23         24         14         58%         4         17%         6           22         14         2         14%         6         43%         5           8         12         6         50%         3         25%         2           7         12         3         25%         8         67%         1           116         115         19         17%         53         46%         38           11         12         2         17%         6         50%         3           91         82         12         15%         37         45%         28           73         83         20         24%         39         47%         21           3         5         1         20%         2         40%         2           161         160         31         19%         74</td><td>Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           164         165         32         19%         76         46%         49         30%           141         141         18         13%         72         51%         43         30%           23         24         14         58%         4         17%         6         25%           22         14         2         14%         6         43%         5         36%           8         12         6         50%         3         25%         2         17%           7         12         3         25%         8         67%         1         8%           116         115         19         17%         53         46%         38         33%           11         12         2         17%         6         50%         3         25%           91         82         12         15%         37         45%         28         34%           73         83         20         24%         39         47%         21         <td< td=""><td>Not Tested         Tested         Level 1         Level 2         Level 3         Level 3           164         165         32         19%         76         46%         49         30%         8           141         141         18         13%         72         51%         43         30%         8           23         24         14         58%         4         17%         6         25%         0           22         14         2         14%         6         43%         5         36%         1           8         12         6         50%         3         25%         2         17%         1           7         12         3         25%         8         67%         1         8%         0           116         115         19         17%         53         46%         38         33%         5           11         12         2         17%         6         50%         3         25%         1           91         82         12         15%         37         45%         28         34%         5           73         83         20</td><td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           164         165         32         19%         76         46%         49         30%         8         5%           141         141         18         13%         72         51%         43         30%         8         6%           23         24         14         58%         4         17%         6         25%         0         0%           22         14         2         14%         6         43%         5         36%         1         7%           8         12         6         50%         3         25%         2         17%         1         8%           7         12         3         25%         8         67%         1         8%         0         0%           116         115         19         17%         53         46%         38         33%         5         4%           91         82         12         15%         37         45%         28         34%         5<!--</td--><td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient           #         %         #         #         %         #         #         %         #         #         %         #         #         #         %         #</td></td></td<></td></td>	Not Tested         Level 1         Level 2           #         %         #         %           164         165         32         19%         76         46%           141         141         18         13%         72         51%           23         24         14         58%         4         17%           22         14         2         14%         6         43%           8         12         6         50%         3         25%           7         12         3         25%         8         67%           116         115         19         17%         53         46%           11         12         2         17%         6         50%           91         82         12         15%         37         45%           73         83         20         24%         39         47%           3         5         1         20%         2         40%           161         160         31         19%         74         46%           34         41         16         39%         16         39%           130 </td <td>Not Tested         Tested         Level 1         Level 2         Level 2         Level 3           164         165         32         19%         76         46%         49           141         141         18         13%         72         51%         43           23         24         14         58%         4         17%         6           22         14         2         14%         6         43%         5           8         12         6         50%         3         25%         2           7         12         3         25%         8         67%         1           116         115         19         17%         53         46%         38           11         12         2         17%         6         50%         3           91         82         12         15%         37         45%         28           73         83         20         24%         39         47%         21           3         5         1         20%         2         40%         2           161         160         31         19%         74</td> <td>Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           164         165         32         19%         76         46%         49         30%           141         141         18         13%         72         51%         43         30%           23         24         14         58%         4         17%         6         25%           22         14         2         14%         6         43%         5         36%           8         12         6         50%         3         25%         2         17%           7         12         3         25%         8         67%         1         8%           116         115         19         17%         53         46%         38         33%           11         12         2         17%         6         50%         3         25%           91         82         12         15%         37         45%         28         34%           73         83         20         24%         39         47%         21         <td< td=""><td>Not Tested         Tested         Level 1         Level 2         Level 3         Level 3           164         165         32         19%         76         46%         49         30%         8           141         141         18         13%         72         51%         43         30%         8           23         24         14         58%         4         17%         6         25%         0           22         14         2         14%         6         43%         5         36%         1           8         12         6         50%         3         25%         2         17%         1           7         12         3         25%         8         67%         1         8%         0           116         115         19         17%         53         46%         38         33%         5           11         12         2         17%         6         50%         3         25%         1           91         82         12         15%         37         45%         28         34%         5           73         83         20</td><td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           164         165         32         19%         76         46%         49         30%         8         5%           141         141         18         13%         72         51%         43         30%         8         6%           23         24         14         58%         4         17%         6         25%         0         0%           22         14         2         14%         6         43%         5         36%         1         7%           8         12         6         50%         3         25%         2         17%         1         8%           7         12         3         25%         8         67%         1         8%         0         0%           116         115         19         17%         53         46%         38         33%         5         4%           91         82         12         15%         37         45%         28         34%         5<!--</td--><td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient           #         %         #         #         %         #         #         %         #         #         %         #         #         #         %         #</td></td></td<></td>	Not Tested         Tested         Level 1         Level 2         Level 2         Level 3           164         165         32         19%         76         46%         49           141         141         18         13%         72         51%         43           23         24         14         58%         4         17%         6           22         14         2         14%         6         43%         5           8         12         6         50%         3         25%         2           7         12         3         25%         8         67%         1           116         115         19         17%         53         46%         38           11         12         2         17%         6         50%         3           91         82         12         15%         37         45%         28           73         83         20         24%         39         47%         21           3         5         1         20%         2         40%         2           161         160         31         19%         74	Not Tested         Level 1         Level 2         Level 3           #         %         #         %         #         %           164         165         32         19%         76         46%         49         30%           141         141         18         13%         72         51%         43         30%           23         24         14         58%         4         17%         6         25%           22         14         2         14%         6         43%         5         36%           8         12         6         50%         3         25%         2         17%           7         12         3         25%         8         67%         1         8%           116         115         19         17%         53         46%         38         33%           11         12         2         17%         6         50%         3         25%           91         82         12         15%         37         45%         28         34%           73         83         20         24%         39         47%         21 <td< td=""><td>Not Tested         Tested         Level 1         Level 2         Level 3         Level 3           164         165         32         19%         76         46%         49         30%         8           141         141         18         13%         72         51%         43         30%         8           23         24         14         58%         4         17%         6         25%         0           22         14         2         14%         6         43%         5         36%         1           8         12         6         50%         3         25%         2         17%         1           7         12         3         25%         8         67%         1         8%         0           116         115         19         17%         53         46%         38         33%         5           11         12         2         17%         6         50%         3         25%         1           91         82         12         15%         37         45%         28         34%         5           73         83         20</td><td>Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           164         165         32         19%         76         46%         49         30%         8         5%           141         141         18         13%         72         51%         43         30%         8         6%           23         24         14         58%         4         17%         6         25%         0         0%           22         14         2         14%         6         43%         5         36%         1         7%           8         12         6         50%         3         25%         2         17%         1         8%           7         12         3         25%         8         67%         1         8%         0         0%           116         115         19         17%         53         46%         38         33%         5         4%           91         82         12         15%         37         45%         28         34%         5<!--</td--><td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient           #         %         #         #         %         #         #         %         #         #         %         #         #         #         %         #</td></td></td<>	Not Tested         Tested         Level 1         Level 2         Level 3         Level 3           164         165         32         19%         76         46%         49         30%         8           141         141         18         13%         72         51%         43         30%         8           23         24         14         58%         4         17%         6         25%         0           22         14         2         14%         6         43%         5         36%         1           8         12         6         50%         3         25%         2         17%         1           7         12         3         25%         8         67%         1         8%         0           116         115         19         17%         53         46%         38         33%         5           11         12         2         17%         6         50%         3         25%         1           91         82         12         15%         37         45%         28         34%         5           73         83         20	Not Tested         Level 1         Level 2         Level 3         Level 4           #         %         #         %         #         %         #         %           164         165         32         19%         76         46%         49         30%         8         5%           141         141         18         13%         72         51%         43         30%         8         6%           23         24         14         58%         4         17%         6         25%         0         0%           22         14         2         14%         6         43%         5         36%         1         7%           8         12         6         50%         3         25%         2         17%         1         8%           7         12         3         25%         8         67%         1         8%         0         0%           116         115         19         17%         53         46%         38         33%         5         4%           91         82         12         15%         37         45%         28         34%         5 </td <td>Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient           #         %         #         #         %         #         #         %         #         #         %         #         #         #         %         #</td>	Not Tested         Level 1         Level 2         Level 3         Level 4         Proficient           #         %         #         #         %         #         #         %         #         #         %         #         #         #         %         #

# GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Lev	vel 1	Le	evel 2	Lev	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 4	18	245	5	2%	15	6%	63	26%	162	66%	225	92%
Grade 8	168	161	5	3%	33	20%	98	61%	25	16%	123	76%
Regents 8	_	142	0	0%	0	0%	13	9%	129	91%	142	100%

11%

9%

111

174

37%

32%

51%

58%

265

490

87%

89%

154

316

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

33

48

5

10

2%

2%

303

548

Combined 8

Grades 4&8

168

186

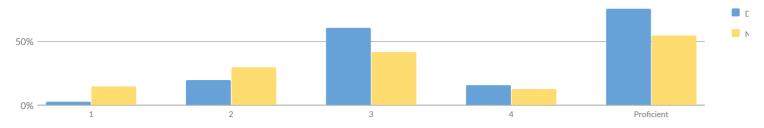
### **GRADE 4 SCIENCE RESULTS**



Percentage Scoring at Levels

		MEA	IN SC	:ORE: 8	5							
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Sungroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	18	245	5	2%	15	6%	63	26%	162	66%	225	92%
General Education	9	220	0	0%	12	5%	53	24%	155	70%	208	95%
Students with Disabilities	9	25	5	20%	3	12%	10	40%	7	28%	17	68%
Asian or Native Hawaiian/Other Pacific Islander	1	26	0	0%	4	15%	7	27%	15	58%	22	85%
Black or African American	2	13	1	8%	5	38%	6	46%	1	8%	7	54%
Hispanic or Latino	2	24	1	4%	3	13%	10	42%	10	42%	20	83%
White	12	161	3	2%	2	1%	36	22%	120	75%	156	97%
Multiracial	1	21	0	0%	1	5%	4	19%	16	76%	20	95%
Female	11	108	3	3%	4	4%	29	27%	72	67%	101	94%
Male	7	137	2	1%	11	8%	34	25%	90	66%	124	91%
English Language Learners	0	9	0	0%	4	44%	3	33%	2	22%	5	56%
Non-English Language Learners	18	236	5	2%	11	5%	60	25%	160	68%	220	93%
Economically Disadvantaged	12	46	3	7%	4	9%	24	52%	15	33%	39	85%
Not Economically Disadvantaged	6	199	2	1%	11	6%	39	20%	147	74%	186	93%
Not Migrant	18	245	5	2%	15	6%	63	26%	162	66%	225	92%
Not Homeless	18	245	5	2%	15	6%	63	26%	162	66%	225	92%
Not in Foster Care	18	245	5	2%	15	6%	63	26%	162	66%	225	92%
Parent in Armed Forces	0	1	_	_	_	_	-	_	_	_	_	_
Parent Not in Armed Forces	18	244	_	_	_	_	-	_	_	_	_	_

### **GRADE 8 SCIENCE RESULTS**

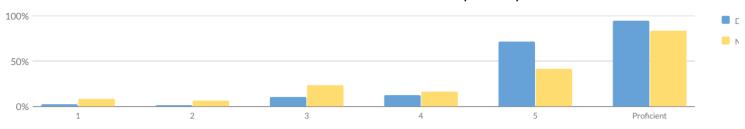


Percentage Scoring at Levels

		IVILA	1130	ORE: /	•							
Colombia	Not Tested	Tooksal	Le	evel 1	Le	vel 2	Le	evel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	Tested	#	%	#	%	#	%	#	%	#	%
All Students	168	161	5	3%	33	20%	98	61%	25	16%	123	76%
General Education	152	130	1	1%	21	16%	86	66%	22	17%	108	83%
Students with Disabilities	16	31	4	13%	12	39%	12	39%	3	10%	15	48%
Asian or Native Hawaiian/Other Pacific Islander	22	14	1	7%	1	7%	10	71%	2	14%	12	86%
Black or African American	5	15	3	20%	7	47%	3	20%	2	13%	5	33%
Hispanic or Latino	6	13	0	0%	3	23%	8	62%	2	15%	10	77%
White	124	107	0	0%	21	20%	69	64%	17	16%	86	80%
Multiracial	11	12	1	8%	1	8%	8	67%	2	17%	10	83%
Female	103	70	3	4%	8	11%	49	70%	10	14%	59	84%
Male	65	91	2	2%	25	27%	49	54%	15	16%	64	70%
English Language Learners	2	6	0	0%	1	17%	5	83%	0	0%	5	83%
Non-English Language Learners	166	155	5	3%	32	21%	93	60%	25	16%	118	76%
Economically Disadvantaged	21	54	5	9%	17	31%	25	46%	7	13%	32	59%
Not Economically Disadvantaged	147	107	0	0%	16	15%	73	68%	18	17%	91	85%
Not Migrant	168	161	5	3%	33	20%	98	61%	25	16%	123	76%
Homeless	2	1	-	_	_	_	_	_	_	_	_	_
Not Homeless	166	160	-	_	_	_	-	_	-	_	_	-
Not in Foster Care	168	161	5	3%	33	20%	98	61%	25	16%	123	76%
Parent Not in Armed Forces	168	161	5	3%	33	20%	98	61%	25	16%	123	76%

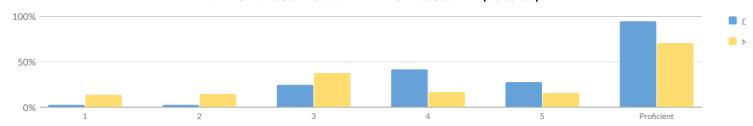
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

# ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



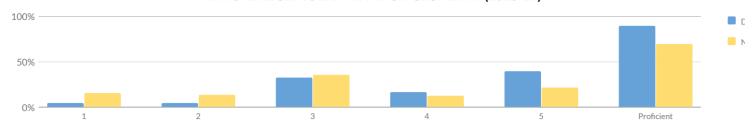
			Perce	entage	Scoring at	Levels				ı		1	
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Lev	/el 5	Proficient (L	evels 3 & Above)
Subj. Sup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	309	8	3%	6	2%	34	11%	39	13%	222	72%	295	95%
General Education	267	1	0%	2	1%	21	8%	29	11%	214	80%	264	99%
Students with Disabilities	42	7	17%	4	10%	13	31%	10	24%	8	19%	31	74%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	0	0%	2	6%	6	18%	26	76%	34	100%
Black or African American	29	5	17%	0	0%	8	28%	5	17%	11	38%	24	83%
Hispanic or Latino	16	0	0%	2	13%	4	25%	4	25%	6	38%	14	88%
White	219	3	1%	4	2%	18	8%	23	11%	171	78%	212	97%
Multiracial	11	0	0%	0	0%	2	18%	1	9%	8	73%	11	100%
Female	147	2	1%	1	1%	14	10%	18	12%	112	76%	144	98%
Male	162	6	4%	5	3%	20	12%	21	13%	110	68%	151	93%
English Language Learners	7	1	14%	1	14%	2	29%	3	43%	0	0%	5	71%
Non-English Language Learners	302	7	2%	5	2%	32	11%	36	12%	222	74%	290	96%
Economically Disadvantaged	73	7	10%	3	4%	21	29%	12	16%	30	41%	63	86%
Not Economically Disadvantaged	236	1	0%	3	1%	13	6%	27	11%	192	81%	232	98%
Not Migrant	309	8	3%	6	2%	34	11%	39	13%	222	72%	295	95%
Homeless	4	_	-	_	-	_	-	_	-	_	_	_	_
Not Homeless	305	_	_	_	_	_	-	_	_	-	_	_	_
Not in Foster Care	309	8	3%	6	2%	34	11%	39	13%	222	72%	295	95%
Parent Not in Armed Forces	309	8	3%	6	2%	34	11%	39	13%	222	72%	295	95%

# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



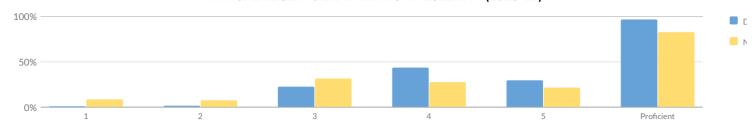
			Perc	entage	Scoring at	Levels							
Subaraun	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Lev	vel 4	Level 5		Proficient (Levels 3 & Above)	
Subgroup	restea	#	%	#	%	#	%	#	%	#	%	#	%
All Students	334	9	3%	9	3%	82	25%	140	42%	94	28%	316	95%
General Education	297	6	2%	6	2%	62	21%	130	44%	93	31%	285	96%
Students with Disabilities	37	3	8%	3	8%	20	54%	10	27%	1	3%	31	84%
Asian or Native Hawaiian/Other Pacific Islander	33	0	0%	1	3%	2	6%	11	33%	19	58%	32	97%
Black or African American	27	4	15%	1	4%	18	67%	4	15%	0	0%	22	81%
Hispanic or Latino	20	1	5%	2	10%	9	45%	6	30%	2	10%	17	85%
White	238	4	2%	4	2%	48	20%	111	47%	71	30%	230	97%
Multiracial	16	0	0%	1	6%	5	31%	8	50%	2	13%	15	94%
Female	176	3	2%	4	2%	41	23%	72	41%	56	32%	169	96%
Male	158	6	4%	5	3%	41	26%	68	43%	38	24%	147	93%
English Language Learners	10	2	20%	1	10%	2	20%	4	40%	1	10%	7	70%
Non-English Language Learners	324	7	2%	8	2%	80	25%	136	42%	93	29%	309	95%
Economically Disadvantaged	79	6	8%	4	5%	27	34%	31	39%	11	14%	69	87%
Not Economically Disadvantaged	255	3	1%	5	2%	55	22%	109	43%	83	33%	247	97%
Not Migrant	334	9	3%	9	3%	82	25%	140	42%	94	28%	316	95%
Homeless	1	-	-	-	_	-	-	-	_	_	_	_	_
Not Homeless	333	-	_	_	_	_	_	_	_	_	_	-	-
In Foster Care	1	-	-	-	_	-	-	-	_	_	_	_	_
Not in Foster Care	333	_	-	_	_	-	_	-	_	_	_	_	_
Parent Not in Armed Forces	334	9	3%	9	3%	82	25%	140	42%	94	28%	316	95%

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



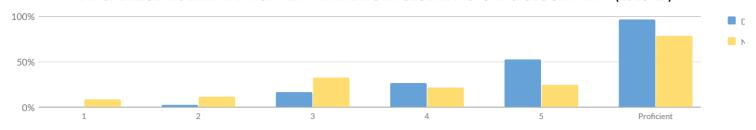
	T		Pero	entage	Scoring at	Levels		1		ı		ı	
Subgroup	Tested	Le	vel 1	Le	vel 2	Lev	vel 3	Le	vel 4	Level 5		Proficient (Levels 3 & Above)	
Sungroup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	301	16	5%	14	5%	100	33%	52	17%	119	40%	271	90%
General Education	276	12	4%	12	4%	87	32%	50	18%	115	42%	252	91%
Students with Disabilities	25	4	16%	2	8%	13	52%	2	8%	4	16%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	2	6%	10	31%	2	6%	17	53%	29	91%
Black or African American	25	5	20%	4	16%	12	48%	3	12%	1	4%	16	64%
Hispanic or Latino	16	3	19%	1	6%	8	50%	3	19%	1	6%	12	75%
White	211	6	3%	7	3%	60	28%	42	20%	96	45%	198	94%
Multiracial	17	1	6%	0	0%	10	59%	2	12%	4	24%	16	94%
Female	163	8	5%	9	6%	53	33%	34	21%	59	36%	146	90%
Male	138	8	6%	5	4%	47	34%	18	13%	60	43%	125	91%
English Language Learners	2	-	_	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	299	_	_	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	62	8	13%	9	15%	29	47%	9	15%	7	11%	45	73%
Not Economically Disadvantaged	239	8	3%	5	2%	71	30%	43	18%	112	47%	226	95%
Not Migrant	301	16	5%	14	5%	100	33%	52	17%	119	40%	271	90%
Not Homeless	301	16	5%	14	5%	100	33%	52	17%	119	40%	271	90%
Not in Foster Care	301	16	5%	14	5%	100	33%	52	17%	119	40%	271	90%
Parent Not in Armed Forces	301	16	5%	14	5%	100	33%	52	17%	119	40%	271	90%

# ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



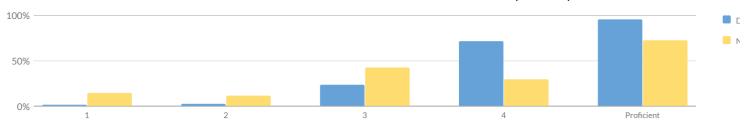
Percentage Scoring at Levels													
Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (Levels 3 & Above)	
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	215	2	1%	5	2%	49	23%	94	44%	65	30%	208	97%
General Education	208	1	0%	4	2%	46	22%	92	44%	65	31%	203	98%
Students with Disabilities	7	1	14%	1	14%	3	43%	2	29%	0	0%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	1	4%	4	14%	13	46%	10	36%	27	96%
Black or African American	13	0	0%	1	8%	4	31%	6	46%	2	15%	12	92%
Hispanic or Latino	9	0	0%	0	0%	4	44%	4	44%	1	11%	9	100%
White	156	2	1%	3	2%	34	22%	67	43%	50	32%	151	97%
Multiracial	9	0	0%	0	0%	3	33%	4	44%	2	22%	9	100%
Female	120	0	0%	2	2%	35	29%	48	40%	35	29%	118	98%
Male	95	2	2%	3	3%	14	15%	46	48%	30	32%	90	95%
English Language Learners	3	_	_	_	-	_	_	_	_	_	_	_	_
Non-English Language Learners	212	_	_	-	-	_	-	_	_	-	_	_	_
Economically Disadvantaged	37	1	3%	1	3%	14	38%	11	30%	10	27%	35	95%
Not Economically Disadvantaged	178	1	1%	4	2%	35	20%	83	47%	55	31%	173	97%
Not Migrant	215	2	1%	5	2%	49	23%	94	44%	65	30%	208	97%
Not Homeless	215	2	1%	5	2%	49	23%	94	44%	65	30%	208	97%
Not in Foster Care	215	2	1%	5	2%	49	23%	94	44%	65	30%	208	97%
Parent Not in Armed Forces	215	2	1%	5	2%	49	23%	94	44%	65	30%	208	97%

# ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



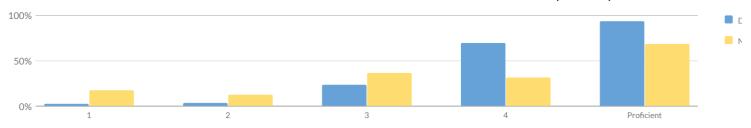
			Pero	entage	Scoring a	t Levels							
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Lev	/el 5	Proficient (L	evels 3 & Above)
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%	#	%
All Students	278	1	0%	8	3%	47	17%	75	27%	147	53%	269	97%
General Education	251	0	0%	5	2%	39	16%	71	28%	136	54%	246	98%
Students with Disabilities	27	1	4%	3	11%	8	30%	4	15%	11	41%	23	85%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	1	3%	2	6%	9	26%	22	65%	33	97%
Black or African American	26	1	4%	3	12%	11	42%	4	15%	7	27%	22	85%
Hispanic or Latino	13	0	0%	0	0%	3	23%	6	46%	4	31%	13	100%
White	186	0	0%	3	2%	27	15%	51	27%	105	56%	183	98%
Multiracial	19	0	0%	1	5%	4	21%	5	26%	9	47%	18	95%
Female	147	1	1%	4	3%	28	19%	36	24%	78	53%	142	97%
Male	131	0	0%	4	3%	19	15%	39	30%	69	53%	127	97%
English Language Learners	2	_	_	_	_	_	_	_	_	-	_	_	_
Non-English Language Learners	276	-	_	_	_	_	_	_	_	-	_	_	_
Economically Disadvantaged	68	1	1%	7	10%	18	26%	15	22%	27	40%	60	88%
Not Economically Disadvantaged	210	0	0%	1	0%	29	14%	60	29%	120	57%	209	100%
Not Migrant	278	1	0%	8	3%	47	17%	75	27%	147	53%	269	97%
Homeless	1	_	_	_	-	_	-	_	_	-	_	_	_
Not Homeless	277	-	_	_	-	_	-	_	_	_	-	_	_
Not in Foster Care	278	1	0%	8	3%	47	17%	75	27%	147	53%	269	97%
Parent Not in Armed Forces	278	1	0%	8	3%	47	17%	75	27%	147	53%	269	97%

# ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



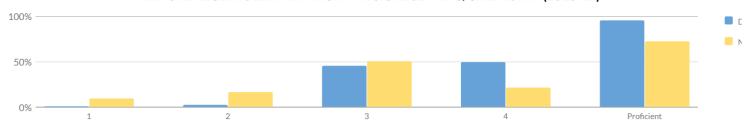
		Percei	ntage Scorii	ng at Lev	/els					1	
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Level 4		Proficient (Levels 3 & 4)	
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%
All Students	299	5	2%	8	3%	72	24%	214	72%	286	96%
General Education	257	0	0%	1	0%	56	22%	200	78%	256	100%
Students with Disabilities	42	5	12%	7	17%	16	38%	14	33%	30	71%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	0	0%	5	17%	24	83%	29	100%
Black or African American	27	2	7%	3	11%	17	63%	5	19%	22	81%
Hispanic or Latino	9	0	0%	0	0%	5	56%	4	44%	9	100%
White	218	3	1%	5	2%	42	19%	168	77%	210	96%
Multiracial	16	0	0%	0	0%	3	19%	13	81%	16	100%
Female	156	2	1%	4	3%	41	26%	109	70%	150	96%
Male	143	3	2%	4	3%	31	22%	105	73%	136	95%
English Language Learners	3	_	_	_	_	-	_	_	_	_	_
Non-English Language Learners	296	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	64	3	5%	2	3%	32	50%	27	42%	59	92%
Not Economically Disadvantaged	235	2	1%	6	3%	40	17%	187	80%	227	97%
Not Migrant	299	5	2%	8	3%	72	24%	214	72%	286	96%
Homeless	1	_	_	_	_	-	_	_	_	_	_
Not Homeless	298	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	299	5	2%	8	3%	72	24%	214	72%	286	96%
Parent Not in Armed Forces	299	5	2%	8	3%	72	24%	214	72%	286	96%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



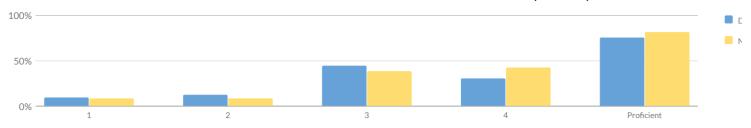
		Perce	ntage Scori	ng at Lev	els	ı				T	
Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Level 4		Proficient (Levels 3 & 4)	
Subgroup	resteu	#	%	#	%	#	%	#	%	#	%
All Students	333	9	3%	12	4%	80	24%	232	70%	312	94%
General Education	294	4	1%	6	2%	64	22%	220	75%	284	97%
Students with Disabilities	39	5	13%	6	15%	16	41%	12	31%	28	72%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	1	4%	5	19%	21	78%	26	96%
Black or African American	28	3	11%	3	11%	16	57%	6	21%	22	79%
Hispanic or Latino	21	2	10%	2	10%	6	29%	11	52%	17	81%
White	237	2	1%	6	3%	49	21%	180	76%	229	97%
Multiracial	20	2	10%	0	0%	4	20%	14	70%	18	90%
Female	185	2	1%	5	3%	45	24%	133	72%	178	96%
Male	148	7	5%	7	5%	35	24%	99	67%	134	91%
English Language Learners	5	0	0%	1	20%	1	20%	3	60%	4	80%
Non-English Language Learners	328	9	3%	11	3%	79	24%	229	70%	308	94%
Economically Disadvantaged	70	5	7%	6	9%	22	31%	37	53%	59	84%
Not Economically Disadvantaged	263	4	2%	6	2%	58	22%	195	74%	253	96%
Not Migrant	333	9	3%	12	4%	80	24%	232	70%	312	94%
Homeless	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	332	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	333	9	3%	12	4%	80	24%	232	70%	312	94%
Parent Not in Armed Forces	333	9	3%	12	4%	80	24%	232	70%	312	94%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



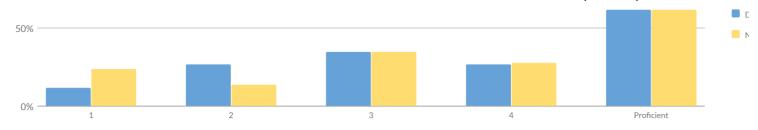
		Percei	ntage Sco	ring at L	evels			,			
Subgroup	Tested	Le	vel 1	Le	evel 2	Lev	vel 3	Level 4		Proficient (Levels 3 & 4)	
Sungroup	resteu	#	%	#	%	#	%	#	%	#	%
All Students	261	2	1%	9	3%	120	46%	130	50%	250	96%
General Education	251	2	1%	8	3%	114	45%	127	51%	241	96%
Students with Disabilities	10	0	0%	1	10%	6	60%	3	30%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	4	11%	11	31%	21	58%	32	89%
Black or African American	19	1	5%	1	5%	9	47%	8	42%	17	89%
Hispanic or Latino	12	0	0%	1	8%	8	67%	3	25%	11	92%
White	183	1	1%	3	2%	87	48%	92	50%	179	98%
Multiracial	11	0	0%	0	0%	5	45%	6	55%	11	100%
Female	131	2	2%	3	2%	61	47%	65	50%	126	96%
Male	130	0	0%	6	5%	59	45%	65	50%	124	95%
English Language Learners	3	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	258	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	48	1	2%	4	8%	25	52%	18	38%	43	90%
Not Economically Disadvantaged	213	1	0%	5	2%	95	45%	112	53%	207	97%
Not Migrant	261	2	1%	9	3%	120	46%	130	50%	250	96%
Not Homeless	261	2	1%	9	3%	120	46%	130	50%	250	96%
Not in Foster Care	261	2	1%	9	3%	120	46%	130	50%	250	96%
Parent Not in Armed Forces	261	2	1%	9	3%	120	46%	130	50%	250	96%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



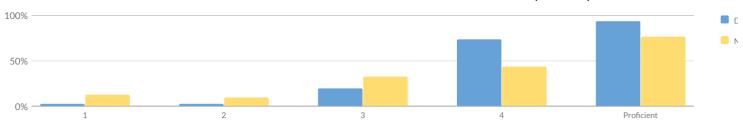
		Percen	tage Scorin	g at Leve	ls	1					
Subgroup	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4	Proficient (Levels 3 & 4)	
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	97	10	10%	13	13%	44	45%	30	31%	74	76%
General Education	93	_	_	_	_	_	_	-	_	_	_
Students with Disabilities	4	_	_	_	_	_	_	ı	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	4	67%	1	17%	5	83%
Black or African American	5	_	_	-	_	_	_	_	_	_	_
Hispanic or Latino	5	0	0%	1	20%	1	20%	3	60%	4	80%
White	78	10	13%	10	13%	34	44%	24	31%	58	74%
Multiracial	3	_	_	_	_	_	_	ı	_	_	_
Small Group Total	8	0	0%	1	13%	5	63%	2	25%	7	88%
Female	50	4	8%	7	14%	20	40%	19	38%	39	78%
Male	47	6	13%	6	13%	24	51%	11	23%	35	74%
English Language Learners	1	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	96	_	_	_	_	_	_	ı	_	_	_
Economically Disadvantaged	19	2	11%	4	21%	8	42%	5	26%	13	68%
Not Economically Disadvantaged	78	8	10%	9	12%	36	46%	25	32%	61	78%
Not Migrant	97	10	10%	13	13%	44	45%	30	31%	74	76%
Not Homeless	97	10	10%	13	13%	44	45%	30	31%	74	76%
Not in Foster Care	97	10	10%	13	13%	44	45%	30	31%	74	76%
Parent Not in Armed Forces	97	10	10%	13	13%	44	45%	30	31%	74	76%

#### ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



		Percenta	ge Scoring a	at Levels						_	
Subgroup	Tested	L	evel 1	L	evel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	restea	#	%	#	%	#	%	#	%	#	%
All Students	26	3	12%	7	27%	9	35%	7	27%	16	62%
General Education	17	2	12%	5	29%	5	29%	5	29%	10	59%
Students with Disabilities	9	1	11%	2	22%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	2	-	_	_	_	-	_	_	_	_	_
Black or African American	7	1	14%	2	29%	4	57%	0	0%	4	57%
Hispanic or Latino	4	_	_	_	_	_	_	_	_	_	_
White	13	0	0%	4	31%	3	23%	6	46%	9	69%
Small Group Total	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	13	2	15%	4	31%	4	31%	3	23%	7	54%
Male	13	1	8%	3	23%	5	38%	4	31%	9	69%
English Language Learners	1	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	25	-	_	_	_	-	_	_	_	_	_
Economically Disadvantaged	14	2	14%	4	29%	6	43%	2	14%	8	57%
Not Economically Disadvantaged	12	1	8%	3	25%	3	25%	5	42%	8	67%
Not Migrant	26	3	12%	7	27%	9	35%	7	27%	16	62%
Homeless	2	_	_	_	_	_	_	_	_	_	_
Not Homeless	24	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	26	3	12%	7	27%	9	35%	7	27%	16	62%
Parent Not in Armed Forces	26	3	12%	7	27%	9	35%	7	27%	16	62%

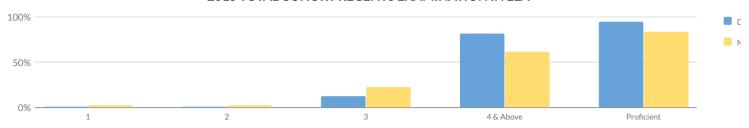
#### ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



		Perce	ntage Scori	ng at Le	vels	1		1			
Subgroup	Tested	L	evel 1	L	evel 2	Le	evel 3	Lev	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	320	9	3%	9	3%	65	20%	237	74%	302	94%
General Education	280	4	1%	8	3%	42	15%	226	81%	268	96%
Students with Disabilities	40	5	13%	1	3%	23	58%	11	28%	34	85%
American Indian or Alaska Native	1	-	_	_	_	_	-	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	36	0	0%	0	0%	7	19%	29	81%	36	100%
Black or African American	30	3	10%	2	7%	14	47%	11	37%	25	83%
Hispanic or Latino	16	1	6%	1	6%	7	44%	7	44%	14	88%
White	226	5	2%	5	2%	33	15%	183	81%	216	96%
Multiracial	11	-	_	_	_	-	_	_	_	_	_
Small Group Total	12	0	0%	1	8%	4	33%	7	58%	11	92%
Female	153	3	2%	3	2%	31	20%	116	76%	147	96%
Male	167	6	4%	6	4%	34	20%	121	72%	155	93%
English Language Learners	10	3	30%	1	10%	5	50%	1	10%	6	60%
Non-English Language Learners	310	6	2%	8	3%	60	19%	236	76%	296	95%
Economically Disadvantaged	77	6	8%	5	6%	29	38%	37	48%	66	86%
Not Economically Disadvantaged	243	3	1%	4	2%	36	15%	200	82%	236	97%
Not Migrant	320	9	3%	9	3%	65	20%	237	74%	302	94%
Homeless	4	-	_	_	_	-	-	-	_	_	_
Not Homeless	316	-	_	_	_	-	-	-	_	_	_
Not in Foster Care	320	9	3%	9	3%	65	20%	237	74%	302	94%
Parent Not in Armed Forces	320	9	3%	9	3%	65	20%	237	74%	302	94%

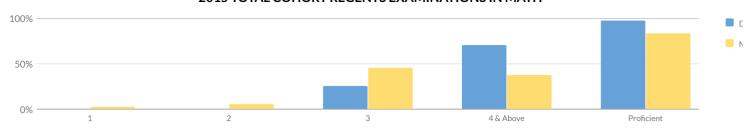
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

#### 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



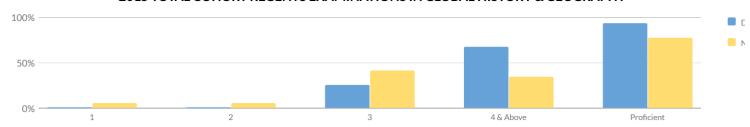
				Percei	ntage Sco	ring at	Levels								
Subgroup	Cohort		Not ested	Tes	sted	Le	evel 1	Le	vel 2	Le	vel 3		el 4 & ove		(Levels 3 & pove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	9	3%	275	97%	3	1%	2	1%	36	13%	234	82%	270	95%
General Education	241	3	1%	238	99%	0	0%	0	0%	23	10%	215	89%	238	99%
Students with Disabilities	43	6	14%	37	86%	3	7%	2	5%	13	30%	19	44%	32	74%
American Indian or Alaska Native	2	0	-	2	-	_	_	-	_	_	-	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	0	0%	0	0%	4	13%	27	84%	31	97%
Black or African American	26	1	4%	25	96%	3	12%	1	4%	7	27%	14	54%	21	81%
Hispanic or Latino	11	1	9%	10	91%	0	0%	0	0%	0	0%	10	91%	10	91%
White	203	5	2%	198	98%	0	0%	1	0%	24	12%	173	85%	197	97%
Multiracial	10	1	-	9	-	-	_	-	_	_	-	_	_	_	_
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	1	8%	10	83%	11	92%
Female	137	6	4%	131	96%	1	1%	0	0%	10	7%	120	88%	130	95%
Male	147	3	2%	144	98%	2	1%	2	1%	26	18%	114	78%	140	95%
Non-English Language Learners	281	9	-	272	_	_	_	_	_	_	-	_	_	_	_
English Language Learners	3	0	ı	3	-	_	_	_	_	_	1	ı	_	_	_
Economically Disadvantaged	65	2	3%	63	97%	3	5%	1	2%	16	25%	43	66%	59	91%
Not Economically Disadvantaged	219	7	3%	212	97%	0	0%	1	0%	20	9%	191	87%	211	96%
Not Migrant	284	9	3%	275	97%	3	1%	2	1%	36	13%	234	82%	270	95%
Homeless	3	0	ı	3	_	-	_	_	_	_	_	ı	_	_	_
Not Homeless	281	9	_	272	-	_	_	_	_	_	ı		_	_	_
Not in Foster Care	284	9	3%	275	97%	3	1%	2	1%	36	13%	234	82%	270	95%
Parent Not in Armed Forces	284	9	3%	275	97%	3	1%	2	1%	36	13%	234	82%	270	95%

#### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



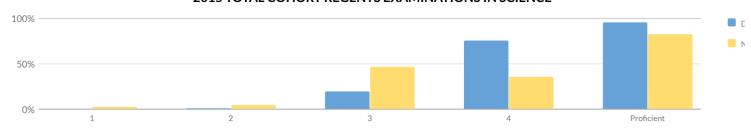
				Percei	ntage Scori	ng at L	evels								
Subgroup	Cohort		Not ested	Те	sted	Le	/el 1	Lev	vel 2	Le	vel 3		el 4 & oove		nt (Levels 3 & .bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	4	1%	280	99%	1	0%	1	0%	75	26%	203	71%	278	98%
General Education	241	0	0%	241	100%	0	0%	0	0%	50	21%	191	79%	241	100%
Students with Disabilities	43	4	9%	39	91%	1	2%	1	2%	25	58%	12	28%	37	86%
American Indian or Alaska Native	2	0	-	2	_	_	-	_	_	_	-	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	0	0%	0	0%	6	19%	25	78%	31	97%
Black or African American	26	0	0%	26	100%	0	0%	0	0%	17	65%	9	35%	26	100%
Hispanic or Latino	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
White	203	3	1%	200	99%	1	0%	1	0%	44	22%	154	76%	198	98%
Multiracial	10	0	-	10	_	-	-	_	_	_	-	-	-	_	_
Small Group Total	12	0	0%	12	100%	0	0%	0	0%	5	42%	7	58%	12	100%
Female	137	2	1%	135	99%	0	0%	1	1%	31	23%	103	75%	134	98%
Male	147	2	1%	145	99%	1	1%	0	0%	44	30%	100	68%	144	98%
Non-English Language Learners	281	4	-	277	_	-	_	_	-	_	-	-	_	_	_
English Language Learners	3	0	_	3	_	-	_	-	_	_	-	-	_	_	_
Economically Disadvantaged	65	1	2%	64	98%	0	0%	0	0%	30	46%	34	52%	64	98%
Not Economically Disadvantaged	219	3	1%	216	99%	1	0%	1	0%	45	21%	169	77%	214	98%
Not Migrant	284	4	1%	280	99%	1	0%	1	0%	75	26%	203	71%	278	98%
Homeless	3	0	-	3	-	_	-	_	-	_	_	ı	_	_	_
Not Homeless	281	4	_	277	1	_	-	_	-	_	1	ı	_	_	_
Not in Foster Care	284	4	1%	280	99%	1	0%	1	0%	75	26%	203	71%	278	98%
Parent Not in Armed Forces	284	4	1%	280	99%	1	0%	1	0%	75	26%	203	71%	278	98%

#### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



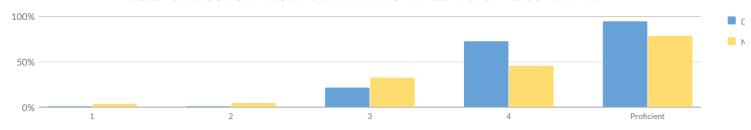
				Perce	ntage Scor	ing at l	.evels								
Subgroup	Cohort		lot sted	Те	sted	Le	vel 1	Le	vel 2	Le	vel 3		el 4 & oove		t (Levels 3 & oove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	11	4%	273	96%	4	1%	2	1%	74	26%	193	68%	267	94%
General Education	241	7	3%	234	97%	0	0%	0	0%	55	23%	179	74%	234	97%
Students with Disabilities	43	4	9%	39	91%	4	9%	2	5%	19	44%	14	33%	33	77%
American Indian or Alaska Native	2	0	_	2	_	_	-	-	_	-	-	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	30	94%	0	0%	0	0%	5	16%	25	78%	30	94%
Black or African American	26	0	0%	26	100%	3	12%	1	4%	13	50%	9	35%	22	85%
Hispanic or Latino	11	1	9%	10	91%	0	0%	0	0%	4	36%	6	55%	10	91%
White	203	7	3%	196	97%	1	0%	1	0%	48	24%	146	72%	194	96%
Multiracial	10	1	_	9	_	-	_	-	_	-	_	-	_	_	_
Small Group Total	12	1	8%	11	92%	0	0%	0	0%	4	33%	7	58%	11	92%
Female	137	7	5%	130	95%	1	1%	0	0%	31	23%	98	72%	129	94%
Male	147	4	3%	143	97%	3	2%	2	1%	43	29%	95	65%	138	94%
Non-English Language Learners	281	10	_	271	_	_	ı	_	_	_	ı	ı	_	_	_
English Language Learners	3	1	_	2	_	-	-	_	_	-	-	-	_	_	_
Economically Disadvantaged	65	4	6%	61	94%	2	3%	1	2%	28	43%	30	46%	58	89%
Not Economically Disadvantaged	219	7	3%	212	97%	2	1%	1	0%	46	21%	163	74%	209	95%
Not Migrant	284	11	4%	273	96%	4	1%	2	1%	74	26%	193	68%	267	94%
Homeless	3	0	_	3	_	_	-	_	_	-	-	ı	_	_	_
Not Homeless	281	11	_	270	_	_	-	_	_	_	-	ı	_	_	_
Not in Foster Care	284	11	4%	273	96%	4	1%	2	1%	74	26%	193	68%	267	94%
Parent Not in Armed Forces	284	11	4%	273	96%	4	1%	2	1%	74	26%	193	68%	267	94%

#### 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



			P	ercentag	e Scoring at	t Level	s					1			
Subgroup	Cohort	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	7	2%	277	98%	1	0%	3	1%	58	20%	215	76%	273	96%
General Education	241	3	1%	238	99%	0	0%	0	0%	37	15%	201	83%	238	99%
Students with Disabilities	43	4	9%	39	91%	1	2%	3	7%	21	49%	14	33%	35	81%
American Indian or Alaska Native	2	0	_	2	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	30	94%	0	0%	0	0%	1	3%	29	91%	30	94%
Black or African American	26	0	0%	26	100%	1	4%	2	8%	11	42%	12	46%	23	88%
Hispanic or Latino	11	1	9%	10	91%	0	0%	0	0%	3	27%	7	64%	10	91%
White	203	4	2%	199	98%	0	0%	1	0%	39	19%	159	78%	198	98%
Multiracial	10	0	_	10	_	_	_	_	_	_	_	_	_	_	_
Small Group Total	12	0	0%	12	100%	0	0%	0	0%	4	33%	8	67%	12	100%
Female	137	4	3%	133	97%	0	0%	1	1%	27	20%	105	77%	132	96%
Male	147	3	2%	144	98%	1	1%	2	1%	31	21%	110	75%	141	96%
Non-English Language Learners	281	6	_	275	-	-	_	_	_	_	-	-	_	-	_
English Language Learners	3	1	_	2	-	-	_	_	_	_	-	-	_	-	_
Economically Disadvantaged	65	1	2%	64	98%	1	2%	1	2%	23	35%	39	60%	62	95%
Not Economically Disadvantaged	219	6	3%	213	97%	0	0%	2	1%	35	16%	176	80%	211	96%
Not Migrant	284	7	2%	277	98%	1	0%	3	1%	58	20%	215	76%	273	96%
Homeless	3	0	_	3	_	-	_	-	_	_	-	_	_	_	_
Not Homeless	281	7	-	274	-	-	_	-	_	_	-	-	-	-	_
Not in Foster Care	284	7	2%	277	98%	1	0%	3	1%	58	20%	215	76%	273	96%
Parent Not in Armed Forces	284	7	2%	277	98%	1	0%	3	1%	58	20%	215	76%	273	96%

#### 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



			Pe	ercentage	Scoring a	at Leve	ls			ı		ı		T	
Subgroup	Cohort	Not	t Tested	Tes	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Proficient (	(Levels 3 & 4)
oubg, oup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	284	8	3%	276	97%	4	1%	3	1%	62	22%	207	73%	269	95%
General Education	241	3	1%	238	99%	0	0%	0	0%	44	18%	194	80%	238	99%
Students with Disabilities	43	5	12%	38	88%	4	9%	3	7%	18	42%	13	30%	31	72%
American Indian or Alaska Native	2	0	_	2	-	_	_	-	_	_	-	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	32	1	3%	31	97%	0	0%	0	0%	5	16%	26	81%	31	97%
Black or African American	26	1	4%	25	96%	2	8%	2	8%	12	46%	9	35%	21	81%
Hispanic or Latino	11	1	9%	10	91%	0	0%	0	0%	3	27%	7	64%	10	91%
White	203	4	2%	199	98%	2	1%	0	0%	40	20%	157	77%	197	97%
Multiracial	10	1	_	9	-	_	_	_	_	_	-	_	_	_	_
Small Group Total	12	1	8%	11	92%	0	0%	1	8%	2	17%	8	67%	10	83%
Female	137	5	4%	132	96%	1	1%	0	0%	29	21%	102	74%	131	96%
Male	147	3	2%	144	98%	3	2%	3	2%	33	22%	105	71%	138	94%
Non-English Language Learners	281	8	_	273	-	_	_	_	_	_	-	_	_	_	_
English Language Learners	3	0	_	3	-	_	_	-	_	_	-	-	_	-	_
Economically Disadvantaged	65	2	3%	63	97%	3	5%	2	3%	23	35%	35	54%	58	89%
Not Economically Disadvantaged	219	6	3%	213	97%	1	0%	1	0%	39	18%	172	79%	211	96%
Not Migrant	284	8	3%	276	97%	4	1%	3	1%	62	22%	207	73%	269	95%
Homeless	3	0	_	3	-	-	-	_	_	_	-	-	-	-	_
Not Homeless	281	8	_	273	-	-	-	_	_	_	-	-	-	-	_
Not in Foster Care	284	8	3%	276	97%	4	1%	3	1%	62	22%	207	73%	269	95%
Parent Not in Armed Forces	284	8	3%	276	97%	4	1%	3	1%	62	22%	207	73%	269	95%

#### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	23	9%	13%	22%	48%	9%
Grade 1	1	17	0%	6%	41%	41%	12%
Grade 2	0	28	7%	0%	25%	54%	14%
Grade 3	1	18	0%	0%	44%	56%	0%
Grade 4	0	10	0%	30%	30%	40%	0%
Grade 5	1	19	0%	16%	26%	32%	26%
Grade 6	0	10	10%	10%	0%	50%	30%
Grade 7	0	10	0%	20%	30%	20%	30%
Grade 8	0	8	0%	0%	38%	13%	50%
Grade 9	1	7	0%	0%	29%	43%	29%
Grade 11	0	6	0%	0%	17%	33%	50%
Grade 12	0	6	0%	17%	50%	17%	17%

#### **NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	L	evel 1	L	evel 2	L	evel 3	Le #	evel 4
Grade/Subject	Not lested	resteu	#	%	#	%	#	%	#	%
Grade 3 ELA	0	3	_	-	_	-	_	-	_	-
Grade 3 Math	0	3	_	_	_	-	_	_	_	_
Grade 4 ELA	0	3	_	_	_	-	_	_	_	_
Grade 4 Math	0	3	_	-	_	_	_	-	_	-
Grade 4 Science	0	3	_	-	_	_	_	-	_	_
Grade 5 ELA	0	4	_	_	_	_	_	_	_	_
Grade 5 Math	0	4	_	_	_	_	_	_	_	_
Grade 6 ELA	1	1	_	_	_	_	_	_	_	_
Grade 6 Math	1	1	_	_	_	_	_	_	_	_
Grade 7 ELA	0	4	_	_	_	_	_	_	_	_
Grade 7 Math	0	4	_	_	_	_	_	_	_	_
Grade 8 ELA	0	6	1	17%	2	33%	1	17%	2	33%
Grade 8 Math	0	6	1	17%	1	17%	4	67%	0	0%
Grade 8 Science	0	6	0	0%	1	17%	5	83%	0	0%
Secondary-Level ELA	16	4	_	_	_	_	_	_	_	_
Secondary-Level Math	16	4	_	_	_	_	_	_	_	_
Secondary-Level Science	16	4	_	_	_	_	_	_	_	_

#### NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

#### **NEW YORK STATE NAEP GRADE 4**

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

#### **NEW YORK STATE NAEP GRADE 8**

		RE	ADING			l	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

#### **NATIONAL NAEP GRADE 4**

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

#### NATIONAL NAEP GRADE 8

		RE	ADING			1	MATH	
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

<sup>\*</sup>There are not sufficient data for this subgroup.

#### CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes) Glossary of Terms SDL: 2691 LEA: 260101060000

# The New York State School Report Card Fiscal Accountability Supplement for Brighton Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2008-2009 School Year		General Education	Special Education		
This	Instructional Expenditures	\$33,275,547	\$14,340,351		
School	Pupils	3,476	527		
District	Expenditures Per Pupil	\$9,573	\$27,211		
Similar	Instructional Expenditures	\$4,851,531,719	\$1,727,635,613		
District	Pupils	402,282	52,517		
Group	<b>Expenditures Per Pupil</b>	\$12,060	\$32,897		
Total of All	Instructional Expenditures	\$29,417,505,672	\$10,926,323,899		
School Districts in	Pupils	2,705,290	411,516		
NY State	<b>Expenditures Per Pupil</b>	\$10,874	\$26,551		
Similar District Group Description: Low Need/Resource Capacity					

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities as of October 1, 2008 plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

2008-2009 School Year	This School	Similar District	Total of All School
	District	Group	Districts in NY State
Total Expenditures Per Pupil	\$17,480	\$21,585	\$19,381

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

SDL: 2691 LEA: 260101060000

## The New York State School Report Card Information about Students with Disabilities for

#### **Brighton Central School District**

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 7, 2009	This Scho	ool District	Similar District Group	Total of All School Districts in NY State
Student Placement Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	301	58.3%	63.8%	55.6%
40% to 79%	94	18.2%	17.1%	11.7%
Less than 40%	34	6.6%	11.4%	23.1%
Separate Settings	28	5.4%	4.5%	6.0%
Other Settings	59	11.4%	3.2%	3.7%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 7, 2009. The percentages represent the amount of time students with disabilities are in general education class-rooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

#### School-age Students with Disabilities Classification Rate

2009-10 School Year	This School	Similar District	Total of All School
	District	Group	Districts in NY State
Special Ed Classification Rate	9.41%	11.4%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description:	Low Need/Resource Capacity
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Similar District Groups are identified according to the Need-to-Resource-Capacity Index defined and used in the Annual Report to the Governor and Legislature on the Educational Status of the State's Schools.

#### Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 4/23/2020 08:50:26 Total Assessed Value 2,555,459,734

Equalized Total Assessed Value 2,557,058,374

School District - 262001 Brighton Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	46,287,100	1.81
13100	CO - GENERALLY	RPTL 406(1)	11	1,442,200	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	48	20,092,000	0.79
13800	SCHOOL DISTRICT	RPTL 408	11	119,267,200	4.66
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	1,060,700	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	7,080,900	0.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	777,900	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	65,840,700	2.57
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	3	1,133,900	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	13	4,835,600	0.19
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	17	124,006,000	4.85
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	368,300	0.01
25600	NONPROFIT HEALTH MAINTENANCE C	RPTL 486-a	1	484,200	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	94,200	0.00
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	11,159,700	0.44
41400	CLERGY	RPTL 460	15	22,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	111	7,186,695	0.28
41834	ENHANCED STAR	RPTL 425	966	64,977,988	2.54
41854	BASIC STAR 1999-2000	RPTL 425	2,952	88,601,091	3.46
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	1,016,410	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,319,048	0.09
Total Exemption	ons Exclusive of				
			4,209	568,054,332	22.22
Total System E	xemptions:		0	0	0.00
Totals:			4,209	568,054,332	22.22

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Monroe Town of Brighton SWIS Code - 262000

#### Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/23/2020 08:50:31
Total Assessed Value 2,525,085,576
Uniform Percentage 100.00

Equalized Total Assessed Value 2,525,085,576

School District - 262001 Brighton Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	46,287,100	1.83
13100	CO - GENERALLY	RPTL 406(1)	11	1,442,200	0.06
13500	TOWN - GENERALLY	RPTL 406(1)	48	20,092,000	0.80
13800	SCHOOL DISTRICT	RPTL 408	11	119,267,200	4.72
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	1,060,700	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	7,080,900	0.28
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	4	777,900	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	65,840,700	2.61
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	1,133,900	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	13	4,835,600	0.19
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	17	124,006,000	4.91
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	368,300	0.01
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	484,200	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	94,200	0.00
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	11,159,700	0.44
41400	CLERGY	RPTL 460	15	22,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	111	7,186,695	0.28
41834	ENHANCED STAR	RPTL 425	964	64,831,040	2.57
41854	BASIC STAR 1999-2000	RPTL 425	2,923	87,685,300	3.47
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	1,016,410	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	2,319,048	0.09
Total Exemption	ons Exclusive of ptions:		4,178	FCC 004 F02	22.45
			4,178	566,991,593 0	0.00
Total System I Totals:	Exemplions.		4,178	566,991,593	22.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

NYS - Real Property System County of Monroe Town of Pittsford SWIS Code - 264689

#### Assessor's Report - 2020 - Current Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001
Date/Time - 4/23/2020 08:50:31
Total Assessed Value 30,374,158
Uniform Percentage 95.00

Equalized Total Assessed Value 31,972,798

School District - 262001 Brighton Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	2	146,948	0.46
41854	BASIC STAR 1999-2000	RPTL 425	29	915,791	2.86
Total Exemptio System Exemp	ons Exclusive of otions:		31	1,062,739	3.32
Total System E	xemptions:		0	0	0.00
Totals:			31	1,062,739	3.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	
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NYS - Real Property System County of Monroe Town of Pittsford SWIS Code - 264689

#### Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report School Detail Report

RPS221/V04/L001 Date/Time - 4/23/2020 10:07:43 Total Assessed Value 29,867,157

100.00

Uniform Percentage

Equalized Total Assessed Value 29,867,157

School District - 262001 Brighton Central 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	4	274,800	0.92
41854	BASIC STAR 1999-2000	RPTL 425	33	960,000	3.21
Total Exemption	ns Exclusive of tions:		37	1,234,800	4.13
Total System E	xemptions:		0	. 0	0.00
Totals:			37	1,234,800	4.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	NONE
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Salary: Administrative Compensation Information **260101 - BRIGHTON CSD** 

2019-2020 - Page 1 Official - as of 05/21/2020 08:41 AM

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary		r - <b>y</b>	Other Remuneration
1.	Superintendent of Schools	233,043	8	38,869	16,540
	Please list the district or districts with which you will be sharing a superintendent (if applicable):				

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

ASSISTANT SUPERINTENDENT FOR INS	STRUCTI(193,302
ASSISTANT SUPERINTENDENT FOR AD	MINISTR/182,549

55,660	0
64,883	0
	90

New York State Education Department State Aid Management System (SAMS)

5/21/2020

80. 81. 82.

### 2020-21 PROPOSED BUDGET (REVISED) THREE PART 2019-20 vs. 2020-21

F	CDM 1		Adopted E	•			Proposed 1	•	
Function of Account	SBM-1 Code	Total	2019 Admin.	20 Program	Capital	Total	2020-2 Admin.	21 Program	Capital
Board of Education	1099.00	76,885 \$	76,885	11081	Сиргия	\$ 75,634		11081	Cupital
Central Administration	1299.00	271,103	271,103			287,084	287,084		
Finance	1399.00	1,124,470	1,124,470			1,228,650	1,228,650		
Legal Services	1420.00	159,977	72,500	87,477		150,476	62,500	87,976	
Personnel	1430.00	223,485	223,485	,		213,357	213,357		
Records Management	1460.00	30,532	30,532			31,370	31,370		
Public Information	1480.00	138,242	138,242			136,764	136,764		
Operation of Plant	1620.00	3,040,181	20,000		3,020,181	3,109,413	25,000		3,084,413
Maintenance of Plant	1621.00	1,059,851			1,059,851	1,129,024			1,129,024
Other Central Services	1640-1680	422,670	422,670			509,529	509,529		
Unallocated Insurance	1910.40	272,257	272,257			250,944	250,944		
Other Spec. Items	1920-1999	716,050	716,050			726,839	726,839		
Curr. Dev. & Sup	2010.00	285,136	285,136			278,850	278,850		
Sup. Regular School	2020.00	2,272,890	2,077,999	194,891		2,132,266	1,968,285	163,981	
Res. Eval & Plan	2060.00	362,308	362,308			409,252	409,252		
In-Service Training- Instr.	2070.00	79,000		79,000		77,000		77,000	
Teaching	2110-2330	34,180,146		34,180,146		33,781,765		33,781,765	
Instructional Media	2610-2630	1,728,154		1,728,154		1,724,473		1,724,473	
Pupil Services	2805-2855	4,486,622		4,486,622		4,370,821		4,370,821	
Dist Transportation	5510.00	424,037		424,037		424,104		424,104	
Contract Trans.	5540.40	3,325,156		3,325,156		3,754,245		3,754,245	
Other Transportation Srvc.	5540-5581	747,851		747,851		790,986		790,986	
Community Services	8998.00	2,000		2,000		2,000		2,000	
Employee Benefits	9098.00	22,369,618	2,215,128	18,834,263	1,320,227	23,003,786	2,451,196	18,978,435	1,574,155
Debt Service	9898.00	2,305,700			2,305,700	4,023,817			4,023,817
Other Transfers	9951.00	417,744			417,744	321,500		171,500	150,000
		\$ 80,522,065 \$	8,308,765	\$ 64,089,597 \$	8,123,703	\$ 82,943,949	\$ 8,655,254	\$ 64,327,286 \$	9,961,409
PERCENTAGE OF BUDGE	T	100.00%	10.32%	79.59%	10.09%	100%	10.44%	77.56%	12.01%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
00-1010-409-000-000	Other Expense	9,343	11.450	11.492	11.450	-	0.00%
00-1010-420-000-000	Conference	5,596	7,300	11,387	5,300	-2,000	-27.40%
00-1010-500-000-000	Supplies	2,542	2,500	2,500	2,500	-	0.00%
00-1010-500-001-000	Employee Recognition	4,940	3,500	4,000	3,500	-	0.00%
00-1040-409-000-000	Other Expense	439	1,000	1,000	1,000	-	0.00%
00-1060-409-000-000	Other Expense	5,436	3,000	3,000	3,000	-	0.00%
00-1060-500-000-000	Supplies	745	750	750	750	-	0.00%
Total GENERAL FUND		29,041	29,500	34,129	27,500	-2,000	-6.78%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-1240-409-001-000	Other Expense	4,182	4,000	4,000	4,000	-	0.00%
01-1240-420-001-000	Conference	4,933	1,000	11,061	12,000	11,000	1100.00%
01-1240-500-001-000	Supplies	358	2,100	1,438	2,100	-	0.00%
Total GENERAL FUND		9,473	7,100	16,499	18,100	11,000	154.93%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
01-1310-200-000-000	Equipment	-	1,000	1,000	1,000	-	0.00%
01-1310-409-001-000	Other Expense	6,990	24,182	28,057	28,060	3,878	16.04%
01-1310-420-026-000	Conference - Asst. Supt.	180	2,250	2,250	2,000	-250	-11.11%
01-1310-420-075-000	Conference	1,767	2,000	2,000	1,500	-500	-25.00%
01-1310-490-000-000	BOCES - Business Office	5,250	250	250	500	250	100.00%
01-1310-500-001-000	Supplies	5,706	13,000	12,930	13,000	-	0.00%
01-1320-409-001-000	Other Expense - Audit	24,650	51,384	68,134	57,884	6,500	12.65%
01-1320-409-002-000	Other Ex-Internal Auditor	66,335	21,000	36,030	21,000	-	0.00%
01-1325-408-001-000	Paying Agent Fees	119	500	500	500	-	0.00%
01-1330-401-001-000	Tax Collection Fees	5,799	5,667	5,667	5,667	-	0.00%
Total GENERAL FUND		116,796	121,233	156,818	131,111	9,878	8.15%

**Budget Presentation Report** 

Fiscal Year: 2021

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-1420-432-001-000	Legal Services	125,299	125,000	125,000	125,000	-	0.00%
Total GENERAL FUND		125,299	125,000	125,000	125,000		0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-1430-200-001-000	Equipment	954	-	-	-	-	0.00%
01-1430-409-001-000	Other Expense	1,857	3,500	3,500	15,000	11,500	328.57%
01-1430-420-075-000	Conference-Personnel Staf	900	2,000	1,500	1,500	-500	-25.00%
01-1430-434-001-000	Employee Counseling	15,358	15,500	15,500	15,500	-	0.00%
01-1430-500-001-000	Supplies	2,759	3,000	3,500	3,000	-	0.00%
Total GENERAL FUND		21,828	24,000	24,000	35,000	11,000	45.83%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-1480-200-001-000	Equipment	1,275	-	-	5,163	5,163	****.**%
01-1480-409-001-000	Other Expense	24,233	30,911	30,736	29,780	-1,131	-3.66%
01-1480-490-001-000	BOCES	-	-	20,000	-	-	0.00%
01-1480-500-001-000	Supplies	570	500	495	500	-	0.00%
Total GENERAL FUND		26,078	31,411	51,231	35,443	4,032	12.84%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-2010-409-001-000	Other Expense	182	500	500	500	-	0.00%
01-2010-490-001-000	BOCES	4,200	-	-	-	_	0.00%
01-2010-500-001-000	Supplies	12,177	30,000	28,873	36,000	6,000	20.00%
Total GENERAL FUND		16,559	30,500	29,373	36,500	6,000	19.67%

**Budget Presentation Report** 

Fiscal Year: 2021

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-2020-402-002-000	Graduation	22,752	34,500	34,500	34,500	-	0.00%
Total GENERAL FUND		22,752	34,500	34,500	34,500	_	0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-2060-412-001-000	Assessments	17,043	80,000	105,047	85,000	5,000	6.25%
01-2060-420-087-000	Conf Prof. Dev.	18,451	24,000	23,149	20,000	-4,000	-16.67%
01-2060-450-001-000	Consultants & Workshops	14,103	45,000	44,540	45,000	-	0.00%
01-2060-490-001-000	BOCES-Curriculum Mapping	44,265	11,500	64,348	5,000	-6,500	-56.52%
Total GENERAL FUND		93,862	160,500	237,084	155,000	-5,500	-3.43%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
		•				Unungu	
01-2070-409-000-000	Other ExpBTC	9,833	10,000	8,637	10,000	-	0.00%
01-2070-420-000-000	Conference - BTC	2,407	-	-	-	-	0.00%
01-2070-420-001-000	Conferences - BTC	9,267	9,000	6,210	8,000	-1,000	-11.11%
01-2070-490-000-000	BOCES - BTC	6,281	-	15,623	-	-	0.00%
01-2070-500-000-000	Supplies-BTC	6,361	-	5,066	5,000	5,000	***.**%
Total GENERAL FUND		34,149	19,000	35,536	23,000	4,000	21.05%

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**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	
							Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
01-2110-480-000-000	Textbooks	86,141	175,000	175,223	175,000	-	0.00%
01-2110-480-007-000	Texbtooks - Non-Public	-	30,000	30,000	30,000	-	0.00%
Total GENERAL FUND		86,141	205,000	205,223	205,000		0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
01-2110-500-002-000	Mentor Supplies	1,054	1,000	1,000	1,000	-	0.00%
01-2110-500-086-002	Summer School - BHS	646	1,000	-	1,000	-	0.00%
01-2110-500-086-006	Summer School - FRES	442	1,000	1,000	1,000	-	0.00%
Total GENERAL FUND		2,142	3,000	2,000	3,000	-	0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
00-2110-409-002-000	Other Expense-BHS	162,566	10,000	10,000	45,000	35,000	350.00%
Total GENERAL FUND		162,566	10,000	10,000	45,000	35,000	350.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
07-1621-430-000-000	Architect Services	29,918	20,000	26,532	20,000	-	0.00%
07-2070-452-000-000	Teacher Tuition Reimburse	7,302	15,000	15,000	15,000	-	0.00%
07-2070-459-000-000	NonTeacher Tuition Reimb	19,864	35,000	35,000	35,000	-	0.00%
07-2110-407-000-000	District Mileage	6,722	12,000	12,000	12,000	-	0.00%
07-2110-509-000-000	School Lunches	12,752	17,500	17,500	17,500	-	0.00%
Total GENERAL FUND		76,558	99,500	106,032	99,500	-	0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019	2019-2020	2019-2020	2020-2021		<b>5</b>
Budget Account	Description	Actual Expenditure	Adopted Budget	Revised Budget	Proposed Budget	Dollar Change	Percent Change
00-2630-200-000-000	Equipment	3,929	40,000	89,173	40,000	-	0.00%
00-2630-200-002-000	Equipment-BHS	884	-	-	-	-	0.00%
00-2630-200-003-000	Equipment-TCMS	100,130	-	2,878	-	-	0.00%
00-2630-200-006-000	Equipment-FRES	4,272	-	-	-	-	0.00%
00-2630-220-000-000	Equipment - Hardware	10,546	-	-	-	-	0.00%
00-2630-220-002-000	Equipment - Hardware-BHS	2,419	-	-	-	-	0.00%
00-2630-400-000-000	Contractual - Web Site	-	13,975	13,975	14,324	349	2.50%
00-2630-409-000-000	Other Expense	-	-	24,583	-	-	0.00%
00-2630-490-000-000	BOCES	149,381	110,000	303,936	110,000	-	0.00%
00-2630-490-002-000	BOCES-BHS	77,392	-	2,292	-	-	0.00%
00-2630-490-003-000	BOCES-TCMS	265,872	-	150,576	-	-	0.00%
00-2630-490-005-000	BOCES-CRPS	3,117	-	15,847	-	-	0.00%
00-2630-490-006-000	BOCES-FRES	80,288	-	195,170	-	-	0.00%
00-2630-500-000-000	Supplies	7,163	-	14,628	-	-	0.00%
00-2630-500-002-000	Supplies-BHS	-	2,000	558	5,000	3,000	150.00%
00-2630-500-003-000	Supplies-TCMS	371	1,000	613	1,000	-	0.00%
00-2630-500-005-000	Supplies-CRPS	-	1,000	-	1,000	-	0.00%
00-2630-500-006-000	Supplies-FRES	692	1,000	-	1,000	-	0.00%
Total GENERAL FUND		706,456	168,975	814,229	172,324	3,349	1.98%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
09-2610-200-000-000	Equipment	31,272	5,397	2,974	7,000	1,603	29.70%
09-2610-409-000-000	Other Expense	4,958	6,000	6,000	6,000	-	0.00%
09-2610-490-000-000	BOCES	-	-	2,040	-	-	0.00%
09-2610-500-000-000	Supplies	47,032	45,771	54,322	46,000	229	0.50%
Total GENERAL FUND		83,262	57,168	65,336	59,000	1,832	3.20%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
10-2020-420-026-000	Conference - Director	1,484	1,500	1,500	1,000	-500	-33.33%
10-2020-500-001-000	Supplies - CO	5,174	7,000	5,100	7,000	-	0.00%
10-2110-409-083-000	Other Expense - Tutors	23,722	42,645	42,645	42,645	-	0.00%
10-2110-420-080-000	Conference - Teaching	20,662	12,500	11,961	11,250	-1,250	-10.00%
10-2110-500-080-000	Supplies - Teaching	18,610	11,000	12,914	11,000	-	0.00%
10-2250-200-000-000	Equipment - District	1,479	15,000	15,000	10,000	-5,000	-33.33%
10-2250-200-015-000	Equipment-Assistive Tech	720	10,000	1,300	7,500	-2,500	-25.00%
10-2250-409-000-000	Other Expense - District	54,277	60,000	60,000	60,000	-	0.00%
10-2250-409-057-000	Other Expense-Outside Eva	129,676	110,000	115,424	140,000	30,000	27.27%
10-2250-409-069-000	Other -ParnPlaced Non-Res	99,306	277,821	277,821	245,000	-32,821	-11.81%
10-2250-409-069-001	Other - Par. Placed Resid	103,891	165,000	346,000	406,000	241,000	146.06%
10-2250-472-007-000	Tuition - Private Schools	1,206,846	1,675,619	1,495,619	1,510,619	-165,000	-9.85%
10-2250-480-000-000	Special Ed Textbooks	-	5,000	5,000	5,000	-	0.00%
10-2250-490-000-000	BOCES - District	7,675	5,000	5,338	5,000	-	0.00%
10-2250-490-015-000	BOCES - Assistive Tech	3,386	-	10,504	10,500	10,500	****.**%
10-2250-490-069-000	BOCES Par.Plac-Non-Res.	-	5,000	5,000	5,000	-	0.00%
10-2250-500-015-000	Supplies - Assistive Tech	7,428	2,500	2,394	2,000	-500	-20.00%
10-2250-500-016-000	Supplies-BrightonYourDay	972	-	1,200	1,200	1,200	****.**%
10-2250-500-033-000	Supplies - Family Service	66	2,000	2,000	2,000	-	0.00%
10-2250-500-069-000	Supplies - Parentally Pla	681	1,000	1,000	1,000	-	0.00%
10-2250-500-074-000	Supplies - Speech/Lang	2,155	2,850	2,850	2,850	-	0.00%
10-2250-500-082-000	Supplies - AIM & SJF Prog	1,370	3,500	3,420	3,500	-	0.00%
10-2250-500-090-000	Supplies - ACE Program	-12	-	1,000	-	-	0.00%
10-2280-420-055-000	Conference - Occupational	535	1,200	1,200	700	-500	-41.67%
10-2280-500-055-000	Supplies - OT/PT	3,553	3,450	3,483	3,450	-	0.00%
10-2630-460-001-000	Software - CO	7,052	5,600	5,600	5,600	-	0.00%
10-2815-409-040-000	Other Expense - Health	20,787	-	-	-	-	0.00%
10-2815-409-054-000	Other Expense - Nurses	-	100,000	100,000	100,000	-	0.00%
10-2815-420-040-000	Conference - Health	1,052	1,000	1,000	500	-500	-50.00%
10-2815-420-054-000	Conference - Nurses	993	1,000	1,000	500	-500	-50.00%
10-2815-437-000-000	Health Services-Other Dis	154,300	301,623	301,623	311,275	9,652	3.20%
10-2815-453-000-000	School Physician	37,300	35,000	35,000	42,000	7,000	20.00%
10-2815-500-054-000	Supplies - Nurses	1,703	4,500	914	4,500	-	0.00%
10-2820-420-066-000	Conference - Psychologist	2,146	2,500	2,500	2,000	-500	-20.00%
10-2820-500-066-000	Supplies - Psychologists	10,121	13,000	12,175	13,000	-	0.00%
Total GENERAL FUND		1,929,110	2,883,808	2,889,485	2,973,589	89,781	3.11%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
12-1660-409-000-000	Other Expense	-	4,000	4,000	4,000	-	0.00%
12-1660-431-000-000	UPS/Federal Express	2,401	4,100	4,692	4,100	-	0.00%
12-1660-435-000-000	Postage	69,944	90,962	90,995	90,962	-	0.00%
12-1660-454-000-000	Bookbinding	1,113	2,500	2,500	2,500	-	0.00%
12-1660-500-000-000	Supplies	-	1,000	1,000	1,000	-	0.00%
Total GENERAL FUND		73,458	102,562	103,187	102,562	-	0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
13-2110-200-053-002	Equipment - BHS	36,570	33,100	33,100	9.050	-24.050	-72.66%
13-2110-200-053-003	Equipment - TCMS	27,023	3,100	-	13,396	10,296	332.13%
13-2110-200-053-005	Equipment - CRPS	2,269	· -	-	6,480	6,480	****.**%
13-2110-200-053-006	Equipment - FRES	8,864	6,667	6,667	18,429	11,762	176.42%
13-2110-200-058-000	Equipment	2,500	· -	, -	-	· -	0.00%
13-2110-409-001-000	Other - Theatre Direction	6,910	17,000	19,377	20,000	3,000	17.65%
13-2110-409-011-002	Other Expense	-	-	-	1,500	1,500	****.**%
13-2110-409-011-003	Other Expense	-	-	-	600	600	****.**%
13-2110-409-058-000	Other Expense	15,055	22,000	26,163	22,000	-	0.00%
13-2110-420-060-000	Conference	-	150	150	-350	-500	-333.33%
13-2110-420-061-000	Conference	5,051	5,000	5,000	4,500	-500	-10.00%
13-2110-420-077-000	Conference	4,364	10,000	10,000	9,000	-1,000	-10.00%
13-2110-490-058-000	BOCES	97	1,000	1,000	1,000	-	0.00%
13-2110-500-011-002	Supplies Art - BHS	-	-	-	14,300	14,300	****.**%
13-2110-500-011-003	Supplies Art - TCMS	-	-	-	6,431	6,431	****.**%
13-2110-500-011-005	Supplies Art - CRPS	-	-	-	4,810	4,810	****.**%
13-2110-500-011-006	Supplies Art - FRES	-	-	-	8,000	8,000	****.**%
13-2110-500-053-002	Supplies Vocal Music-BHS	-	-	-	4,250	4,250	****.**%
13-2110-500-053-003	Supplies Vocal Music-TCMS	-	-	-	1,490	1,490	****.**%
13-2110-500-053-005	Supplies Vocal Music-CRPS	-	-	-	725	725	****.**%
13-2110-500-053-006	Supplies Vocal Music-FRES	-	-	-	3,500	3,500	****.**%
13-2110-500-058-000	Supplies	13,836	19,000	19,336	19,000	-	0.00%
13-5540-433-000-000	Perf. Arts Field Trips	3,934	4,700	10,004	4,700	-	0.00%
Total GENERAL FUND		126,473	121,717	130,797	172,811	51,094	41.98%

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**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019 2019-2020 2019-2020 2020-202					
		Actual	Adopted	Revised	Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
35-2330-400-021-000	Contractual Services	-	5,000	5,000	5,000	-	0.00%
35-2330-409-020-000	Driver's Ed (not summer)	1,519	1,000	1,000	1,000	-	0.00%
Total GENERAL FUND		1,519	6,000	6,000	6,000		0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
50-1620-200-000-000	Equipment	5,028	4,525	3,325	9,132	4,607	101.81%
50-1620-400-000-000	Contractual	131,126	17,000	76,945	10,000	-7,000	-41.18%
50-1620-441-000-000	Cartage	67,561	72,615	77,710	72,615	-	0.00%
50-1620-442-000-000	Fuel, Gas - Buildings	196,651	454,000	454,000	454,000	-	0.00%
50-1620-443-000-000	Fuel, Gas - Cars	11,804	29,250	32,187	29,250	-	0.00%
50-1620-445-000-000	Light and Power	528,044	774,000	774,000	705,000	-69,000	-8.91%
50-1620-446-000-000	Water	30,128	31,762	31,762	31,762	-	0.00%
50-1620-447-000-000	Telephone	13,558	17,000	17,000	17,000	-	0.00%
50-1620-490-000-000	BOCES	5,732	5,500	6,810	5,500	-	0.00%
50-1620-500-000-000	Custodial Supplies	22,227	26,500	26,605	21,748	-4,752	-17.93%
50-1620-560-000-000	Cleaning Supplies	46,772	45,000	46,200	45,000	-	0.00%
50-1621-200-000-000	Equipment	64,547	37,566	83,921	31,552	-6,014	-16.01%
50-1621-400-000-000	Contractual	358,104	156,385	182,720	246,302	89,917	57.50%
50-1621-500-000-000	Supplies	150,045	151,184	157,072	156,337	5,153	3.41%
Total GENERAL FUND		1,631,327	1,822,287	1,970,257	1,835,198	12,911	0.71%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
60-1670-457-000-000	Copy Equipment Payments	7,485	25,000	25,000	15,000	-10,000	-40.00%
60-1670-490-000-000	BOCES Copier Equipment	38,107	-	-	-	-	0.00%
60-1670-500-000-000	Supplies Copier Equipment	22,133	11,252	11,252	11,600	348	3.09%
60-1670-501-000-000	Copy Equipment Supplies	-	2,000	2,000	2,100	100	5.00%
60-1670-504-000-000	Central Printing Paper	44,593	107,120	60,017	110,000	2,880	2.69%
Total GENERAL FUND		112,318	145,372	98,269	138,700	-6,672	-4.59%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
65-1910-410-000-000	Boiler and Machine Insura	8,637	11,555	11,555	11,555	-	0.00%
65-1910-415-000-000	Student Accident Insuranc	41,868	38,464	38,464	44,240	5,776	15.02%
65-1910-416-000-000	Liability Insurance	147,120	188,276	188,276	161,187	-27,089	-14.39%
65-1910-417-000-000	Umbrella Insurance	-	18,588	18,588	18,588	_	0.00%
65-1910-419-000-000	Fleet Insurance	13,270	15,374	15,374	15,374	_	0.00%
65-1920-411-000-000	School Association Dues	27,116	31,212	31,212	35,399	4,187	13.41%
65-1930-409-000-000	Judgements & Claims	17,611	-	-	-	-	0.00%
65-1950-412-000-000	Real Property Assessments	32,454	29,013	29,013	34,500	5,487	18.91%
65-1989-200-000-000	Equipment-Theft and Loss	300	5,000	5,000	5,000	-	0.00%
65-1989-409-000-000	Other Expense-Theft/Loss	237	-	-	-	-	0.00%
Total GENERAL FUND		288,613	337,482	337,482	325,843	-11,639	-3.45%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
15-8070-409-000-000	Other Expense	-	1,000	1,000	1,000	-	0.00%
15-8070-500-000-000	Supplies	-	1,000	1,000	1,000	-	0.00%
Total GENERAL FUND			2,000	2,000	2,000		0.00%

Page 1

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019	2018-2019 2019-2020 2019-2020 2020-2020					
		Actual	Actual Adopted Revised Proposed		Proposed	Dollar	Percent	
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change	
00-2110-473-000-000	Tuition to Charter School	186,357	223,775	223,775	265,124	41,349	18.48%	
00-2250-473-000-000	Tuition to Charter School	-	10,000	10,000	10,000	-	0.00%	
Total GENERAL FUND		186,357	233,775	233,775	275,124	41,349	17.69%	

08-2250-490-000-000

08-2280-490-000-000

08-2610-490-000-000

08-2630-490-000-000

08-2810-490-000-000

08-2855-490-000-000

08-5581-490-000-000

08-9040-490-000-000

08-9060-490-000-000

**Total GENERAL FUND** 

**BOCES-Special Education** 

**BOCES-Microcomputing** 

BOCES - Intersc, Sports

**BOCES-Transportation** 

**BOCES-Health Insurance** 

**BOCES-Worker Compensation** 

**BOCES-Media** 

**BOCES-Guidance** 

**BOCES-Vocational Educatio** 

753,237

-74,976

-46,485

1,376

2.612

6,300

43,135

5,374

21,191

785,212

21.61%

-16.89%

-15.30%

20.68%

28.09%

5.95%

23.42%

242.18%

10.95%

2.04%

#### **Brighton Central School District**

**Budget Presentation Report** 

Fiscal Year: 2021
Fund: A GENERAL FUND

2018-2019 2019-2020 2019-2020 2020-2021 Dollar Percent **Actual** Adopted Revised **Proposed Budget Account** Description **Expenditure Budget Budget Budget** Change Change -1.87% 08-1010-490-000-000 **BOCES-Policy Maintenance** 10,170 12,425 12,425 12,193 **BOCES-Computer Services** 521,562 513,891 522,486 586,160 72,269 14.06% 08-1310-490-000-000 25.820 24.977 24.977 25.476 2.00% 08-1420-490-000-000 **BOCES-Labor Relations** 499 08-1430-490-000-000 **BOCES-Recruiting** 54,206 68,014 68,263 42,117 -25,897 -38.08% 08-1460-490-000-000 **BOCES-Microfilming** 33,101 30,532 30,532 31,370 838 2.74% 08-1480-490-000-000 **BOCES-Public Information** 772 43,435 43,435 36,052 -7,383 -17.00% 71,479 68,196 08-1620-490-000-000 **BOCES-Telephone Interconn** 68,196 106,208 38,012 55.74% 08-1621-490-000-000 **BOCES-Health and Safety** 8,920 8,250 8,250 25,507 17,257 209 18% **BOCES-Imaging** 08-1670-490-000-000 134,512 151,760 191,306 188,260 36,500 24.05% 08-1981-490-000-000 **BOCES-Admin Charge** 636,956 650,825 650,825 651,940 0.17% 1,115 08-2010-490-000-000 **BOCES-Staff Development** 51,642 58,248 58,248 44,048 -14,200 -24.38% 08-2060-490-000-000 **BOCES-Research and Devel** 2,700 25,000 27,700 19,650 -5,350-21.40% 465.012 421,557 411,557 381,577 -39,980 -9 48% 08-2110-490-000-000 **BOCES-Instruction** 

2,852,198

358,469

52,046

290,804

12,368

3,230

577,483

17,865

17,563

6,198,878

3,485,133

443,970

303,922

67,452

12,630

22,425

22,950

8,750

725,351

7,169,693

3,485,133

443,970

74,172

303,922

12,630

22,425

725,351

7,217,503

22,950

8,750

4,238,370

368,994

68,828

257,437

15,242

28,725

768,486

28,324

29,941

7,954,905

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Cı	ırrent 2019-20 C	ontract —	7 [		2020-21 Contr	ract	District
Service #	Description	Cost Basis	l Quantity	Unit Cost	Contract Amt	1 1	Quantity	Unit Cost	Service Request	Budget Code
ST - 3 Code: (no	ne)									_
803.000 ESY 12	1:1 Tuition	Per Pupil	1.00	00 4,600.00	4,600.00	I				<u>-</u>
803.001 ESY 12:	1:4 Tuition	Per Pupil	2.00	00 4,600.00	9,200.00					-
803.002 ESY 6:1	:1 Tuition	Per Pupil	4.00	00 4,600.00	18,400.00					
803.003 ESY 8:1	:1 Tuition	Per Pupil	1.00	00 4,600.00	4,600.00					
803.010 ESY 1:	1 AIDE	Per Usage			0.00					-
803.020 ESY-DA	Y TREATMENT	PER USAGE			0.00	 				_
803.030 ESY - T	EACH ASSISTANT	Per Usage			25,380.00	 				<u>.</u>
803.040 ESY - J	OB COACH	Per Usage			0.00	I				_
803.055 ESY - L	PN	Per Usage			0.00					_
803.491 ESY - M	IONROE 2 BOCES	X-CONTRACT			13,648.00	I				_
805.002 ESY Ha	alf Day - 6:1:1 Tuition	Per Pupil	5.00	00 2,950.00	000 14,750.00	I				<u>-</u>
805.010 ESY Ha	alf Day - 1:1 Aide	Per Aide			2,610.00	I				<u>.</u>
805.095 ESY Ha	alf Day - EMH Service	Per			9,450.00	l I				<u>.</u>
ST - 3 Code: 101	0.490					ı				
658.491 ERIE 1	BOCES - GASB 45	X-CONTRACT			8,924.00	!			5,693.00	1010.490
659.000 ERIE 1	- FINANCE &	X-CONTRACT			0.00					1010.490
LEGISLATIVE 659.430 ERIE 1 POLICY	- MONTHLY & QRTLY	X-CONTRACT			1,750.00	 			1,750.00	1010.490
	- MONTHLY & QRTLY	X-CONTRACT			1,750.00	I I			1,750.00	1010.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /		Г	— Currer	nt 2019-20 Con	tract —	1 —	_ 20	)20-21 Contra	ıct ——	District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	l I ,	Quantity	Unit Cost	Service Request	Budget Code
ST - 3 Code: 1	1310.490									
605.120 COR MAINTENANO	E OPERATIONS & CE	Base Charge			62,028.00	 			63,834.00	1310.490
605.121 ADM	IN-CORE	Per RWADA	3,819.0000	4.3300	16,536.27	ļ	3,812.0000	4.42	00 16,849.04	1310.490
605.122 ADM SECURITY	IN-CORE DATA PRIVACY &	PER DISTRICT			0.00	 	1.0000	17,000.00	00 17,000.00	1310.490
	IN-CORE DATA PRIY &	PER USAGE			0.00	 			39,000.00	1310.490
605.130 ADM	IN-DATA WAREHOUSING	BASE CHARGE	1.0000	4,383.7800	4,383.78	ļ	1.0000	4,471.46	00 4,471.46	1310.490
605.131 ADM CHRGBK	IN-DATA WAREHOUSING	PER BUILDING			380.00	   			380.00	1310.490
605.140.000 A	ADMIN-SEMS WITH SUB	PER TEACHER	537.0000	45.3000	24,326.10	ļ	556.0000	45.30	00 25,186.80	1310.490
605.142 ADM	IN-SEMS MAINT	PER USAGE			4,611.47				4,700.00	1310.490
605.150 ADM	IN- E-RATE	Per Usage			6,978.00				8,729.00	1310.490
605.160 DATA	A PRIVACY SERVICE	Per District	1.0000	3,570.0000	3,570.00	i		4,200.00	00	1310.490
605.220 STUI (RWADA)	DENT-NYS REPORTING	Per RWADA	3,819.0000	4.3600	16,650.84	   	3,812.0000	4.45	00 16,963.40	1310.490
605.230 IEP D	DIRECT	Per District	1.0000	5,642.0700	5,642.07	ļ	1.0000	5,755.66	00 5,755.66	1310.490
605.231 IEP [	DIRECT- MAINT CB	Per Usage			12,518.68	!			13,200.00	1310.490
605.236 IEP [ MAINT	DIRECT-MEDICAID CB	PER USAGE			2,077.41	   			2,200.00	1310.490
605.250.000 S	STUDENT MGMT SYSTEM	Per District	1.0000	20,800.0000	20,800.00	 	1.0000	21,255.00	00 21,255.00	1310.490
605.250.010 S - RWADA	STUDENT MGMT SYSTEM	Per RWADA	3,819.0000	1.0100		l I	3,812.0000	1.04	00 3,964.48	1310.490
605.251 STU	DENT-MINDEX MAINT	PER USAGE			27,789.48	l I			29,250.00	1310.490
						1			12	0

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Currer	nt 2019-20 Con	tract ——	1 Г	20	20-21 Contra	ct	n District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt		Quantity	Unit Cost	Service Request	Budget Code
605.340 BUSIN	IESS ANALYTICS	PER DISTRICT	1.0000	1,495.0000	1,495.00	I	1.0000	1,525.000	00 1,525.00	1310.490
605.341 BUSIN CHARGEBACK	IESS ANALYTICS	PER USAGE			12,978.00	   			13,900.00	1310.490
605.350 FINAN		Per Usage			51,949.44	ļ			52,204.96	1310.490
605.351 FINAN	CIAL-WINCAP MAINT	PER USAGE			33,870.09				34,760.00	1310.490
	CIAL-WINCAP EQUIP	PER USAGE			7,481.25					1310.490
CGBK 605.353 FINAN CGBK	CIAL-WINCAP SUPPLIES	PER USAGE			0.00	 				1310.490
605.354 WINC	AP EQUIP <\$1500 CGBK	PER USAGE			2,141.25	Ţ				1310.490
605.370.020 M	Y LEARNING PLAN	Per District	1.0000	2,150.0000	2,150.00		1.0000	2,150.000	2,150.00	1310.490
605.373 MY LE		PER USAGE			16,252.58				17,500.00	1310.490
MAINTENANCI 605.385.000 W	= ORKFLOW AUTOMATION	Per District	0.5000	2,995.0000	1,498.00	i I	1.0000	3,055.000	3,055.00	1310.490
605.386 WORK	-	PER USAGE			0.00				7,500.00	1310.490
AUTOMATION- 605.395 APPL/ CHGBK	DEV-BLACKBOARD	PER USAGE			9,890.00	   			10,250.00	1310.490
605.399 SPOR		PER USAGE			250.00	l I			275.00	1310.490
_	TS MANAGEMENT	Per High School	1.0000	750.0000	750.00	ļ	1.0000	750.000	750.00	1310.490
605.404 ATHLE CHGBK	ETIC VIDEO MGMT	Vendor Chargebk	(		16,450.00	   			17,550.00	1310.490
	USSION MGMT CHGBK	Vendor Chargebk	(		904.50	ļ			3,800.00	1310.490
605.406 ON LIN		Vendor Chargebk	(		1,270.75	   			1,350.00	1310.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Currer	nt 2019-20 Con	tract —		2020-21 Contra	ct	ı District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	l <sub>Quantity</sub>	Unit Cost	Service Request	Budget Code
605.410 FACILI	TIES MGMT- WORK	Per District	1.0000	1,111.2000	1,111.20	1.0000	1,123.00	00 1,123.00	1310.490
ORDER SYSTE						I			
	OL DUDE WRK SYS-CHG	Per Usage			14,155.09			15,000.00	1310.490
BACK MAI	ED LIGOTING AND	DED HOACE			4 400 00	1		4 400 00	1210 400
SERVICES	ER HOSTING AND	PER USAGE			4,400.00	I I		4,400.00	1310.490
	ER HOSTING - EES	PER USAGE			28,917.97	· 1		31,000.00	1310 490
AGREEMENTS		. 2.1 00/102			20,011.01	İ		01,000.00	1010.100
	GENCY CONTACT	Per RWADA	3,819.0000	0.1400	534.66	3,812.0000	0.14	00 533.68	1310.490
SYSTEM						1			
605.441 EMER	GENCY CONTACT	PER USAGE			11,963.25	1		12,850.00	1310.490
CHGBK-BLKBF						I			
	TIES SECURITY	Per District		3,495.0000	0.00	1.0000	3,529.00	00 3,529.00	1310.490
SERVICE	FOLIDITY OVO. FOLID	Dor UCACE			0.00	1		25 000 00	1210 400
CHGBK	ECURITY SVC - EQUIP	Per USAGE			0.00	I I		25,000.00	1310.490
	IISTRATOR EVALUATION	PER DISTRICT	1.0000	249.0000	249.00	1.0000	252.00	00 252.00	1310.490
SERVICE	NOTION EWILLIAM			0.000		1			
605.501 ADMIN	IISTRATOR EVAL	PER USAGE			5,841.00	1		6,500.00	1310.490
SVC-CHARGE	BACK					1			
605.520 ADMIN	IISTRATIVE COMPUTER	Per Usage			4,930.13	1		5,125.04	1310.490
REPAIR									
605.530 COMM		Per District	1.0000	299.0000	299.00	1.0000	302.00	00 302.00	1310.490
COMMUNICAT		Dor Hoogo			20,000.00	1		21,500.00	1210 400
CHARGEBACK	IUNITY COMM -	Per Usage			20,000.00	 		21,500.00	1310.490
605.610 COMM		Per Site	1.0000	7,533.0600	7,533.06	1.0000	7,683.69	00 7.683.69	1310.490
				.,,,,,,,,,,	,	1	.,,,,,,,,,	·	
605.611 COMM	-PROVIDER CHARGES	PER USAGE			25,705.00	1		25,705.00	1310.490
605.612 INTER	NET FILTER	PER USAGE			9,750.00				1310.490
CHARGEBACK	<i>,</i>					1			

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Currer	nt 2019-20 Con	tract —		2020-21 Contra	ct	n District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	l Quantity	Unit Cost	Service Request	Budget Code
605.630 COMM	-REG NETWORK	Per RWADA	3,819.0000	1.5400	5,881.26	3,812.000	0 1.57	00 5,984.84	1310.490
605.631 REG N MAINT.	ETWORK CHGBK	PER USAGE			154,706.85	 		7,500.00	1310.490
605.632 REGNT	WK-EQUIP CHGBK	PER USAGE			32,591.20	<u>I</u>		55,000.00	1310.490
605.633 REGNT	WK-SUPPLIES CHGBK	PER USAGE			59,907.76			22,000.00	1310.490
605.634 REGNT CHGBK	WK-EQUIP<\$1,500	PER USAGE			31,816.15			10,000.00	1310.490
	WK-FIBER MONTHLY	PER LEASE			6,183.10	] [		7,500.00	1310.490
605.637 COMM	-REG NETWK GIGABIT	PER USAGE			16,440.00	1		16,440.00	1310.490
605.700 COURI	ER	Base Charge	1.0000	16,522.0500	16,522.05	1.000	0 17,006.51	00 17,006.51	1310.490
605.920 CHGB	K-EQUIPMENT	PER USAGE			52,595.22			50,000.00	1310.490
605.930 CHGB	K-SUPPLIES	PER USAGE			8,168.82			5,000.00	1310.490
605.931 CHGB \$1500)	K-SUPPLIES (EQUIP <	PER USAGE			47,119.84	 		45,000.00	1310.490
. ,	(-CONTRACTUAL	PER USAGE			36,296.30	!		10,500.00	1310.490
605.995 LEASE MONTHLY PYT	S-HARDWARE	PER USAGE			38,212.88	 		60,000.00	1310.490
	VARE MAINTENANCE	PER USAGE			180.52	!			1310.490
605.998 LEASE	D/OWNED OVERAGE	PER USAGE			71,080.42			123,000.00	1310.490
611.491 State A	d Planning (RCG	X-CONTRACT	1.0000	3,280.0000	3,280.00	1.000	0 3,345.00	00 3,345.00	1310.490
627.490 BT BOO -RESEARCH/PL		X-CONTRACT			20,000.00	 			1310.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Curre	nt 2019-20 Con	tract —		020-21 Contrac	et	District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	Quantity	Unit Cost	Service Request	Budget Code
628.490 PNW	BOCES -PLANNING SVC	X-CONTRACT			6,000.00	I		6,000.00	1310.490
MGT						1			
652.010 M2-C	COOPERATIVE FOOD BID	PER UNIT	1.0000	2,225.0000	2,225.00	1.0000	2,269.000	00 2,269.00	1310.490
652.020 M2 -	NATURAL GAS BID	PER UNIT	1.0000	1,230.0000	1,230.00	1.0000	1,254.000	1,254.00	1310.490
652.030 M2 - A	ATHLETICS BID	PER UNIT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.040 M2 - A	ART BID	PER UNIT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.050 M2 -	FINE PAPER BID	PER UNIT	1.0000	577.0000	577.00	1.0000	588.000	588.00	1310.490
652.060 M2 -	ELECTRICITY SUPPLY BID	PER UNIT	1.0000	1,105.0000	1,105.00	1.0000	1,127.000	1,127.00	1310.490
	CUSTODIAL SUPPLIES	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
BID 652.150 M2 -	HEALTH BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	00 390.00	1310.490
652.170 M2 -	MAGAZINES BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.180 M2 -	MUSICAL BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.200 M2 -	BEVERAGES BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.210 M2 -	BREAD BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.220 M2 -	ICE CREAM BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.230 M2 -	DAIRY BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.250 M2 -	LUNCH PAPER BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
	FOOD SVCE EQUIP &	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
MAINTENANO 652.310 M2 -	FRESH PRODUCE BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
652.320 M2 -	MEDICAL TRAINER BID	PER DISTRICT	1.0000	383.0000	383.00	1.0000	390.000	390.00	1310.490
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## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /	ogram /		Current 2019-20 Contract			2020-21 Contract ———				ı District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	l	Quantity	Unit Cost	Service Request	Budget Code
652.899 M2-0 FEE ST - 3 Code:	COOPERATIVE BIDS ADMIN	PER USAGE			545.95	1			556.30	1310.490
		DED DICTRICT	4 0000	40 450 0000	10.450.00		4 0000	10 017 000	10.047.00	1420 400
NEGOTIATIO	LABOR RELATIONS &	PER DISTRICT	1.0000	19,458.0000	19,458.00	I I	1.0000	19,847.000	19,847.00	1420.490
614.060 M2 - HEARINGS	LABOR RELATIONS-SUPT	PER DISTRICT	1.0000	4,284.0000	4,284.00	 	1.0000	4,370.000	4,370.00	1420.490
614.899 M2 - ADMIN FEE	LABOR REL & NEG	PER USAGE			1,234.58	1 1			1,259.28	1420.490
614.960 M2 - YR	LAB REL-SUPT HEAR PR	PER DISTRICT			311.31	1 1				1420.490
614.999 M2 - FEE PR YR	LABOR REL & NEG ADM	PER USAGE			16.19	 				1420.490
ST - 3 Code:	1430.490									
623.491 Adve	ertising Service-WFL BOCES	X-Contract			12,382.88	1			30,000.00	1430.490
640.490 ONL RECRUITME	INE WEB NT-MON 2 BOCES	X-Contract	1.0000	5,100.0000	5,100.00	 	1.0000	5,100.000	5,100.00	1430.490
640.899 ONL ADMIN FEE <b>ST - 3 Code</b> :	INE WEB RECRUIT-MON 2 1460.490	PER USAGE			265.20	I I			265.20	1430.490
604.000 REC	ORDS MANAGEMENT	Per RWADA	3,812.0000	8.0200	30,572.24	Ţ	3,835.0000	8.180	31,370.30	1460.490
ST - 3 Code:	1620.490					ı				
656.000 Telep	phone Interconnect	Per District	1.0000	8,585.0000	8,585.00	Į.	1.0000	8,585.000	0 8,585.00	1620.490
656.010 Phor	ne Service	Per Usage			44,772.25	 			45,000.00	1620.490
656.015 Phor	ne Service - 50% Aidable	Per Usage			46,494.09	1 			36,000.00	1620.490
656.020 Phor	ne Service-Non-Aidable	Per Usage			897.14	 			500.00	1620.490
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## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Current 2019-20 Contract				2020-21 Contract ——			ı District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	<u> </u>	Quantity	Unit Cost	Service Request	Budget Code
ST - 3 Code: 16	S21.490									
630.490 Health BOCES	,Safety,Risk Mgmt-GV	X-Contract			8,350.00	 			8,500.00	1621.490
630.499 Health BOCES PR YR ST - 3 Code: 16		X-Contract			250.00	1				1621.490
506.000 Imagin	ng Services	Per Usage			0.00	ļ				1670.490
507.491 IMAGI	NG SERVICE-MONROE 2	X-CONTRACT			5,000.00	!			5,000.00	1670.490
507.899 IMAGI ADMIN FEE ST - 3 Code: 19	NG SERVICE-MON 2	PER USAGE			260.00	1			260.00	1670.490
001.000 Centra	al Administration	Per RWADA	3,812.0000	78.6700	299,890.04	ļ	3,835.0000	79.16	303,578.60	1981.490
002.060 Rent C	Of Facilities	Per RWADA	3,812.0000	42.6100	162,414.55	!	3,835.0000	42.27	162,111.93	1981.490
002.071 Capita Chg. ST - 3 Code: 20	I Improvements/Monthly	Per RWADA	3,812.0000	47.9600	182,829.74	1	3,835.0000	47.89	183,644.60	1981.490
540.001 School Rate	I Improvement-Enhanced	Per District	1.0000	25,345.0000	25,345.00	l I	1.0000	25,979.00	25,979.00	2010.490
540.005 Use Fe	ee/%	Per Usage			11,255.40	ļ			500.00	2010.490
540.010 Schoo	I Improvement-Workshops	Per Usage			18,452.29	 			10,000.00	2010.490
540.015 School Services	I Improvement-Shared	Per Usage			225,108.06	   			10,000.00	2010.490
	T WRITING-MONROE II	X-Contract			12,824.00	ļ			13,000.00	2010.490
541.899 GRAN ADMIN FEE	T WRITING-MONROE II	PER USAGE			526.45	   			676.00	2010.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /		Currer	nt 2019-20 Con	tract —		2020-21 Contrac	et	ı District
Service # Description	Cost Basis	Quantity	Unit Cost	Contract Amt	Quantity	Unit Cost	Service Request	Budget Code
543.020 M2 - STAFF DEVELOPMENT	X-CONTRACT			2,520.00	1		2,500.00	2010.490
543.021 M2 - STAFF DEV. TEACCH	X-CONTRACT			1,875.00				2010.490
543.022 M2 - ADMIN REGIONAL MTGS	X-CONTRACT			712.00			725.00	2010.490
543.035 M2 - GIFTED & TALENTED NETWORK	PER DISTRICT		608.0000	0.00	i	621.000	0	2010.490
543.899 M2 - SCH IMP ADMIN FEE	PER USAGE			265.56	1		167.70	2010.490
546.497 SCHOOL IMPRVMNT-ERIE 1 BOCES	X-CONTRACT			0.00	! 			2010.490
553.496 SCHOOL IMPRVMNT-PUT/WEST BOCES	X-CONTRACT			2,700.00	1		500.00	2010.490
556.492 SCHOOL IMPRVMNT-WFL BOCES	X-CONTRACT			0.00	1			2010.490
556.825 SCHOOL IMP ADM FEE - WFL	X-CONTRACT			0.00	1			2010.490
BOCES ST - 3 Code: 2110.490					•			
315.040 ENL-Int/Tran-Individual	Per FTE	0.0952	61,290.0000	6,593.74	0.10	000 62,520.000	6,252.00	2110.490
315.045 ENL- Int/Trans - Group	PER FTE	0.0110	30,640.0000	337.04	0.0	150 31,250.000	0 468.75	2110.490
333.000 DRIVER EDUCATION - FALL SESSION	Per Pupil	11.0000	560.0000	6,160.00	12.0	560.000	6,720.00	2110.490
333.001 DRIVER EDUCATION - WINTER SESSION	Per Pupil	31.0000	560.0000	17,360.00	I 31.00	560.000	17,360.00	2110.490
333.002 DRIVER EDUCATION - SPRING SESSION	Per Pupil		560.0000	0.00	I 25.0	560.000	14,000.00	2110.490
425.013 Driver Education-Summer School Prg	PER PUPIL	17.0000	560.0000	9,520.00	I 17.0	560.000	9,520.00	2110.490
428.000 Challenger Learning Center	Per Mission	12.0000	815.0000	9,780.00	I 12.00	000 835.000	0 10,020.00	2110.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Currer	nt 2019-20 Con	tract —	] 2	.020-21 Contrac	t	n District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	l I <sub>Quantity</sub>	Unit Cost	Service Request	Budget Code
428.010 Mobile S	Science & Technology	Per Day		1,630.0000	0.00	İ	1,670.000	0	2110.490
430.000 Distance	e Learning	Per Comp Dist.	1.0000	15,761.8500	15,761.85	1.0000	16,077.160	0 16,077.16	2110.490
430.010 Equipme	ent-Distance Learning	Per Usage			14,352.19	!		30,200.00	2110.490
431.000 Gen Ed	RPS Tutoring	Per FTE		43,430.0000	0.00	ļ	48,320.000	0	2110.490
431.041 Gen Ed	RPSTeacher Group	Per FTE	0.2000	52,260.0000	10,452.00	<u> </u>	53,480.000	0	2110.490
435.491 Distance	e Learning - Monroe 2	PER DISTRICT	1.0000	1,530.0000	1,530.00	<u> </u>	1,560.000	0	2110.490
435.899 Dist Lea	rning - Monroe 2 ADMIN	PER USAGE			79.56				2110.490
FEE 501.000 BoSAT I	Elementary Science	Per Usage			62,825.82	! !		36,000.00	2110.490
501.040 BOCES	4 Science	Per Usage			650.00	!			2110.490
	EMENTARY SCIENCE	X-CONTRACT			7,517.00			8,000.00	2110.490
COORD 505.020 Instruction	onal Multi-Media	Per RWADA	3,819.0000	13.4400	51,327.36	3,812.0000	13.710	0 52,262.52	2110.490
	sic Library Service >2000	Per District	1.0000	2,688.0000	2,688.00	1.0000	2,743.000	0 2,743.00	2110.490
RWADA 505.022 Multi-Me	edia-Base Charge	Per Unit	1.0000	9,840.8600	9,840.86	1.0000	10,025.090	0 10,025.09	2110.490
505.023 Software	e-Non Public	Per Usage			10,187.13	 		15,000.00	2110.490
505.024 Multi-Me	edia Chargeback	Per Usage			4,230.00	!		4,500.00	2110.490
505.025 Multi-Me	edia Mobile Device -Base	Per District	1.0000	1,580.1000	1,580.10	1.0000	1,611.260	0 1,611.26	2110.490
-	oile Device Mgmt-Mon 1	Device Charge	924.0000	6.7800	6,264.72	1,158.0000	6.910	0 8,001.78	2110.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /		Curre	nt 2019-20 Con	tract —	2	020-21 Contrac	t	n District
Service # Description	Cost Basis	Quantity	Unit Cost	Contract Amt	l Quantity	Unit Cost	Service Request	Budget Code
505.027 Multi-Media Mobile Device -CB Maint	Per Usage			4,524.00	1		4,800.00	2110.490
505.050 Non-Public Library Site Charge	Per Building	7.0000	565.9000	3,961.30	7.0000	577.220	0 4,040.54	2110.490
505.051 Non-Public Library Chargeback	Per Usage			2,739.79	1		15,000.00	2110.490
505.052 Non-Public Library Base Charg	e Base Charge	1.0000	1,980.6300	1,980.63	1.0000	2,020.250	0 2,020.25	2110.490
510.491 Test Scoring Service-Monroe 2	X-CONTRACT			35,066.04	i		35,066.00	2110.490
510.899 Test Scoring -Monroe 2 ADMIN FEE	PER USAGE			0.00	 		1,825.00	2110.490
510.991 Test Scoring Service-Pr Yr Monroe 2	X-CONTRACT			1,384.10	 			2110.490
510.999 Test Scoring -Mon 2 ADMIN FE	E PER USAGE			42.81	1			2110.490
525.000 Urban Suburban Interdistrict Tri	er PER PUPIL	68.0000	631.0000	42,908.00	i 68.0000	652.000	0 44,336.00	2110.490
525.020 Transportation/Tokens	Per Pupil	68.0000	6.5000	442.00	68.0000	6.500	0 442.00	2110.490
531.060 M2 - MASTERMINDS - VARSIT	Y PER TEAM	1.0000	812.0000	812.00	1.0000	829.000	0 829.00	2110.490
531.080 M2 - INTERSCHOLASTIC CHESS LEAGUE	PER TEAM	1.0000	343.0000	343.00	1.0000	350.000	0 350.00	2110.490
531.899 M2 - GIFTED/TALENTED ADM	IN PER USAGE			60.06	1		65.00	2110.490
602.490 STAFF DEV - CLERICAL WFL BOCES	X-CONTRACT			2,975.00	 		5,000.00	2110.490
602.825 STAFF DEV -ADMIN FEE WFL BOCES	PER USAGE			148.75	 		500.00	2110.490
603.000 Non-Public Textbooks Coordination	Per Text	1,124.0000	11.6500	13,094.60	956.0000	11.840	0 11,319.04	2110.490
603.010 Non-Public Textbooks Chargeback	Per Usage			14,276.47	1		14,999.55	2110.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Curre	nt 2019-20 Con	tract —		District		
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	Quantity	Unit Cost	Service Request	Budget Code
ST - 3 Code: 2	2250.490								
103.035 Work	Experience - School Year	Per Pupil		9,525.0000	0.00	<u> </u>	9,525.00	00	2250.490
202.020 12:1:	4 - Behavior & Sensory	PER PUPIL	4.0000	55,045.000	220,180.00	5.0000	56,146.00	00 280,730.00	2250.490
202.050 12:1:	4 - Hillside Day Treatment	Per Pupil	1.0000	55,045.000	55,045.00	1.0000	56,146.00	00 56,146.00	2250.490
202.996 Sev I Sensory	Dis Rel Ser-Behavior &	Per Usage			232,616.88	 		294,978.00	2250.490
-	Dis Rel Ser - Hillside Day	Per Usage			23,930.00	1		24,422.00	2250.490
203.300 M2- T	TRANS PGM - TUITION	PER PUPIL	1.5000	48,029.0000	72,043.50	1.0000	47,372.00	00 47,372.00	2250.490
203.310 M2- T	TRANS PGM - AIDE	PER AIDE	1.0000	42,129.000	42,129.00	1.0000	42,890.00	00 42,890.00	2250.490
203.330 M2- T	TRANS PGM - ASSOC RS	PER HOUR	2.8821	190.000	547.59	50.0000	190.00	9,500.00	2250.490
203.899 M2- A	ADMIN FEE	PER USAGE			5,965.44			7,614.00	2250.490
204.000 M2-8	:1:1 CASS - TUITION	PER PUPIL		44,759.000	0.00	<u> </u>	45,568.00	00	2250.490
204.030 M2-8	:1:1 CASS - ASSOC RS	PER HOUR		190.000	0.00		190.00	00	2250.490
204.600 M2-8 PRGM TUITIO	:1:2 INTENSIVE MGMT	PER PUPIL	0.9750	52,437.0000	51,126.08	1.0000	52,524.00	00 52,524.00	2250.490
204.630 M2-8 PRGM ASSO	:1:2 INTENSIVE MGMT C	PER HOUR	24.3750	190.000	4,631.25	I 25.0000	190.00	00 4,750.00	2250.490
204.898 M2-8	:1:1 ADMIN FEE	PER USAGE			0.00	1			2250.490
204.899 M2-8	:1:2 ADMIN FEE	PER USAGE			2,899.38	į		2,978.25	2250.490
205.000 M2-6	:1:1 PROGRAM - TUITION	PER PUPIL	1.0000	62,496.000	62,496.00	3.0000	62,766.00	00 188,298.00	2250.490
205.030 M2-6	:1:1 PDD - ASSOC RS	PER HOUR	20.0000	190.000	3,800.00	60.0000	190.00	00 11,400.00	2250.490
205.500 M2-6	:1:1 TDP - TUITION	PER PUPIL	0.5000	58,254.0000	29,127.00	1.0000	57,077.00	00 57,077.00	2250.490
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## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Curre	nt 2019-20 Cor	ntract —	:	2020-21 Contra	ct	District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	l I <sub>Quantity</sub>	Unit Cost	Service Request	Budget Code
205.530 M2-6:1	:1 TDP - ASSOC RS	PER HOUR		190.000	0.00	!	190.000	00	2250.490
205.899 M2-6:1	:1 - ADMIN FEE	PER USAGE			4,962.00			15,000.00	2250.490
213.015 U of R	12:1:1	Per Pupil		26,780.000	0.00	ļ	27,316.000	00	2250.490
213.020 PROJE	ECT LIFE 12:1:1	Per Pupil	1.0000	47,469.000	0 47,469.00	1.0000	48,419.000	00 48,419.00	2250.490
213.060 Project	Search 12:1:1	Per Pupil		38,850.000	0.00	ļ	38,850.000	00	2250.490
213.995 UR 12:	1:1 Related Services	Per Usage			0.00				2250.490
213.996 Project	Search Related Services	Per Usage			0.00				2250.490
213.997 PROJE	ECT LIFE Related Services	Per Usage			7,207.20			7,024.00	2250.490
216.000 E/S 6:1	:1 Bird/Morgan Grade 8	Per Pupil	1.0000	59,160.000	0 59,160.00	1.0000	60,343.000	00 60,343.00	2250.490
216.005 E/S 6:	1:1 BM Enhanced K-7	Per Pupil	3.0000	81,885.000	0 245,655.00	3.0000	83,523.000	250,569.00	2250.490
216.025 E/S 6:1	:1 OCA Enhanced	Per Pupil	1.0000	60,782.000	0 60,782.00	1.0000	73,000.000	73,000.00	2250.490
216.040 6:1:1 e Health	Start Enhanced Mental	Per Pupil	4.7000	45,450.000	0 213,615.00	3.0000	43,632.000	130,896.00	2250.490
	3 Grades-Rel Srv	Per Usage			85,480.28	1		85,563.44	2250.490
216.994 Related Mental HIt	d Service-Enhanced	Per Usage			166,343.50			180,144.13	2250.490
	lated Serv OCA Enhanced	Per Usage			6,146.10	1		5,944.00	2250.490
216.999 E/S Re	l Serv B/M Grade 8	Per Usage			4,389.20			3,845.21	2250.490
218.010 Elemer	ntary 8:1:1 District Based	PER PUPIL		46,800.000	0.00	ļ	46,800.000	00	2250.490
218.995 Elem 8	:1:1 RS - District Based				0.00				2250.490
301.000 Vison		Per FTE	1.1348	135,460.000	0 153,720.01	1.1178	3 137,490.000	153,686.32	2250.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /		Curre	nt 2019-20 Con	tract —		)20-21 Contrac	ct	1 District
Service # Description	Cost Basis	l Quantity	Unit Cost	Contract Amt	Quantity	Unit Cost	Service Request	Budget Code
301.002 Vision Materials Adaptations	Per FTE	0.3692	135,460.0000	50,013.46	0.3692	137,490.000	50,761.31	2250.490
301.004 Vison - Orientation & Mobility Svcs	Per FTE	0.2090	135,460.0000	28,305.72	I 0.2090	137,490.000	28,735.41	2250.490
301.005 Vison-Orientation & Mobility Assesm	Per FTE	0.0070	135,460.0000	948.22		137,490.000	00	2250.490
302.000 Physical Therapy (PT)	Per FTE	0.2975	135,950.0000	40,445.15	0.3000	138,670.000	00 41,601.00	2250.490
302.020 P.T. Evaluations	Per FTE	0.0045	135,950.0000	611.78	0.0100	138,670.000	1,386.70	2250.490
303.000 Occupational Therapy (OT)	Per FTE	1.4010	116,040.0000	162,572.04	1.3700	116,040.000	158,974.80	2250.490
303.010 O.T. Evaluations	Per FTE	0.0345	116,040.0000	4,003.38	0.1000	116,040.000	11,604.00	2250.490
304.010 Speech-Language Pathology Services	Per FTE	2.5740	121,600.0000	312,998.40	2.5500	121,600.000	310,080.00	2250.490
304.011 Audiological Consults	Per FTE	0.0060	170,270.0000	1,021.62	0.0200	172,820.000	3,456.40	2250.490
304.024 HAT Mgmt	Per Unit	9.0000	3,880.0000	41,549.80	10.0000	3,938.000	39,380.00	2250.490
304.026 HAT Purchase	Per Usage			8,340.96			8,500.00	2250.490
304.028 HAT System Trial	Per Unit		1,530.0000	0.00	<u> </u>	1,553.000	00	2250.490
304.075 Speech/Language Evaluations	Per FTE	0.0820	128,000.0000	10,496.00	0.0800	129,920.000	10,393.60	2250.490
304.076 Audiological Evaluations	Per FTE	0.0060	173,610.0000	1,041.66	0.0100	173,610.000	1,736.10	2250.490
304.077 Auditory Processing Eval.	Per Eval	5.0000	1,340.0000	6,700.00	6.0000	1,340.000	8,040.00	2250.490
305.020 Teacher of the Deaf	Per FTE		147,000.0000	0.00	į	147,000.000	00	2250.490
306.030 Deaf Education - K-12 Interpreter	Per FTE	2.4000	63,180.0000	151,632.00	2.0000	63,180.000	126,360.00	2250.490
306.031 Interpreter Supervision Services	Per FTE		112,000.0000	0.00		112,000.000	00	2250.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /			Curre	nt 2019-20 Con	tract ——	1 Г	20	20-21 Contrac	et	ı District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt		Quantity	Unit Cost	Service Request	Budget Code
306.033 Sign La	• •	PER FTE	0.1102	63,180.0000	6,965.60	!	0.1000	63,180.000	6,318.00	2250.490
Interpreter/Freel 307.040 Deaf E	lance ducation - Notetaker	PER FTE	2.4000	34,440.0000	82,656.00	 	2.0000	35,470.000	70,940.00	2250.490
312.011 PSYCH	IOLOGICAL SERVICES	Per FTE	0.3165	116,150.0000	36,761.49	i	0.3500	117,310.000	00 41,058.50	2250.490
312.050 Special	lty Psychological	Per FTE	0.2420	116,150.0000	28,108.35	   	0.2500	117,310.000	29,327.50	2250.490
313.000 Social \	Work Services	Per FTE	0.3825	118,000.0000	45,135.00	I	0.4000	118,000.000	47,200.00	2250.490
313.030 FLECS Ed	(Social Work) - Special	Per FTE		126,250.0000	0.00	   	0.0200	126,250.000	2,525.00	2250.490
329.491 ITINER	ANT-OTHER	X-CONTRACT			6,726.37	ļ				2250.490
329.899 ATTEN ADMIN FEE	DANCE SPVSR-MON 2	PER USAGE			349.77	   				2250.490
	of Assisted Technology	Per FTE	0.2300	207,590.0000	47,745.70	 	0.2500	207,590.000	51,897.50	2250.490
399.040 Spec E	d. RPS Teacher Individual	Per FTE	2.4070	106,960.0000	257,447.57	ļ	2.0000	109,100.000	218,200.00	2250.490
399.041 Spec E	d RPS Teacher Group	Per FTE	1.2711	52,430.0000	66,641.60	   	1.3500	53,480.000	72,198.00	2250.490
ST - 3 Code: 22	80.490									
101.000 Career	& Technical Education	PER PUPIL	45.0000	9,866.0000	384,774.00	ļ	34.0000	10,162.000	345,508.00	2280.490
ST - 3 Code: 26	10.490					'				
528.000 Automa System	ated Integrated Library	Per District	1.0000	26,980.9300	26,980.83	 	1.0000	26,981.160	26,981.16	2610.490
528.001 Automa	ated Intergrated	Per Site	4.0000	2,556.2000	10,224.80	l I	4.0000	2,556.160	10,224.64	2610.490
•	Automation Add-On	Per Unit			600.00	 			650.00	2610.490
	Automation License Fees	Per Maint			3,330.00	l I			3,500.00	2610.490

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /		1	Curren	it 2019-20 Conf	ract —	1 [	<del>-</del> 20	20-21 Contrac	t <u> </u>	District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt		Quantity	Unit Cost	Service Request	Budget Code
529.000 Electro	onic Databases	BASE CHARGE	1.0000	1,759.6500	1,759.65	Į.	1.0000	1,778.460	0 1,778.46	2610.490
529.010 Electro	onic Database (Per Site)	Per Site	4.0000	171.6200	686.48		4.0000	173.420	0 693.68	2610.490
529.040 Electro	onic Database/Contractual	Per Usage			46,292.75				45,750.00	2610.490
ST - 3 Code: 20	630.490					•				
519.010 Instruc	ctional Computer Services	Per District	1.0000	36,095.5000	36,095.50	1	1.0000	36,823.440	0 36,823.44	2630.490
519.011 Instruc	ctional Comp Ser - RWADA	Per RWADA	3,819.0000	2.5600	9,776.64	į	3,812.0000	2.610	0 9,949.32	2630.490
519.013 Softwa	are for districts	Per Usage			70,733.92	į			90,000.00	2630.490
519.015 Comp		Per Usage			0.00					2630.490
Instruction-Dist 519.020 Suppli		Per Usage			4,514.15	 			5,000.00	2630.490
519.021 Suppli	es (Equipment < \$1500)	Per Usage			207,057.73				400,000.00	2630.490
520.012 Techn	ology Repair-RWADA Chg.	Per RWADA	3,819.0000	12.0600	46,057.14		3,812.0000	12.300	0 46,887.60	2630.490
520.013 Techn	ology Repair-Parts	Per Usage			11,928.50				10,000.00	2630.490
521.000 Model	Schools - RWADA Charge	Per RWADA	3,819.0000	3.4200	13,060.98		3,812.0000	3.490	0 13,303.88	2630.490
521.001 Model	Schools - Base Charge	Base Charge	1.0000	5,362.0000	5,362.00	!	1.0000	5,472.790	0 5,472.79	2630.490
521.010 Model	Schools-TRAINING	Per Usage			2,960.00	!			3,000.00	2630.490
ST - 3 Code: 28	810.490					ı				
511.000 Guida	nce Info Service-Monroe #1	Per Terminal	2.0000	315.0000	630.00	Ţ	2.0000	321.000	0 642.00	2810.490
511.003 GIS/M	AINTENANCE	Per Usage			13,799.67				14,600.00	2810.490
ST - 3 Code: 28	855.490					ı				
516.040 SECT	ION V SPORTS -WFL	X-CONTRACT			4,407.71	ļ.			4,500.00	2855.490
						I			4.0	4

## BOCES Service Request Report Fiscal Year: 2020-21 Programs operated from BOCES

School District: BRIGHTON CSD School BEDSCode: 260101

Program /		Г	— Curre	nt 2019-20 Con	ract ——		<del>-</del> 20	020-21 Contra	ct	n District
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt		Quantity	Unit Cost	Service Request	Budget Code
516.825 COAC	CH CERT ADM FEE -WFL	X-CONTRACT			220.39	Ţ			500.00	2855.490
ST - 3 Code: 5	581.490					I				
607.010 Transp Contract	portation - Disabled	PER PUPIL MON	264.6000	750.0000	198,450.00	 	331.0000	765.000	253,215.00	5581.490
607.011 1:1 Bu	is Attendant	Per FTE MONTH	48.0000	2,196.0000	105,408.00	Į.	60.0000	2,240.000	134,400.00	5581.490
607.013 Share	d Bus Attendant	Per Month	112.0000	878.0000	98,336.00	!	140.0000	904.000	126,560.00	5581.490
607.017 1 on 1	Bus Transportation	PER PUPIL MON	12.1900	4,040.0000	49,247.60	!	20.0000	4,161.000	83,220.00	5581.490
607.020.000 D	isabled Program Trans	Per Pupil	11.7000	3,097.0000	36,234.90	!	13.0000	3,159.000	00 41,067.00	5581.490
	isabled Program	Per Pupil	4.0000	1,620.0000	6,480.00		4.0000	1,652.000	00 6,608.00	5581.490
Trans-Bird/Mor 607.021 Vocati	•	PER PUPIL	45.0000	149.0000	6,705.00	l I	34.0000	152.000	5,168.00	5581.490
607.023 Direct	District Shuttle	Per Pupil Trip	730.0000	9.5000	6,935.00	į	824.0000	9.690	7,984.56	5581.490
607.025 ESY -	TRANSPORTATION	PER STUDENT	64.1300	1,557.0000	99,850.41	 	64.0000	1,588.000	00 101,632.00	5581.490
607.026 ESY -	1:1 BUS ATTENDANT	PER STUDENT	6.8000	3,306.0000	22,480.80		6.0000	3,405.000	20,430.00	5581.490
607.027 ESY -	1 ON 1 BUS TRANSP	PER STUDENT	2.1000	6,139.0000	12,891.90		2.0000	6,323.000	12,646.00	5581.490
607.028 ESY -	DISTRICT SHUTTLE	PER PUPIL TRIP	30.0000	9.5000	285.00		30.0000	9.690	290.70	5581.490
607.030 ESY - ATTENDANT	SHARED BUS	Per Student	22.7000	1,653.0000	37,523.10	   	22.0000	1,703.000	37,466.00	5581.490
607.032 ESY -	Disabled Program Trans.	Per Pupil	8.0000	400.0000	3,200.00	1	8.0000	408.000	3,264.00	5581.490
ST - 3 Code: 90	040.490					Į				
613.490 Self F Comp-Monroe ST - 3 Code: 90	2	X-Contract			28,324.00	1			28,324.00	9040.490

**BOCES Service Request Report** 

Fiscal Year: 2020-21

**Programs operated from BOCES** 

**School District: BRIGHTON CSD** 

2019-20 RWADA: 3,812.00 2020-21 RWADA: 3,835.00

School BEDSCode: 260101

Program /		Cur	Current 2019-20 Contract				2020-21 Contract ———			
Service #	Description	Cost Basis	Quantity	Unit Cost	Contract Amt	1 1	Quantity	Unit Cost	Service Request	Budget Code
612.491 Health Insurance Consortium X-Contract				29,940.95	I			29,940.95	9060.490	
Report Total					7,652,935.27	I			7,767,097.76	

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**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
	•	· · · · · · · · · · · · · · · · · · ·	Buuget				
02-1670-504-000-000	Copy Paper - BHS	18,672	- 0.000	20,000	- 0.400	4.500	0.00%
02-2020-200-002-000	Equipment-BHS ASSEMBLIES	5,848	9,600	7,196	8,100	-1,500	-15.63%
02-2020-406-002-000		2 104	3,500	2,727	2,000	-1,500	-42.86% 0.00%
02-2020-409-002-000 02-2020-420-026-000	Other Expense-BHS Conference-BHS	3,104 5,883	5,000	3,850	4 500	- -500	-10.00%
02-2020-420-026-000	Conference-Staff	5,003	4,500	3,000	4,500	-500 -4,500	-100.00%
02-2020-420-075-000	Consultants & Workshops	3,645	3,000	1,600	2,500	-4,500 -500	-16.67%
02-2020-480-002-000	Textbooks-BHS	3,043	2,000	376	2,000	-300	0.00%
02-2020-480-002-000	Supplies-BHS	46,178	41,732	51,243	40,354	-1,378	-3.30%
02-2020-500-002-000	Supplies-End Supplies-Faculty Ctr	6,017	6,000	6,400	6,000	-1,376	0.00%
02-2020-300-032-000	Equipment-Art	4,410	4,250	3,750	0,000	-4,250	-100.00%
02-2110-200-011-000	Equipment-English	1,913	2,200	1,316	-	-2,200	-100.00%
02-2110-200-029-000	Equipment-Health Ed	1,010	1,770	1,171	_	-1,770	-100.00%
02-2110-200-033-000	Equipment-Industrial Tech	9,819	1,770	- 1,171	3,115	3,115	****.**%
02-2110-200-042-000	Equipment-Math	14,640	18,160	18,160	4,500	-13,660	-75.22%
02-2110-200-043-000	Eqpt-Physical Ed	8,424	10,100	10,100	-,500	-10,000	0.00%
02-2110-200-068-000	Equipment-Science	8,936	7,408	3,738	8,312	904	12.20%
02-2110-400-068-000	Contractual-Science	626	2,000	1,144	2,000	-	0.00%
02-2110-409-011-000	Other Expense-Art	1,228	1,500	1,400	1,500	_	0.00%
02-2110-409-029-000	Other Expense-English	2,680	8,191	3,525	8,768	577	7.04%
02-2110-409-035-000	Other Expense English Other Exp-Foreign Lang	8,221	9,600	9,333	10,800	1,200	12.50%
02-2110-409-042-000	Other Exp-Ind Tech	2,970	4,620	4,278	6,199	1,579	34.18%
02-2110-409-049-000	Other Expense-Math	690	-,020	1,126	0,100	-	0.00%
02-2110-409-052-000	Other Expense-Mountain Bd	-915	2,200	2,200	2,000	-200	-9.09%
02-2110-409-053-000	Other Expense-Music	1,790	2,200	570	2,000	-	0.00%
02-2110-409-062-000	Other Expense Music Other Exp-Physical Ed	1,750	8,000	1,976	8,000	_	0.00%
02-2110-409-068-000	Other Exp-Science	1,431	-	943	1,475	1,475	****.**%
02-2110-420-017-000	Conference-Business	2,299	_	-	-		0.00%
02-2110-420-029-000	Conference-English	7,480	5,000	4,323	3,500	-1,500	-30.00%
02-2110-420-035-000	Conference-Foreign Lang	-,	100	100	-400	-500	-500.00%
02-2110-420-039-000	Conference-Health Ed	_	300	-	-	-300	-100.00%
02-2110-420-042-000	Conference-Ind Tech	_	300	300	-200	-500	-166.67%
02-2110-420-049-000	Conference-Math Staff	585	1,200	1,200	700	-500	-41.67%
02-2110-420-062-000	Conference-Physical Ed	670	-,	-	-	-	0.00%
02-2110-420-072-000	Conference-Soc Studies	401	1,600	1,600	-100	-1,700	-106.25%
02-2110-480-029-000	Textbooks-English	7,276	6,800	5,057	7,800	1,000	14.71%
02-2110-480-035-000	Textbooks-Foreign Lang	2,635	3,870	270	2,000	-1,870	-48.32%
02-2110-480-049-000	Textbooks-Math	-	6,000	-	6,000	-	0.00%
02-2110-480-068-000	Textbooks-Science	3,094	500	4,545	3,000	2,500	500.00%
02-2110-480-072-000	Textbooks-Soc Studies	544	4,000	2,975	5,000	1,000	25.00%
02-2110-490-029-000	BOCES-English	4,533	-	, -	-	-	0.00%
02-2110-500-011-000	Supplies-Art	14,196	14,300	14,504	14,300	-	0.00%
02-2110-500-017-000	Supplies-Business	-	1,600	-	1,600	-	0.00%
02-2110-500-029-000	Supplies-English	3,450	1,500	3,777	1,500	-	0.00%
02-2110-500-030-000	Supplies-ESOL	474	500	500	500	-	0.00%
02-2110-500-035-000	Supplies-Foreign Lang	4,240	1,583	4,121	2,230	647	40.87%
02-2110-500-039-000	Supplies-Health Ed	-	400	400	400	-	0.00%
02-2110-500-040-000	Supplies - AIM Program	3,321	5,000	5,500	5,000	-	0.00%
02-2110-500-042-000	Supplies-Ind Tech	8,378	6,500	6,402	6,500	-	0.00%
02-2110-500-049-000	Supplies-Math	7,731	4,186	3,060	4,000	-186	-4.44%
02-2110-500-053-000	Supplies-Music	1,500	-	-2,450	-	-	0.00%
02-2110-500-062-000	Supplies-Physical Ed	7,081	8,000	7,685	8,000	-	0.00%
02-2110-500-068-000	Supplies-Science	17,063	26,167	26,942	26,000	-167	-0.64%
02-2110-500-071-000	Supplies-Skills Lab	539	600	582	500	-100	-16.67%
02-2110-500-072-000	Supplies-Soc Studies	7,792	3,800	4,528	4,000	200	5.26%
02-2250-420-038-000	Conference-Spec Ed Pgm	-	-	1,000	-	-	0.00%
02-2250-480-038-000	Textbooks-Spec Ed Pgm	44	-	-	-	-	0.00%
02-2250-500-038-000	Supplies-Spec Ed Pgm	4,995	5,000	4,000	5,000	-	0.00%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
02-2610-200-022-000	Equipment-Counseling Ctr	3,068	-	-	-	-	0.00%
02-2610-200-046-000	Equipment-Library	7,550	-	29,133	-	-	0.00%
02-2610-460-046-000	Software-Library	-	10,000	19,482	10,000	-	0.00%
02-2610-485-046-000	Periodicals-Library	2,320	3,600	3,168	3,600	-	0.00%
02-2610-490-046-000	BOCES-Library	15,816	-	-	-	-	0.00%
02-2610-500-046-000	Supplies-Library	2,003	2,500	1,926	2,500	-	0.00%
02-2610-516-046-000	Library Books	12,201	18,348	15,178	18,300	-48	-0.26%
02-2630-220-000-000	PrinterCartridges/Toner	66	5,000	1,400	5,000	-	0.00%
02-2630-490-076-000	BOCES-Student Comp	793	-	-	-	-	0.00%
02-2630-500-020-000	Supplies-Computer Instruc	1,205	6,000	1,372	5,000	-1,000	-16.67%
02-2810-500-020-000	Supplies - Care Team	359	1,000	1,000	1,000	-	0.00%
02-2810-500-022-000	Supplies-Counseling Ctr	4,693	2,000	2,000	2,000	-	0.00%
02-2810-500-067-000	SuppliesRegistrar	364	600	600	600	-	0.00%
02-2815-500-040-000	Supplies-Health	1,751	-	2,707	-	-	0.00%
02-2850-409-076-000	Other Exp-Student Comp	152	-	-	-	-	0.00%
02-2850-410-000-000	BHS Link Crew	3,499	5,000	5,000	5,000	-	0.00%
02-2850-420-076-000	Conference-Student Comp	9,623	12,500	12,631	13,940	1,440	11.52%
02-2850-500-092-000	Supplies-Morning Show	359	2,000	1,611	-	-2,000	-100.00%
02-5540-433-002-000	Field Trips	15,423	12,500	17,509	15,000	2,500	20.00%
Total GENERAL FUND		347,776	335,085	363,660	310,893	-24,192	-7.22%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019	2019-2020	2019-2020	2020-2021		
		Actual	Adopted	Revised	Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
03-1670-504-000-000	Copy Paper - TCMS	9,092	-	12,000	-	-	0.00%
03-2020-200-003-000	Equipment-TCMS	9,375	-	-	-	-	0.00%
03-2020-409-003-000	Other Expense-TCMS	4.000	1,000	1,000	560	-440	-44.00%
03-2020-420-065-000	Conference-Principal	1,692	6,534	6,534	5,348	-1,186	-18.15%
03-2020-490-003-000 03-2020-500-003-000	BOCES-TCMS	- 44 220	1 900	1,266	-	1 000	0.00% -100.00%
03-2110-200-011-000	Supplies-TCMS Equipment-Art	11,228 5,631	1,800 8,660	1,799 6,114	-	-1,800 -8,660	-100.00%
03-2110-200-011-000	Equipment-Home/Careers	6,157	1,647	0,114	-	-1,647	-100.00%
03-2110-200-041-000	Equipment-Physical Ed	4,195	2,917	2,917	1,760	-1,157	-39.66%
03-2110-200-080-000	Equipment-Teaching	1,667	2,517	2,517	1,700		0.00%
03-2110-200-081-000	Equipment-Technology	9,439	3,483	3,360	6,686	3,203	91.96%
03-2110-409-011-000	Other Expense-Art	145	-	500	-	-	0.00%
03-2110-409-031-000	Other Exp-Extended Studie	-	_	-	180	180	****.**%
03-2110-409-035-000	Other Exp-Foreign Languag	_	2,100	767	1,880	-220	-10.48%
03-2110-409-041-000	Other Exp-Home/Careers	-	480	-	-	-480	-100.00%
03-2110-409-049-000	Other Expense-Math	240	350	350	350	-	0.00%
03-2110-409-053-000	Other Expense-Music	480	600	600	-	-600	-100.00%
03-2110-409-068-000	Other Expense-Science	392	725	725	400	-325	-44.83%
03-2110-409-080-000	Other Expense-Teaching	-	1,000	1,000	895	-105	-10.50%
03-2110-409-081-000	Other Expense-Technology	-	1,200	-	1,074	-126	-10.50%
03-2110-420-062-000	Conference-Physical Ed	-	1,000	1,000	-	-1,000	-100.00%
03-2110-420-080-000	Conference-Teaching	3,456	5,000	5,850	3,975	-1,025	-20.50%
03-2110-420-081-000	Conference-Technology	-	1,200	842	574	-626	-52.17%
03-2110-480-029-000	Textbooks-English	5,989	7,200	6,330	6,444	-756	-10.50%
03-2110-480-049-000	Textbooks-Math	217	2,500	682	2,500	-	0.00%
03-2110-480-072-000	Textbooks-Soc Studies	1,841	800	1,400	800	-	0.00%
03-2110-480-080-000	Textbooks-Teaching	-	6,000	6,000	5,370	-630	-10.50%
03-2110-500-011-000	Supplies-Art	6,802	6,630	6,690	5,934	-696	-10.50%
03-2110-500-018-000	Supplies-Central Stores	36,028	35,077	33,229	29,480	-5,597	-15.96%
03-2110-500-029-000	Supplies-English	1,667	2,140	2,210	1,915	-225	-10.51%
03-2110-500-030-000	Supplies-ESOL	824	660	660	591	-69	-10.45%
03-2110-500-031-000	Supplies-Extended Studies	661	1,355	1,355	1,033	-322	-23.76%
03-2110-500-035-000	Supplies-Foreign Language	2,511	2,165	2,165	1,938	-227	-10.48%
03-2110-500-041-000	Supplies-Home/Careers	10,202	9,000	11,127	8,485	-515	-5.72%
03-2110-500-049-000	Supplies-Math	5,361	1,745	3,563	1,263	-482	-27.62%
03-2110-500-053-000	Supplies-Music	2,181	2,455	3,330	-	-2,455	-100.00%
03-2110-500-058-000	Supplies-Performing Arts	-	-	-	1,946	1,946	****.**%
03-2110-500-062-000	Supplies-Physical Ed	6,910	6,020	6,020	5,783	-237	-3.94%
03-2110-500-068-000	Supplies-Science	14,885	15,593	15,593	14,205	-1,388	-8.90%
03-2110-500-072-000	Supplies-Social Studies	2,469	3,565	2,965	3,107	-458	-12.85%
03-2110-500-081-000 03-2250-420-038-000	Supplies-Technology	20,487	20,130	21,811	18,016	-2,114	-10.50%
03-2250-420-038-000	Conference-Spec Ed Pgm Textbooks-Spec Ed Pgm	498	2,000 500	500	1,290	-710 250	-35.50% 50.00%
03-2250-500-038-000	Supplies-Spec Ed Pgm	1,808	1,370	3,370	750 2,714	1,344	98.10%
03-2610-200-081-000	Equipment-Technology	1,000	1,570	-16	2,714	1,344	0.00%
03-2610-485-046-000	Periodicals	564	625	805	605	-20	-3.20%
03-2610-500-016-000	Supplies-A/V	2,000	2,000	1,944	1,790	-210	-10.50%
03-2610-500-046-000	Supplies-Library	909	1,000	720	970	-30	-3.00%
03-2610-516-046-000	Library Books	12,877	11,530	11,125	10,199	-1,331	-11.54%
03-2630-460-020-000	Software-Comp Instruc	882	1,000	1,000	895	-105	-10.50%
03-2630-460-038-000	Software-Spec Ed Pgm	399	,555	,555	-	-	0.00%
03-2630-500-020-000	Supplies-Computer Instruc	1,276	4,458	289	3,990	-468	-10.50%
03-2810-420-022-000	Conference-Counseling Ctr	799	600	600	37	-563	-93.83%
03-2810-500-022-000	Supplies-Counseling Ctr	854	1,215	1,215	1,087	-128	-10.53%
03-2815-420-040-000	Conference-Health	645	, -	, -	-	-	0.00%
03-2815-500-039-000	SuppliesHealth Ed	1,241	1,760	1,635	1,575	-185	-10.51%
03-2815-500-040-000	Supplies-Health	2,081	2,800	3,600	2,506	-294	-10.50%
03-5540-433-003-000	Field Trips	521	3,100	3,230	2,775	-325	-10.48%

May 21, 2020 11:37:04 am

# **Brighton Central School District**

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**Budget Presentation Report** 

Fiscal Year: 2021

		2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
Total GENERAL FUND		209.578	196.689	201.771	163.675	-33.014	-16.78%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
05-1670-504-000-000	Copy Paper - CRPS	4,340		6.000	-	-	0.00%
05-2020-409-005-000	Other Expense	393	400	400	400	_	0.00%
05-2020-490-005-000	BOCES	7,572	545	6,143	545	_	0.00%
05-2020-500-005-000	Supplies	4,634	6,315	6,542	7,150	835	13.22%
05-2020-502-005-000	Computer Supplies	108	959	959	959	_	0.00%
05-2110-200-080-000	Equipment-Teaching	16,432	3,380	3,380	4,000	620	18.34%
05-2110-409-014-000	Other Expense-Assemblies	1,585	2,000	2,500	2,000	-	0.00%
05-2110-409-053-000	Other Expense-Music	560	720	684	-	-720	-100.00%
05-2110-409-080-000	Other Expense-Teaching	16,546	10,500	13,513	10,500	-	0.00%
05-2110-420-080-000	Conference-Teaching	1,038	3,836	3,836	3,336	-500	-13.03%
05-2110-480-080-000	Textbooks-Teaching	6,733	23,000	23,000	24,700	1,700	7.39%
05-2110-500-011-000	Supplies-Art	4,032	4,810	5,019	4,810	· <u>-</u>	0.00%
05-2110-500-040-000	Supplies-Health	365	400	675	400	-	0.00%
05-2110-500-053-000	Supplies-Music	721	725	926	-	-725	-100.00%
05-2110-500-062-000	Supplies-Physical Educat.	1,978	2,000	2,046	2,000	-	0.00%
05-2110-500-080-000	Supplies-Teaching	33,939	34,334	35,304	28,058	-6,276	-18.28%
05-2250-500-038-000	Supplies - Special Ed S&L	2,883	4,150	3,944	4,150	-	0.00%
05-2610-485-046-000	Periodicals-Library	116	575	180	575	-	0.00%
05-2610-500-046-000	Supplies-Library	1,107	1,700	1,120	575	-1,125	-66.18%
05-2610-516-046-000	Library Books-Library	8,815	6,000	6,815	6,000	-	0.00%
05-2630-220-000-000	PrinterCartridges/Toner	1,677	7,663	5,338	7,663	-	0.00%
05-2630-460-020-000	Software-Computer Instr.	2,031	12,370	6,084	14,310	1,940	15.68%
05-2630-490-020-000	BOCES-Computer Instr.	3,847	-	4,000	-	-	0.00%
05-2810-500-022-000	Supplies-Counseling	255	450	50	450	-	0.00%
05-2815-409-040-000	Other Expense-Hith Serv.	903	-	671	-	-	0.00%
05-2815-500-040-000	Supplies-Health Services	1,074	1,110	1,110	1,110	-	0.00%
05-5540-433-005-000	Field Trips	6,004	6,000	6,966	6,000	-	0.00%
Total GENERAL FUND		129,688	133,942	147,205	129,691	-4,251	-3.17%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
06-1670-504-000-000	Copy Paper - FRES	7,541	-	9,413	-	-	0.00%
06-2020-420-006-000	Conference	-	5,000	4,125	4,500	-500	-10.00%
06-2020-500-006-000	Supplies	10,660	8,000	10,615	7,000	-1,000	-12.50%
06-2110-200-078-000	Equipment-Support	-	-	-	2,000	2,000	****.**%
06-2110-200-080-000	Equipment-Teaching	490	-	-	-	-	0.00%
06-2110-409-053-000	Other Expense-Music	800	1,360	560	-	-1,360	-100.00%
06-2110-409-078-000	Other Expense-Yoga Grant	2,647	-	-	-	-	0.00%
06-2110-420-080-000	Conference-Teaching	250	-	-	-	-	0.00%
06-2110-480-080-000	Textbooks-Teaching	-	10,000	10,000	7,535	-2,465	-24.65%
06-2110-500-011-000	Supplies-Art	6,194	8,000	8,115	8,000	-	0.00%
06-2110-500-018-000	Supplies-Central Stores	9,072	10,545	11,946	8,000	-2,545	-24.13%
06-2110-500-039-000	Supplies - Health Ed.	69	600	547	600	-	0.00%
06-2110-500-053-000	Supplies-Music	3,342	3,500	3,500	-	-3,500	-100.00%
06-2110-500-062-000	Supplies-Physical Educat.	2,218	2,500	2,550	2,500	-	0.00%
06-2110-500-080-000	Supplies-Teaching	45,635	38,540	38,524	35,540	-3,000	-7.78%
06-2250-200-038-000	Equipment-Special Ed.	260	-	-	-	-	0.00%
06-2250-409-079-000	Other Expense- Support Sv	789	12,000	12,000	12,000	-	0.00%
06-2250-490-079-000	BOCES-Support Services	480	-	4,320	-	-	0.00%
06-2250-500-031-000	Supplies-Extended Studies	254	500	227	500	-	0.00%
06-2250-500-038-000	Supplies-Special Educat.	1,719	2,119	1,869	2,000	-119	-5.62%
06-2250-500-038-001	Supplies - Special Servic	-	600	804	600	-	0.00%
06-2250-500-079-000	Supplies-Support Services	257	400	197	400	-	0.00%
06-2610-409-046-000	Other Expense-Library	-	900	-	900	-	0.00%
06-2610-485-046-000	Periodicals-Library	-	1,200	-	1,200	-	0.00%
06-2610-500-016-000	Supplies-Audio Visual	785	1,200	-	1,200	-	0.00%
06-2610-500-046-000	Supplies-Library	235	1,000	1,000	1,000	-	0.00%
06-2610-516-046-000	Library Books	12,832	10,000	10,000	10,000	-	0.00%
06-2630-220-000-000	PrinterCartridges/Toner	47	10,000	6,001	10,000	-	0.00%
06-2630-500-020-000	Supplies-Computer Instr.	1,530	1,500	2,168	1,500	-	0.00%
06-2810-500-022-000	Supplies-Counseling	966	1,000	1,050	1,000	-	0.00%
06-2815-409-040-000	Other Expense-Health	228	250	-	250	-	0.00%
06-2815-500-040-000	Supplies-Health	1,054	500	2,016	500	-	0.00%
06-5540-433-006-000	Field Trips	16,515	19,000	17,731	19,000	-	0.00%
Total GENERAL FUND		126,869	150,214	159,278	137,725	-12,489	-8.31%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019	2019-2020	2019-2020	2020-2021		
Dudget Assessed	December 1	Actual	Adopted	Revised	Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
11-1040-165-000-785 11-1240-150-000-700	Clerical-Clerk	27,052 235,474	28,960 233,043	28,960 241,044	35,941 235,327	6,981 2,284	24.11% 0.98%
11-1240-165-000-700	Superintendent Clerical-Superintendent	235,474 33,064	32,960	32,960	235,32 <i>1</i> 35,941	2,20 <del>4</del> 2,981	9.04%
11-1310-150-000-701	Director for Admin. Serv.	177,232	180,777	180,777	182,549	1,772	0.98%
11-1310-165-000-787	Clerical-Business Office	264,067	308,569	308,569	328,830	20,261	6.57%
11-1420-163-000-750	School Attorney	6,650	10,000	10,000	520,050	-10,000	-100.00%
11-1430-165-000-788	Clerical-Personnel Office	113,694	131,471	131,471	136,240	4,769	3.63%
11-1480-163-000-751	Public Relations	56,549	63,396	63,396	65,269	1,873	2.95%
11-1620-165-000-800	Clerical-Switchboard	25,678	27,567	27,567	30,223	2,656	9.63%
11-1620-165-000-801	Clerical-Operation/Maint.	29,894	31,384	31,384	40,380	8,996	28.66%
11-1620-166-000-810	Salaries-Supervisor	, -	25,000	25,000	25,000	· -	0.00%
11-1620-166-000-811	Non-Certified Personnel	1,299,652	1,420,897	1,420,897	156,989	-1,263,908	-88.95%
11-1620-166-000-812	Student Help-Overtime	51,687	35,000	35,000	45,000	10,000	28.57%
11-1620-166-002-811	Noninstructional Salaries	-	-	-	509,343	509,343	****.**%
11-1620-166-003-811	Noninstructional Salaries	-	-	-	366,610	366,610	****.**%
11-1620-166-005-811	Noninstructional Salaries	-	-	-	187,470	187,470	****.**%
11-1620-166-006-811	Noninstructional Salaries	-	-	-	241,183	241,183	****.**%
11-1621-166-000-813	Salaries-Maintenance	556,813	591,452	591,452	599,326	7,874	1.33%
11-1621-166-000-814	Maintenance-Overtime	60	50,000	50,000	50,000	-	0.00%
11-1670-165-000-802	Clerical-Central Printing	24,658	26,971	26,971	80,007	53,036	196.64%
11-2010-150-000-702	Asst. Supt. for Instructi	185,814	191,388	191,388	195,158	3,770	1.97%
11-2010-165-000-789	Clerical - Asst.Supt.Inst	-	5,000	5,000	5,000	-	0.00%
11-2020-150-000-703	Principals/Assistant Prin	1,300,558	1,258,873	1,258,873	-	-1,258,873	-100.00%
11-2020-150-000-704	Directors	337,766	400,867	400,867	271,628	-129,239	-32.24%
11-2020-150-000-705	Director-Special Ed/Plan	143,437	147,710	147,710	127,551	-20,159	-13.65%
11-2020-150-002-703	Instructional Salaries	-	-	-	587,219	587,219	****.**%
11-2020-150-003-703	Instructional Salaries	-	-	-	323,559	323,559	****.**%
11-2020-150-005-703	Instructional Salaries	-	-	-	215,518	215,518	****.**%
11-2020-150-006-703	Instructional Salaries	-	-	-	192,903	192,903	****.**%
11-2020-165-000-790	Clerical-Principals	233,868	222,591	222,591	-	-222,591	-100.00%
11-2020-165-000-791	Clerical-Pupil Services	31,927	93,964	93,964	85,183	-8,781	-9.35%
11-2020-165-002-790	Noninstructional Salaries	-	-	-	33,282	33,282	****.**%
11-2020-165-003-790	Noninstructional Salaries	-	-	-	29,825	29,825	****.**%
11-2020-165-005-790	Noninstructional Salaries	-	-	-	100,754	100,754	****.**%
11-2020-165-006-790	Noninstructional Salaries		-	-	30,428	30,428	****.**%
11-2060-151-000-710	Teacher Center	90,740	102,808	102,808	174,602	71,794	69.83%
11-2060-152-000-731	Summer Curriculum Develop	56,224	80,000	80,000	60,000	-20,000	-25.00%
11-2070-160-000-000	Prof. Dev Non-Instruct	2,674	4,000	4,000	4,000	-	0.00%
11-2110-151-000-700 11-2110-151-000-711	Teacher Longevity	54,080 444,643	58,000 624,487	58,000	58,000		0.00% -100.00%
11-2110-151-000-711	Kindergarten Grades 1-3	4.819.941	3,050,765	624,487	-	-624,487 -3,050,765	-100.00%
11-2110-151-000-712	Grades 7-12	10,802,649	9,755,743	3,050,765 9,755,743	-	-9,755,743	-100.00%
11-2110-151-000-714	Inst. Sal - Gr. 4-6	1,202,972	4,430,603	4,430,603	-	-4,430,603	-100.00%
11-2110-151-002-713	Teacher	1,202,572	-,400,000	-,400,000	6,270,609	6,270,609	****.**%
11-2110-151-003-713	Teacher	_	_	_	3,453,097	3,453,097	****.**%
11-2110-151-003-714	Teacher	_	_	_	1,009,610	1,009,610	****.**%
11-2110-151-005-711	Teacher	_	_	_	420,640	420,640	****.**%
11-2110-151-005-712	Teacher	_	_	_	2,181,412	2,181,412	****.**%
11-2110-151-006-712	Teacher	_	_	_	773,910	773,910	****.**%
11-2110-151-006-714	Teacher	_	_	_	3,143,344	3,143,344	****.**%
11-2110-152-000-732	Coordinator-Summer	23,925	28,050	28,050	28,050	-,,	0.00%
11-2110-152-000-733	Extra Assignments	277,751	298,450	298,450	237,772	-60,678	-20.33%
11-2110-152-000-734	Team Leaders	100,482	117,300	117,300	160,000	42,700	36.40%
11-2110-152-000-735	Substitute Teachers	857,119	860,000	860,000	860,000	-	0.00%
11-2110-152-000-736	Outdoor Ed. Chaperones	-	11,000	11,000	11,000	_	0.00%
11-2110-152-000-737	Summer Enrichment Inst. S	-	2,500	2,500	-	-2,500	-100.00%
11-2110-152-000-738	Induction Program	47,017	45,000	45,000	45,000	-	0.00%
11-2110-152-000-741	Teachers-BHS Summer	63,534	63,000	65,400	78,000	15,000	23.81%

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019	2019-2020	2019-2020	2020-2021		
		Actual	Adopted	Revised	Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
11-2110-152-000-742	Teachers-TCMS Summer (SS)	-	5,000	5,000	-	-5,000	-100.00%
11-2110-152-000-745	Teachers-CRPS Summer	27,082	60,000	60,000	-	-60,000	-100.00%
11-2110-153-000-758	Part-Time Music	27,868	43,000	43,000	43,000	-	0.00%
11-2110-162-000-737	Family Support Ctr. Coord	-	20,000	20,000	-	-20,000	-100.00%
11-2110-162-000-740	Support- CRPS Summer	2,532	2,000	2,000	2,200	200	10.00%
11-2110-162-000-741	Support-TCMS Summer (SS)	-	4,000	4,000	-	-4,000	-100.00%
11-2110-162-000-742	Support-BHS Summer	3,876	6,000	4,600	4,500	-1,500	-25.00%
11-2110-163-000-755	Teacher Aides	-	18,004	18,004	-	-18,004	-100.00%
11-2110-163-000-756	Student Helpers	12,139	18,850	18,850	25,000	6,150	32.63%
11-2110-163-000-757	Student Activities/Chaper	81,785	97,000	97,000	87,000	-10,000	-10.31%
11-2110-163-000-774	Security Guards	337,750	405,287	405,287	87,968 17,105	-317,319	-78.29% ****.**%
11-2110-163-002-755	Noninstructional Salaries	-	-	-	17,195	17,195	. % ****.**%
11-2110-163-002-774	Noninstructional Salaries Noninstructional Salaries	-	-	-	122,755 74,501	122,755	. % ****.**%
11-2110-163-003-774 11-2110-163-005-774	Noninstructional Salaries	-	-	-	74,501 34,875	74,501 34,875	. 70 ****.**%
11-2110-163-005-774	Noninstructional Salaries	-	-	-	59,062	59,062	****.**%
11-2110-165-000-774	Clerical-Directors	160,849	136,444	- 136,444	13,409	-123,035	-90.17%
11-2110-165-000-792	Clerical-Substitutes	97,302	40,000	40,000	40,000	-123,033	0.00%
11-2110-165-000-793	Clerical-Gubstitutes Clerical-Teacher Center	38,026	44,797	44,797	30,749	-14,048	-31.36%
11-2110-165-000-795	Clerical-Performing Arts	32,195	35,285	35,285	21,513	-13,772	-39.03%
11-2110-165-002-790	Noninstructional Salaries	32,193	33,203	33,263	79,607	79,607	****.**%
11-2110-165-002-790	Noninstructional Salaries			_	21,426	21,426	****.**%
11-2110-165-006-790	Noninstructional Salaries	_	_	_	43,219	43,219	****.**%
11-2250-151-000-714	Special Education	2,566,457	3,359,172	3,359,172	347,924	-3,011,248	-89.64%
11-2250-151-002-714	Teacher	2,000,407	0,000,172	- 0,000,172	1,005,871	1,005,871	****.**%
11-2250-151-003-714	Teacher	_	_	_	679,420	679,420	****.**%
11-2250-151-005-714	Teacher	_	_	_	679,629	679,629	****.**%
11-2250-151-006-714	Teacher	_	_	_	513,178	513,178	****.**%
11-2250-152-000-718	Speech/Lang. Therapists	2,000	_	_	-	-	0.00%
11-2250-152-000-739	Com. on Spec. Ed. Summer	222	10,000	10,000	5,000	-5,000	-50.00%
11-2250-154-000-780	Tutors-General	411,082	514,742	514,742	84,751	-429,991	-83.54%
11-2250-154-002-780	Instructional Salaries	=	- ,	-	81,241	81,241	****.**%
11-2250-154-005-780	Instructional Salaries	-	-	-	29,978	29,978	****.**%
11-2250-154-006-780	Instructional Salaries	-	-	-	89,003	89,003	****.**%
11-2250-155-000-759	Instructional Salaries	-	-	-	42,640	42,640	****.**%
11-2250-155-002-759	Instructional Salaries	-	-	-	248,386	248,386	****.**%
11-2250-155-003-759	Instructional Salaries	-	-	-	224,954	224,954	****.**%
11-2250-155-005-759	Instructional Salaries	-	-	-	589,384	589,384	****.**%
11-2250-155-006-759	Instructional Salaries	-	-	-	324,771	324,771	****.**%
11-2250-163-000-758	TEACHING ASSTOVERTIME	-	25,000	25,000	85,000	60,000	240.00%
11-2250-163-000-759	Special Education Aides	1,437,110	1,609,274	1,610,874	-	-1,609,274	-100.00%
11-2250-163-000-760	Interpreter	54,863	99,953	99,953	39,842	-60,111	-60.14%
11-2250-163-000-761	Transition Specialist	97,749	10,000	10,000	-	-10,000	-100.00%
11-2250-163-000-803	Child Care Aides	43,621	44,032	44,032	-	-44,032	-100.00%
11-2250-163-002-759	Noninstructional Salaries	-	-	-	28,485	28,485	****.**%
11-2250-163-005-759	Noninstructional Salaries	-	-	-	45,751	45,751	****.**%
11-2250-163-005-803	Noninstructional Salaries	-	-	-	28,983	28,983	****.**%
11-2250-163-006-759	Noninstructional Salaries	-	-	-	78,947	78,947	****.**%
11-2250-163-006-803	Noninstructional Salaries	405.070	-	-	16,895	16,895	****.**%
11-2280-153-000-762	Occupational Therapist	185,372	247,946	247,946	205,632	-42,314	-17.07%
11-2280-153-000-763	Physical Therapists	94,262	96,934	96,934	102,321	5,387	5.56%
11-2610-151-000-715	Media	227,069	238,071	238,071	- 75 100	-238,071	-100.00% ****.**%
11-2610-151-002-715	Teacher	-	-	-	75,136	75,136	****.**%
11-2610-151-003-715 11-2610-151-005-715	Teacher Teacher	-	-	-	63,663 60,968	63,663 60,968	****.**%
11-2610-151-005-715	Teacher	-	-	-	54,689	54,689	. 70 ****.**%
11-2610-163-000-715	Student Summer Help-Media	- -	3,000	3,000	1,500	-1,500	. % -50.00%
11-2610-163-000-763	Audio Visual Support	168,048	225,502	225,502	195,895	-29,607	-13.13%
2010 100 000 700	, tadio viodai Sappoit	100,040		220,002	100,000	20,007	10.1070

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
11-2610-165-000-796	Clerical-Media	15,728	19,412	19,412	-	-19,412	-100.00%
11-2610-165-002-796	Noninstructional Salaries	-	-	-	20,098	20,098	****.**%
11-2630-163-000-764	Technology Support	569,552	518,883	518,883	536,204	17,321	3.34%
11-2630-165-000-764	Noninstructional Salaries	-	-	_	35,359	35,359	****.**%
11-2805-165-000-797	Clerical-Attendance	33,371	148,186	148,186	40,583	-107,603	-72.61%
11-2805-165-002-797	Noninstructional Salaries	-	-	-	77,724	77,724	***.**%
11-2805-165-003-797	Noninstructional Salaries	-	-	-	19,912	19,912	****.**%
11-2810-151-000-716	Guidance	1,008,218	1,077,936	1,077,936	-	-1,077,936	-100.00%
11-2810-151-002-716	Teacher	-	-	_	830,715	830,715	****.**%
11-2810-151-005-716	Teacher	-	-	-	100,052	100,052	***.**%
11-2810-151-006-716	Teacher	-	-	-	144,826	144,826	***.**%
11-2810-165-000-798	Clerical-Guidance	134,130	101,869	101,869	-	-101,869	-100.00%
11-2810-165-002-798	Noninstructional Salaries	-	-	_	42,176	42,176	****.**%
11-2810-165-003-798	Noninstructional Salaries	-	-	_	47,555	47,555	****.**%
11-2810-165-006-798	Noninstructional Salaries	-	-	-	22,943	22,943	***.**%
11-2815-151-000-718	Speech/Lang. Therapists	445,302	611,509	611,509	-	-611,509	-100.00%
11-2815-151-003-718	Teacher	-	-	_	115,960	115,960	****.**%
11-2815-151-005-718	Teacher	-	-	-	60,000	60,000	***.**%
11-2815-151-006-718	Teacher	-	-	-	258,898	258,898	***.**%
11-2815-163-000-766	Nurses	411,157	424,601	424,601	-	-424,601	-100.00%
11-2815-163-000-767	Nurses-Summer	-	6,500	6,500	-	-6,500	-100.00%
11-2815-164-000-766	Noninstructional Salaries	-	-	-	104,512	104,512	***.**%
11-2815-164-002-766	Noninstructional Salaries	-	-	-	64,779	64,779	***.**%
11-2815-164-003-766	Noninstructional Salaries	-	-	-	104,968	104,968	***.**%
11-2815-164-005-766	Noninstructional Salaries	-	-	-	70,950	70,950	***.**%
11-2815-164-006-766	Noninstructional Salaries	-	-	-	27,653	27,653	***.**%
11-2820-151-000-719	Psychologists	345,084	389,031	389,031	87,188	-301,843	-77.59%
11-2820-151-002-719	Teacher	-	-	-	127,958	127,958	***.**%
11-2820-151-003-719	Teacher	-	-	-	66,617	66,617	***.**%
11-2820-151-005-719	Teacher	-	-	-	62,184	62,184	***.**%
11-2820-151-006-719	Teacher	-	-	-	53,674	53,674	***.**%
11-2825-151-000-720	Social Worker	249,248	208,610	208,610	46,280	-162,330	-77.82%
11-2825-151-002-720	Teacher	-	-	-	177,344	177,344	****.**%
11-2825-151-005-720	Teacher	-	-	_	90,386	90,386	****.**%
11-2855-153-000-768	Coaching	611,246	601,825	601,825	591,680	-10,145	-1.69%
11-2855-163-000-769	Athletic Supervision	67,700	81,090	81,090	81,090	-	0.00%
11-2855-165-000-799	Clerical-Physical Educat.	31,232	32,777	32,777	31,677	-1,100	-3.36%
11-5510-163-000-771	Transportation Director	160,999	185,290	185,290	166,387	-18,903	-10.20%
11-5510-163-000-772	Transportation Liaison	42,806	47,135	47,135	77,119	29,984	63.61%
11-5510-163-000-773	Bus Attendants	56,373	40,612	40,612	25,820	-14,792	-36.42%
Total GENERAL FUND		34,270,750	36,964,105	36,974,706	35,767,769	-1,196,336	-3.24%

**Budget Presentation Report** 

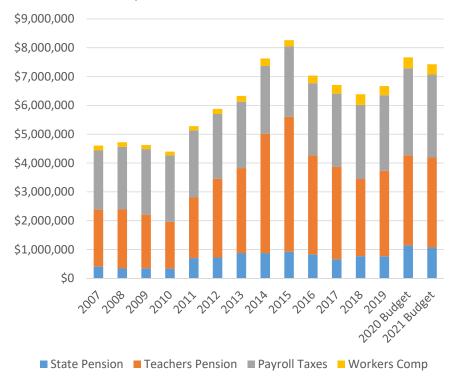
Fiscal Year: 2021

Fund: A GENERAL FUND

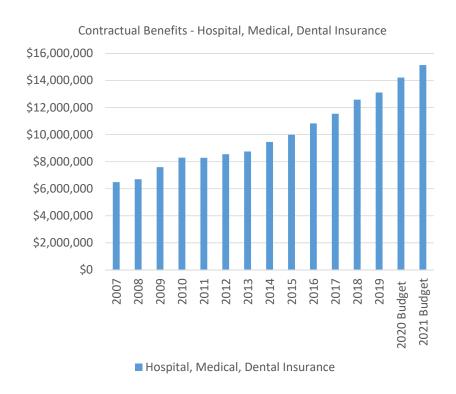
		2018-2019	2019-2020	2019-2020	2020-2021		
		Actual	Adopted	Revised	Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
70-9010-800-000-000	NYS Employees Retirement	767,354	1,151,395	1,151,395	1,070,232	-81,163	-7.05%
70-9020-800-000-000	NYS Teachers Retirement	2,964,933	3,121,889	3,121,889	3,121,586	-303	-0.01%
70-9030-800-000-000	Social Security	2,622,951	3,013,690	2,999,065	2,882,630	-131,060	-4.35%
70-9040-800-000-000	Worker's Compensation	315,944	381,169	381,169	356,169	-25,000	-6.56%
70-9045-800-000-000	Non-Elective Contribution	190,259	225,000	225,000	225,000	-	0.00%
70-9045-801-000-000	Life Insurance - Supt	4,479	4,500	4,500	4,500	-	0.00%
70-9050-800-000-000	Unemployment Insurance	10,000	56,000	56,000	56,000	-	0.00%
70-9055-800-000-000	Disability Insurance	51,982	64,528	64,528	-	-64,528	-100.00%
70-9060-171-000-000	Health/Dent-AdminCaf.Plan	111,589	99,000	99,000	164,000	65,000	65.66%
70-9060-172-000-000	FSA-Admin. Cafeteria Plan	26,000	46,625	46,625	36,000	-10,625	-22.79%
70-9060-800-000-000	Health-BCBS	10,230	5,827	5,827	-	-5,827	-100.00%
70-9060-800-900-000	Retiree Health-BCBS	360,700	524,488	524,488	369,179	-155,309	-29.61%
70-9060-801-900-000	Retiree Health-Pref. Care	17,130	26,019	26,019	19,180	-6,839	-26.28%
70-9060-802-000-000	Dental Insurance	697,372	815,260	815,260	789,700	-25,560	-3.14%
70-9060-804-000-000	Employees' Med. Reimbur	146,896	177,250	177,250	177,250	-	0.00%
70-9060-805-000-000	Teachers' Medical Reimbur	262,649	292,000	292,000	270,000	-22,000	-7.53%
70-9060-806-000-000	Health-Blue Point	8,551,175	8,764,085	8,764,085	9,837,137	1,073,052	12.24%
70-9060-806-900-000	Retiree HMO -Choice/BI Pt	2,660,923	2,917,486	2,917,486	3,116,983	199,497	6.84%
70-9060-807-000-000	Flexible Spending Account	67,363	77,421	77,421	74,514	-2,907	-3.75%
70-9060-810-000-000	Major Medical	11,887	27,889	34,889	25,548	-2,341	-8.39%
70-9060-810-900-000	Retiree Major Medical	170,935	434,499	434,499	230,773	-203,726	-46.89%
70-9089-150-000-000	Vac.Pay Buyout - Admin.	47,089	111,898	103,897	115,000	3,102	2.77%
Total GENERAL FUND		20,069,840	22,337,918	22,322,292	22,941,381	603,463	2.70%

# Brighton Central School District - Benefits Dashboard

 Mandated Benefits – Linked to Salaries – State pension systems, payroll taxes, workers' compensation:



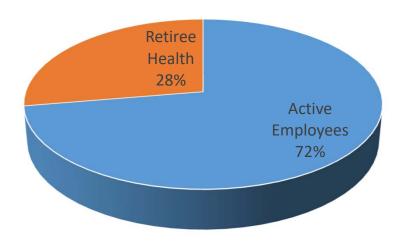
Average 12- year spending increase on hospital, medical, and dental insurance is 6.1%. Rates for the district's health care consortium increased 1% in 2019 and 8.5% in 2020. This compares to regional rate increases of 7.3%.

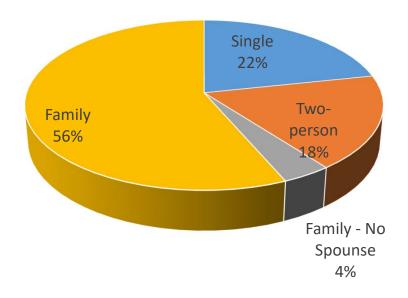


# Hospital, Medical, and Dental Insurance

Health Insurance by Active Status

2020 Selection Mix





**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Account	Description	2018-2019 Actual Expenditure	2019-2020 Adopted Budget	2019-2020 Revised Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
14-2855-200-000-000	Equipment	11,890	15,000	15,000	22,900	7,900	52.67%
14-2855-200-043-000	Equipment	1,699	-	-	-	-	0.00%
14-2855-409-043-000	Other Expense	95,658	115,500	107,817	103,225	-12,275	-10.63%
14-2855-409-093-000	Tournaments	7,310	10,000	6,000	5,200	-4,800	-48.00%
14-2855-409-100-000	Officials	59,364	55,500	44,000	64,100	8,600	15.50%
14-2855-420-075-000	Conference	579	-	-	-	-	0.00%
14-2855-456-000-000	PHSSA Sectional Expense	-	5,225	5,225	5,450	225	4.31%
14-2855-490-043-000	BOCES	4,950	-	28,822	-	-	0.00%
14-2855-500-043-000	Supplies	77,684	75,000	90,184	70,865	-4,135	-5.51%
Total GENERAL FUND		259,134	276,225	297,048	271,740	-4,485	-1.62%

# BRIGTHON CENTRAL SCHOOL DISTRICT SUMMARY OF BUDGET ALLOCATIONS BY SPORT

Sport	# of Teams	# of Coaches	<b>Coaching Salary</b>	Travel	<b>Officials</b>	<u>Other</u>	<b>Tournament</b>	Equipment	Conference	Supplies	<u>Total</u>
Baseball	4 teams	5 coaches	\$32,500.00	\$6,215.00	\$4,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,685.00	\$45,800.00
B Basketball	5 teams	6 coaches	\$39,800.00	\$10,120.00	\$5,800.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,060.00	\$57,780.00
G Basketball	4 teams	5 coaches	\$27,550.00	\$8,855.00	\$5,200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,060.00	\$43,665.00
Bowling	2 teams	2 coaches	\$8,200.00	\$2,959.00	\$0.00	\$2,750.00	\$0.00	\$0.00	\$0.00	-\$65.00	\$13,844.00
Cheerleading	4 teams	4 coaches	\$14,500.00	\$4,565.00	\$500.00	\$0.00	\$1,450.00	\$0.00	\$0.00	\$2,185.00	\$23,200.00
Cross Country	3 teams	5 coaches	\$28,400.00	\$8,745.00	\$0.00	\$0.00	\$750.00	\$0.00	\$0.00	\$1,785.00	\$39,680.00
Field Hockey	3 teams	4 coaches	\$16,800.00	\$8,800.00	\$3,300.00	\$0.00	\$0.00 \$0.00		\$0.00	\$4,385.00	\$33,285.00
Football	3 teams	10 coaches	\$50,700.00	\$4,675.00	\$4,000.00	\$14,200.00	\$0.00	\$0.00	\$0.00	\$5,085.00	\$78,660.00
Golf	2 teams	2 coaches	\$13,750.00	\$1,980.00	\$0.00	\$3,375.00	\$0.00	\$0.00	\$0.00	\$2,035.00	\$21,140.00
Ice Hockey	1 team	2 coaches	\$11,400.00	\$250.00	\$3,300.00	\$19,200.00	\$0.00	\$0.00	\$0.00	\$4,385.00	\$38,535.00
Indoor Track	2 teams	3 coaches	\$13,900.00	\$4,785.00	\$850.00	\$0.00	\$1,600.00	\$0.00	\$0.00	\$3,985.00	\$25,120.00
B Lacrosse	3 teams	6 coaches	\$26,700.00	\$8,910.00	\$4,300.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,385.00	\$44,295.00
G Lacrosse	3 teams	6 coaches	\$36,700.00	\$8,910.00	\$3,900.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,935.00	\$52,445.00
Alpine Ski	2 teams	1 coach	\$4,800.00	\$7,315.00	\$1,200.00	\$6,000.00	\$0.00	\$0.00	\$0.00	\$1,485.00	\$20,800.00
Nordic Ski	2 teams	2 coaches	\$9,200.00	\$7,315.00	\$450.00	\$2,500.00	\$0.00	\$0.00	\$0.00	\$3,785.00	\$23,250.00
B Soccer	4 teams	5 coaches	\$27,600.00	\$10,120.00	\$4,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,260.00	\$44,380.00
G Soccer	4 teams	5 coaches	\$25,800.00	\$10,120.00	\$4,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,985.00	\$42,305.00
Softball	3 teams	4 coaches	\$21,900.00	\$9,350.00	\$4,400.00	\$0.00	\$0.00	\$0.00	\$0.00	\$4,085.00	\$39,735.00
Swim	5 teams	8 coaches	\$46,400.00	\$8,635.00	\$3,700.00	\$0.00	\$200.00	\$0.00	\$0.00	\$3,185.00	\$62,120.00
Tennis	4 teams	4 coaches	\$23,500.00	\$2,942.50	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,685.00	\$29,127.50
Outdoor Track	5 teams	10 coaches	\$53,250.00	\$9,240.00	\$1,900.00	\$0.00	\$450.00	\$0.00	\$0.00	\$4,785.00	\$69,625.00
B Volleyball	3 teams	4 coaches	\$14,500.00	\$3,795.00	\$3,100.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,585.00	\$24,980.00
G Volleyball	3 teams	4 coaches	\$16,600.00	\$3,795.00	\$3,100.00	\$0.00	\$400.00	\$0.00	\$0.00	\$2,735.00	\$26,630.00
Wrestling	3 teams	6 coaches	\$27,230.00	\$5,885.00	\$1,900.00	\$0.00	\$350.00	\$0.00	\$0.00	\$2,385.00	\$37,750.00
Totals			\$591,680.00	\$158,281.50	\$64,100.00	\$48,025.00	\$5,200.00	\$0.00	\$0.00	\$70,865.00	\$938,151.50
Athletic Trainer						\$24,750.00					\$24,750.00
Platform Fitnes	s Application/	Family ID Regist	ration			\$2,750.00					\$2,750.00
Post Season						\$6,000.00	\$0.00				\$6,000.00
Dues						\$8,200.00					\$8,200.00
Athlete Recogn	ition					\$5,500.00					\$5,500.00
<b>Equipment Con</b>	Equipment Conditioning and Repairs					\$8,000.00					\$8,000.00
											\$0.00
Sport and Unall	ocated Totals		\$591,680.00	\$158,281.50	\$64,100.00	\$103,225.00	\$5,200.00	\$0.00	\$0.00	\$70,865.00	\$993,351.50

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

		2018-2019	2019-2020	2019-2020	2020-2021		_
		Actual	Adopted	Revised	Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
40-5510-200-000-000	Equipment	148,588	-	-	-	-	0.00%
40-5510-407-000-000	Mileage - Trnsp Dept	787	1,600	1,600	1,600	-	0.00%
40-5510-409-000-000	Other Expense	14,622	6,900	6,900	8,478	1,578	22.87%
40-5510-420-026-000	Conference-Director	232	1,500	500	1,000	-500	-33.33%
40-5510-420-075-000	Conference-Staff	-	1,000	1,000	1,000	-	0.00%
40-5510-500-000-000	Supplies	107,526	139,500	113,000	142,200	2,700	1.94%
40-5510-515-000-000	Printing	-	500	500	500	-	0.00%
40-5540-418-000-000	Contract Transportation	2,940,967	3,109,525	3,149,525	3,526,488	416,963	13.41%
40-5540-433-000-000	Athletic Transportation	105,325	148,335	147,112	158,282	9,947	6.71%
40-5540-438-000-000	Summer School	16,672	22,000	18,000	22,000	-	0.00%
40-5550-436-000-000	Public Service Transport	-	2,500	1,500	2,500	-	0.00%
40-5550-436-001-000	Publ. Transp Homeless	2,510	20,000	12,500	20,000	-	0.00%
Total GENERAL FUND		3,337,229	3,453,360	3,452,137	3,884,048	430,688	12.47%

		S		BRIGHTON CENT		DISTRICT SERVICE REQUIR	EMEN	ITS		
Bus						Out of District			# Days -	
Number	First AM Stop	Last AM Stop	PM Stage	Last PM Drop	Live Time	Adder	Billal	ole	Aug/Sep	Ext
Bus 1	6:42:00 AM	9:00:00 AM	2:30:00 PM	4:09:00 PM	3:57		\$	378.12	180	\$68,061.60
Bus 2	6:47:00 AM	9:00:00 AM	2:30:00 PM	4:15:00 PM	3:58		\$	378.12	180	\$68,061.60
Bus 3	6:58:00 AM	8:40:00 AM	2:30:00 PM	4:09:00 PM	3:21	12.00	\$	378.12	183	\$69,195.96
Bus 4	6:47:00 AM	9:00:00 AM	2:30:00 PM	4:11:00 PM	3:54		\$	378.12	180	\$68,061.60
Bus 5	6:55:00 AM	9:00:00 AM	2:30:00 PM	4:23:00 PM	3:58		\$	378.12	180	\$68,061.60
Bus 6	6:44:00 AM	9:00:00 AM	1:15:00 PM	4:20:00 PM	5:21		\$	432.36	180	\$77,825.57
Bus 7	6:50:00 AM	9:00:00 AM	2:30:00 PM	4:20:00 PM	4:00		\$	378.12	180	\$68,061.60
Bus 8	7:21:00 AM	8:22:00 AM	2:30:00 PM	4:40:00 PM	3:11	25.00	\$	378.12	184	\$69,574.08
Bus 9	6:50:00 AM	9:00:00 AM	2:30:00 PM	4:14:00 PM	3:54		\$	378.12	180	\$68,061.60
Bus 10	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00	25.00	\$	399.82	188	\$75,166.31
Bus 11	6:49:00 AM	8:20:00 AM	2:20:00 PM	3:49:00 PM	3:00		\$	378.12	180	\$68,061.60
Bus 12	6:50:00 AM	9:00:00 AM	2:30:00 PM	4:14:00 PM	3:54		\$	378.12	180	\$68,061.60
Bus 13	7:16:00 AM	9:00:00 AM	2:00:00 PM	4:44:00 PM	4:28		\$	399.82	180	\$71,967.74
Bus 14	6:53:00 AM	9:00:00 AM	2:00:00 PM	4:15:00 PM	4:22		\$	388.97	180	\$70,014.67
Bus 15	6:50:00 AM	9:00:00 AM	1:35:00 PM	4:09:00 PM	4:44		\$	410.67	180	\$73,920.82
Bus 16	6:44:00 AM	9:00:00 AM	1:50:00 PM	4:11:00 PM	4:37		\$	399.82	180	\$71,967.74
Bus 17	6:49:00 AM	9:00:00 AM	2:30:00 PM	4:13:00 PM	3:54		\$	378.12	180	\$68,061.60
Bus 18			2:30:00 PM	3:36:00 PM	1:06		\$	189.06	180	\$34,030.80
Bus 19	6:12:00 AM	8:05:00 AM	2:30:00 PM	3:34:00 PM	2:57		\$	378.12	183	\$69,195.96
Bus 20	6:37:00 AM	9:00:00 AM	1:50:00 PM	4:20:00 PM	4:53		\$	433.90	180	\$78,102.54
Bus 21	7:25:00 AM	9:00:00 AM	2:20:00 PM	4:38:00 PM	3:53		\$	378.12	180	\$68,061.60
Bus 22	6:50:00 AM	9:00:00 AM	2:30:00 PM	4:08:00 PM	3:48		\$	378.12	180	\$68,061.60
Bus 23			2:30:00 PM	4:29:00 PM	1:59		\$	189.06	180	\$34,030.80
Bus 24	7:12:00 AM	9:30:00 AM	2:30:00 PM	4:51:00 PM	4:39		\$	410.67	188	\$77,206.19
Bus 25	6:22:00 AM	8:20:00 AM	2:30:00 PM	4:29:00 PM	3:57		\$	378.12	185	\$69,952.20
Bus 26	6:36:00 AM	8:45:00 AM	2:30:00 PM	4:11:00 PM	3:50		\$	378.12	180	\$68,061.60
Bus 27	10:35:00 AM	11:51:00 AM	2:30:00 PM	4:20:00 PM	3:06		\$	378.12	180	\$68,061.60
Bus 28	6:50:00 AM	9:00:00 AM	2:30:00 PM	4:17:00 PM	3:57		\$	378.12	180	\$68,061.60
Bus 29			2:30:00 PM	3:22:00 PM	0:52		\$	189.06	180	\$34,030.80
Bus 30	6:35:00 AM	8:40:00 AM	2:30:00 PM	3:28:00 PM	3:03		\$	378.12	180	\$68,061.60

		S		BRIGHTON CENT		. DISTRICT SERVICE REQUIR	REME	NTS		
Bus	<b>-</b> : , , , , , , , , , , , , , , , , , , ,					Out of District			# Days -	
Number	First AM Stop	Last AM Stop	PM Stage	Last PM Drop	Live Time	Adder	Billa		Aug/Sep	Ext
Bus 31	6:49:00 AM	9:00:00 AM	2:30:00 PM	3:50:00 PM	3:31		\$	378.12	180	\$68,061.60
Bus 32	7:00:00 AM	9:00:00 AM	2:30:00 PM	4:32:00 PM	4:02		\$	378.12	180	\$68,061.60
Bus 33	7:14:00 AM	9:00:00 AM	2:30:00 PM	5:05:00 PM	4:21		\$	388.97	180	\$70,014.67
Bus 34	6:05:00 AM	8:30:00 AM	2:30:00 PM	3:23:00 PM	3:18	12.00		378.12	180	\$68,061.60
Bus 35	6:42:00 AM	8:50:00 AM	2:05:00 PM	4:02:00 PM	4:05		\$	340.91	180	\$61,364.56
Bus 36	6:51:00 AM	8:49:00 AM	2:20:00 PM	4:12:00 PM	3:50	25.00	-	351.76	180	\$63,317.63
Bus 37			2:30:00 PM	4:45:00 PM	2:15		\$	170.46	180	\$30,682.28
Bus 38					0:00		\$	-	180	\$0.00
Bus 39					0:00					\$0.00
Bus 40					0:00					\$0.00
Bus 41			1:45:00 PM	3:45:00 PM	2:00		\$	170.46	180	\$30,682.28
Bus 42	7:23:00 AM	8:22:00 AM	2:23:00 PM	3:34:00 PM	2:10		\$	340.91	180	\$61,364.56
Bus 43	6:30:00 AM	8:30:00 AM	2:30:00 PM	4:39:00 PM	4:09		\$	351.76	180	\$63,317.63
Bus 304	7:36:00 AM	9:00:00 AM	2:20:00 PM	4:16:00 PM	3:20		\$	340.91	180	\$61,364.56
Bus 305	7:33:00 AM	9:00:00 AM	2:20:00 PM	4:04:00 PM	3:11		\$	340.91	180	\$61,364.56
RMT 01	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00		\$	340.91	180	\$61,364.56
RMT 02	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00		\$	340.91	180	\$61,364.56
RMT 03	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00		\$	340.91	180	\$61,364.56
RMT 04	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00		\$	340.91	180	\$61,364.56
RMT 05	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00		\$	340.91	180	\$61,364.56
RMT 06	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00		\$	340.91	180	\$61,364.56
RMT 07	6:37:00 AM	8:22:00 AM	2:30:00 PM	4:45:00 PM	4:00		\$	340.91	180	\$61,364.56
									SUB TOTAL	\$3,134,315.64
	First Mid Stop	Last Mid Stop			Live Time	Out of District Add	•	Billable		
Bus 3	10:55:00 AM	11:29:00 AM			0:34		\$	60.20	180	\$10,836.00
Bus 30	10:36:00 AM	11:56:00 AM			1:20		\$	75.25	180	\$13,545.00
Bus 19	10:29:00 AM	12:18:00 PM			1:49		\$	105.35	180	\$18,963.00
Bus 21	11:09:00 AM	11:55:00 AM			0:46		\$	60.20	180	\$10,836.00
Bus 23	10:55:00 AM	11:48:00 AM			0:53		\$	60.20	180	\$10,836.00
Bus 304	11:30:00 AM	11:55:00 AM			0:25		\$	60.20	180	\$10,836.00
Bus 305	11:16:00 AM	12:23:00 PM			1:07		\$	60.20	180	\$10,836.00
Bus 34	11:14:00 AM	12:26:00 PM			1:12		\$	75.25	180	\$13,545.00
					711=		T		SUB TOTAL	\$100,233.00

				RIGHTON CENT					
		<u> </u>	SUMMARY OF CO	ONTRACT TRAN	SPORTATION	SERVICE REQUIR	REMENTS		
Bus Number	First AM Stop	Last AM Stop	PM Stage	Last PM Drop	Live Time	Out of District Adder	Billable	# Days - Aug/Sep	Ext
							An	nualized Cost	\$3,234,548.64
							Average	e Cost Per Day	\$17,884.16
	AM R	OUTES - MONIT	ORS		<b>Monitors</b> mir	n' 5 hours/day			
	Route	First AM Stop	<b>Sum AM Hours</b>				Rate		
	Bus 1	6:27:00 AM	2:48			5.00	24.84	180	\$ 22,356.00
	Bus 1	6:32:00 AM	2:43			5.00		180	\$ 22,356.00
	Bus 20	6:22:00 AM	2:53			6.00	24.84	180	\$ 26,827.20
	Bus 25	6:07:00 AM	3:08			6.00	24.84	180	\$ 26,827.20
	Bus 26	6:21:00 AM	2:54			5.00	24.84	180	\$ 22,356.00
	Bus 31	6:34:00 AM	2:41			5.00	24.84	180	\$ 22,356.00
	Bus 32	6:00:00 AM	3:15			5.75	24.84	180	\$ 25,709.40
	Bus 304	7:21:00 AM	1:54			5.00	24.84	180	\$ 22,356.00
	Bus 305	7:18:00 AM	1:57			5.00	24.84	180	\$ 22,356.00
	Bus 305	7:18:00 AM	1:57			5.00	24.84	180	\$ 22,356.00
		6:22:00 AM	2:15			5.00	24.84	180	\$ 22,356.00
		6:22:00 AM	2:15			5.00	24.84	180	\$ 22,356.00
		6:22:00 AM	2:15			5.00	24.84	180	\$ 22,356.00
	N	IID DAY ROUTE	S				Total for Monito	rs	\$302,923.80
							Average	e Cost Per Day	\$ 1,682.91
	PM R	OUTES - MONIT	ORS						
	Bus 30	2:15:00 PM	1:28				An	nualized Cost	\$3,537,472.44
	Bus 20	1:35:00 PM	3:00						
	Bus 21	2:05:00 PM	2:48						
	Bus 26	2:15:00 PM	2:11						
	Bus 31	2:15:00 PM	1:50						
	Bus 32	2:15:00 PM	2:32						
	Bus 304	2:05:00 PM	2:26						
	Bus 305	2:05:00 PM	2:14						
	Bus 305	2:05:00 PM	2:14						

**Budget Presentation Report** 

Fiscal Year: 2021

Fund: A GENERAL FUND

Budget Assessed	Description	2018-2019 Actual	2019-2020 Adopted	2019-2020 Revised	2020-2021 Proposed	Dollar	Percent
Budget Account	Description	Expenditure	Budget	Budget	Budget	Change	Change
90-9711-610-000-000	Principal Payments	855,000	865,000	865,000	885,000	20,000	2.31%
90-9711-610-002-000	Principal Payments-BFIP	=	50,000	50,000	1,200,000	1,150,000	2300.00%
90-9711-710-000-000	Interest Payments	203,425	166,450	166,450	127,150	-39,300	-23.61%
90-9711-710-002-000	Interest Payments-BFIP	-	1,224,250	1,224,250	1,811,667	587,417	47.98%
90-9901-930-000-000	SCHOOL LUNCH PROGRAM	5,633	6,500	6,500	6,500	-	0.00%
90-9901-950-000-000	Transfer-Special Aid Fund	170,613	161,244	161,244	165,000	3,756	2.33%
90-9950-900-000-000	Transfer to Capital Fund	4,828,297	250,000	200,000	150,000	-100,000	-40.00%
Total GENERAL FUND		6,062,968	2,723,444	2,673,444	4,345,317	1,621,873	59.55%

## - PRELIMINARY -

### **Brighton Central School District**

### 2020-21 Debt Service Budget Estimates

# SUBJECT TO FUTURE ADJUSTMENTS

# WARNING - These estimates are very preliminary and are SUBJECT TO FUTURE ADJUSTMENTS. Future adjustments will be needed:

- if there is a change in the Building Aid Ratio for the 2020-21 year.
- if there are project expenses that are not eligible for building aid. (This could decrease the State building aid.)
- if there is a change in the interest rate environment.
- if there is a change in timing of converting to permanent financing.
- when the State average interest rate for amortization of State building aid become available for project numbers that receive SED approval in 2019-20.

	General Fund				
<u>APPROPE</u>	RIATIONS:	-	animalmal C		7
107440	0.110 1 01 10 1 1	_	Principal .6	_	nterest .7
A9711.0	Serial Bonds - School Construction	\$	2,085,000	\$	1,383,817
A9731.0	Bond Anticipation Notes - School Construction	\$	0	\$	555,000
A9760.0	Tax Anticipation Notes			\$	0
A9770.0	Revenue Anticipation Notes				TBD
TOTALS		\$	2,085,000	\$	1,938,817
GRAND T	OTAL			\$	4,023,817
REVENUE	<u>es:</u>				
A1001	Tax Levy			\$	731,671
A3101	State Aid - Building Aid			\$	2,052,146 <sup>1</sup>
A5031	Transfer from Capital Fund - Capitalized Interest			\$	1,240,000
A5050	Transfer from Debt Service Fund			\$	0
TOTAL				\$	4,023,817

Have we taken into account all future debt that the District plans to undertake that may have debt service impact in the 2020-21 fiscal year?

Notes: 1 Building Aid is dependent on a number of factors. Please see the Summarized Assumptions page and each individual Authorization page for more specific details.

TBD To Be Determined. The School District may want to include something in the 2020-21 Budget due to financial uncertainties in Albany.

THIS REPORT IS AN ESTIMATE ONLY. SCHOOL DISTRICT OFFICIALS HAVE THE RESPONSIBILITY TO MAKE THE FINAL DETERMINATION OF AMOUNTS TO BE INCLUDED IN THE 2020-21 BUDGET.

PLEASE REVIEW THIS REPORT CAREFULLY. CONTACT US TO DISCUSS ANY QUESTIONS OR CONCERNS, OR IF YOU WOULD LIKE TO MAKE ANY REVISIONS TO THIS REPORT. PHONE: (585) 924-2145, E-MAIL: <a href="mailto:team@bpdinc.net">team@bpdinc.net</a>

cid/nsb

Updated: 2/19/2020 Printed: 2/19/2020

### **SUMMARIZED ASSUMPTIONS**

In preparing these Debt Service Budgeting Estimates, the following assumptions have been made:

### **Revenues:**

- (R1) Except where otherwise noted, State Building Aid has been determined based on the actual aid shown on SED Output Reports for all years which have reports available (2019-20 and prior).
- (R2) For projects where the Final Cost Report has not yet been audited by the State, we have applied a 95% factor in 2021-22 and beyond. This is to account for the possibility that 5% of the expenses related to that project may be considered non-aidable costs by SED. Please see the following page for a list provided by SED of items they typically consider non-aidable costs.
- (R3) State Building Aid Ratios change every year. These assumptions have used the estimated 2020-21 Building Aid Ratios. (See History of State Building Aid Ratios bar chart at the end of this report.) It is possible that the Building Aid Ratios in future years may be less than these estimates.
- (R4) We have included aid for projects that fall under Chapter 97 of the NYS Laws of 2011 in these projections. Please note that the timing of this aid receipt will be dependent on the filing of the Certificate of Substantial Completion and Final Cost Reports by specific target dates. Please refer to the individual authorization pages found later in this document for more specific details as they relate to each individual Chapter 97 project.

### Expenses:

- (E1) For projects which have not yet converted to permanent financing, we have used conservative estimates for interest rates when projecting debt service. Actual debt service will increase/decrease based on changes in the interest rate market and/or changes to the financing timeline.
- (E2) Debt Service has been estimated based on the attached Financing Timeline for the \$69,496,500 Authorization. Changes to the Financing Timeline could alter the debt service and/or State building aid projections.

### **Questions/Options:**

- (Q1) Would you like to use a different State building aid ratio?
- (Q2) Would you like to use a different factor for potential non-aidable costs?
- (Q3) Would you like to use different borrowing rates?
- (Q4) Would you like to change any of the other assumptions?

### IMPORTANT INFORMATION REGARDING TAX CAP CALCULATIONS

It is important to note that the numbers within this document are meant to assist in your budget preparations only and may not be the same numbers required to be used in your Tax Cap calculation.

We would be happy to work with you to calculate the amounts of your local share of debt service exclusions. Any other questions you may have regarding the tax cap should be referred to your auditor who can work with the Office of the State Comptroller on your behalf.

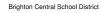
cjd/nsb

 Úpdated:
 2/19/2020

 Printed:
 2/19/2020

 Bernard P. Donegan, Inc.
 2020-21 DSB - Brighton CSD

 Summarized Assumptions



DRAFT SUMMARY OF EXISTING and FUTURE BUILDING DEBT SERVICE

2020   395,000   119,200   470,000   47,250   -   -   469,479   1,500,929   69,295   819,253   695,080   - 2,193   84,682   2,210,503   127,704   (837,278)   277,725   2021   410,000   103,400   475,000   23,750   -   -   -   -   -   -   -   -   -		A	В	C	D	E	F	G	н		J	К	L	М	N	0	Р	Q	R	
Finding June 30;   Finding Jun						Projects / Emergency	2016 Cash Project	\$69,496,500	Authorization				Build						(I-P-Q)	_
2019 385.000 132.675		<u>Principal</u>	Interest	<u>Principal</u>	<u>Interest</u>	A9950.9 (H522)	A9950.9 (H522)	<u>Principal</u>	<u>Interest</u>		BLD 10 Aid	BLD 3 Aid	BLD 4 Aid	Emergency		\$64,996,500 CP		Debt Service Offsets		\$ Change
2020   395,000   119,200   470,000   472,50	2018	\$ 375,000	\$ 143,925	\$ 455,000	\$ 85,538	\$ -	\$ -	\$ -	\$ -	\$ 1,059,463	\$ 613,834	\$ 905,899	\$ 636,979	\$ 22,954	\$ -	\$ -	\$ 2,179,666	\$ -	\$ (1,120,203)	\$ -
2021 410,000 103,400 475,000 23,750	2019	385,000	132,675	470,000	70,750	-	-	-	-	1,058,425	609,295	860,943	703,196	-	-	-	2,173,434	-	(1,115,009)	\$5,193
2022 425,000 87,000 4.750	2020	395,000	119,200	470,000	47,250	=	=	-	469,479	1,500,929	609,295	819,253	695,080	=	2,193	84,682	2,210,503	127,704 1	(837,278)	277,731
2023         445,000         70,000         -         -         2,574,091         2,590,562         5,679,653         -         696,827         14,226         3,562,936         4,273,989         -         1,405,665         153,93           2024         465,000         47,750         -         -         2,245,000         2,349,888         5,677,638         -         524,049         14,226         3,562,936         4,101,210         1,575,427         170,76           2025         490,000         24,500         -         -         -         5,677,700         -         499,020         14,226         3,562,936         4,076,181         -         1,675,427         170,76           2026         -         -         -         -         -         -         -         -         -         1,675,427         170,76         26,293         - <t< td=""><td>2021</td><td>410,000</td><td>103,400</td><td>475,000</td><td>23,750</td><td>-</td><td>-</td><td>1,200,000</td><td>1,811,667</td><td>4,023,817</td><td>609,295</td><td>555,514</td><td>696,827</td><td>-</td><td>20,259</td><td>170,251</td><td>2,052,146</td><td>1,240,000 2</td><td>731,671</td><td>1,568,949</td></t<>	2021	410,000	103,400	475,000	23,750	-	-	1,200,000	1,811,667	4,023,817	609,295	555,514	696,827	-	20,259	170,251	2,052,146	1,240,000 2	731,671	1,568,949
2024 465,000 47,750				-	-	-	-				-	151,935		-				85,000 <sup>2</sup>		520,061
2025 490,000 24,500 2,945,000 2,192,100 5,678,700 - 499,020 - 14,226 3,562,936 4,076,181 - 1,602,519 26,00 2,026			- 7,	-	-	-		-,0: .,00:	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		-	-		-		-7	/ -/	3		153,932
2026         -         -         3,085,000         2,082,175         5,167,175         399,579         14,226         3,562,936         3,976,740         -         1,190,435         (412,08           2027         -         -         -         -         3,225,000         1,938,238         5,162,238         -         335,309         -         14,226         3,562,936         3,917,502         -         1,265,076         60,33           2029         -         -         -         -         -         -         -         -         -         -         1,265,076         60,33           2029         -				-	-	-	-				-	-		-				-		170,762
2027		490,000	24,500	=	=	=	=				-	-		-				-		26,092
2028         -         -         -         3,375,000         1,787,863         5,162,863         320,400         14,226         3,562,936         3,897,562         -         1,265,301         14,53           2029         -         -         -         -         -         3,700,000         1,680,588         -         320,400         -         14,226         3,562,936         3,897,562         -         1,268,026         2,72           2030         -         -         -         -         -         -         -         -         -         -         1,265,011         14,53         -         -         -         -         1,265,001         14,53         -         -         -         -         1,265,017         -         1,265,017         -         -         -         -         1,265,017         -         1,265,017         -         -         -         -         1,265,000         -		-		-	-	-	-				-	-		-				-		
2029         -         -         3,535,000         1,630,588         5,165,588         320,400         14,226         3,562,936         3,897,562         1,268,026         2,72           2030         - <t< td=""><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td></td><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td></td></t<>		-	-	-	-	-	-				-	-						-		
2031		-	-	-	-	-	-				-	-						-		14,533
2031		-	-	-	-	-	-				-	-								2,/25
2032         -         -         4,050,000         1,112,150         5,162,150         -         35,053         -         14,226         3,562,936         3,612,215         -         1,549,935         112,41           2033         -         -         -         -         4,240,000         922,688         -         17,527         -         14,226         3,562,936         3,571,62         -         1,567,998         19,00           2034         -         -         -         -         4,440,000         724,200         -         -         -         14,226         3,562,936         3,577,162         -         1,567,938         19,00           2035         -		-	-	-			- 1				-	-								57,153
2033		-	-	-	-		-				-	-								
2034 4,440,000 724,200 5,164,200 14,226 3,562,936 3,577,162 - 1,587,038 19,03 2035 4,650,000 516,213 5,066,213 1,597,038 19,03 2036		-	-	-	-	-	-				-	-	00,000							
2035     -     -     -     4,550,000     516,213     5,066,213     -     -     -     7,113     3,463,461     3,504,403     -     1,591,810     (25,22)       2036     -     -     -     -     -     -     -     -     -     3,363,987     -     1,591,600       2037     -     -     -     -     -     -     -     -     -     2,956     57,912     -     1,590,601		-	-	-	-	=	-				-	-	17,527	-						18,064
2036     -     -     3,363,987     3,363,987     -     1,599,600     37,75       2037     -     -     1,545,000     83,513     1,628,513     -     -     28,956     57,912     -     1,570,601		1 [	-	1 -	-									-				-		(25,229)
2037 - 1,545,000 83,513 1,628,513 - 28,956 57,912 - 1,570,601		<u> </u>	-	1	-	<u> </u>	1				-	-	-	-	7,113					37,791
		-	-	-	-	-	-				-	-	-	-	-			-		0,,,,,
Totals \$ 3,390,000 \$ 728,450 \$ 1,870,000 \$ 227,288 \$ - \$ 56,234,091 \$ 26,097,522 \$ 88,547,351 \$ 2,441,719 \$ 3,293,544 \$ 6,988,864 \$ 22,954 \$ 214,503 \$ 53,400,543 \$ 66,424,912 \$ 1,452,704 \$ 20,669,735	Totals	\$ 3,390,000	\$ 728,450	\$ 1,870,000	\$ 227,288	\$ -	\$ -	\$ 56,234,091	\$ 26,097,522	\$ 88,547,351	\$ 2,441,719	\$ 3,293,544	\$ 6,988,864	\$ 22,954	\$ 214,503	\$ 53,400,543	\$ 66,424,912	\$ 1,452,704	\$ 20,669,735	

Note:

BAN Premium.
 Use of Capitalized Interest.

**DRAFT** 

cjd/nsb Updated: 2/19/2020 Printed: 2/19/2020

### ESTIMATED DEBT SERVICE & ESTIMATED BUILDING AID D G Est. \$20,000,000 DASNY Serial Est. \$7,234,091 DASNY Serial Bond Est. \$29,000,000 Serial Bond dated June 2020 Rond dated June 2021 dated June 2022 (A+B+C+D)(E-F-G) Building Aid by Project Number NIC: 4.00% NIC: 5.25% NIC: 5.75% Phase ' Twelve Twelve Total Fiscal Year Ending Total Debt forners Middle Brighton Senior Corners Middle Brighton Senior Council Rock French Road Remaining Estimated Debt Service stimated Ne June 30: Principal Interest Principal Interest Principal Interest Service School High School Elementary School Authorization Blda Aid Offsets Local Share 0002-025 0003-028 0002-024 0004-020 2222-222 0003-027 0006-021 4.849% 4.849% 4.849% 4.849% 4.849% 4.849% 4.849% 2019 2020 469,479 469,479 28,798 55,884 84,682 127,704 257,093 2021 1,200,000 1 256 667 3,011,667 57,897 112,353 170,251 1,240,000 1,601,416 2022 1,395,000 1,112,000 1,030,000 1,359,167 325,534 5,221,701 67,657 131,292 543,536 1,251,790 1,485,126 54,579 3,533,980 85,000 1,602,721 2023 1.445.000 1.056.200 905.000 995.925 224.091 538.437 5.164.653 67.657 131.292 543.536 1.251.790 1.485.126 54.579 28.956 3.562.936 1.601.718 1.510.000 403.075 5.164.888 67.657 131,292 543.536 1.251.790 1.485.126 54,579 3.562.936 2024 998 400 950 000 948 413 355 000 28 956 1 601 952 2025 1.565.000 938.000 985.000 898.538 395.000 382.663 5.164.200 67.657 131.292 543.536 1.251.790 1.485.126 54.579 28.956 3.562.936 1.601.264 359,950 2026 1,610,000 875,400 1,055,000 846.825 420,000 5,167,175 67,657 131,292 543,536 1,251,790 1,485,126 54,579 28,956 3,562,936 1,604,239 2027 1,685,000 811.000 1,115,000 791.438 425.000 335.800 5,163,238 67.657 131,292 543,536 1,251,790 1.485.126 54,579 28.956 3.562.936 1,600,302 2028 1,765,000 743,600 1,180,000 732,900 430,000 311,363 5,162,863 67,657 131,292 543,536 1,251,790 1,485,126 54,579 28,956 3,562,936 1,599,927 1,245,000 1,840,000 673,000 670,950 5,165,588 67,657 543,536 1,251,790 1,485,126 54,579 28 956 3 562 936 2029 450.000 286.638 131,292 1.602.652 28,956 2030 1,915,000 599.400 1.310.000 605,588 475,000 260,763 5,165,750 67,657 131,292 543.536 1,251,790 1.485.126 54,579 3.562.936 1,602,814 2031 1,985,000 522,800 1,375,000 536.813 510,000 233,450 5,163,063 67,657 131,292 543,536 1,251,790 1,485,126 54,579 28,956 3,562,936 1,600,127 2032 2,075,000 443,400 1,420,000 464 625 555,000 204,125 5,162,150 131,292 543,536 1,251,790 1,485,126 54,579 28,956 3,562,936 1,599,214 67.657 2033 2.165.000 360.400 1.485.000 390.075 590.000 172.213 5.162.688 67.657 131.292 543.536 1.251.790 1.485.126 54.579 28.956 3.562.936 1.599.752 2034 2.255.000 273.800 1.570.000 312.113 615.000 138,288 5.164.200 67,657 131,292 543,536 1,251,790 1.485.126 54,579 28.956 3.562.936 1,601,264 2,350,000 183,600 1,575,000 102,925 5,066,213 1,251,790 1,485,126 54,579 3,463,461 2035 229.688 625,000 33,828 65.646 543.536 28.956 1,602,751 2036 2,240,000 89,600 1,735,000 147.000 685.000 66.988 4,963,588 1,251,790 1,485,126 54,579 28.956 3,363,987 1,599,600 2037 1,065,000 55,913 480,000 27,600 1,628,513 28,956 28,956 1,599,557 Totals 29,000,000 \$ 11,406,746 \$ 20,000,000 \$ 10,540,967 7,234,091 \$ 4,149,809 \$ 82,331,613 \$ 1,000,061 \$ 1,940,674 \$ 8,153,046 \$ 18,776,852 \$ 22,276,893 \$ 818,679 \$ 434,338 \$ 53,400,543 \$ 1,452,704 27,478,365

Note:

- 1. Includes actual BAN interest expense of \$409,444 and estimated BAN interest expense of \$60,035.
- 2. Estimated BAN interest expense.
- BAN Premium.
- 4. Use of Capitalized Interest.
- 5. Phase 1 project numbers are subject to Chapter 97 of the NYS laws of 2011. Based on the Commissioner's Approval Date of 5/9/2018, the earliest aid can begin is as a Full Year in 2019-20. This analysis assumes the Certificates of Substantial Completion and Final Cost Reports will be filed by June 2020 resulting in the District being eligible to receive a Half Year of 2019-20 Building Aid.
- 6. Phase 2 project numbers are subject to Chapter 97 of the NYS laws of 2011. Based on the Commissioner's Approval Date of 10/30/2018 and 11/27/2018, the earliest aid can begin is as a Half Year in 2019-20. This analysis assumes the Certificates of Substantial Completion and Final Cost Reports will be filed by December 2021 resulting in the District being eligible to receive a Full Year of 2021-22 Building Aid.
- 7. For Fiscal Year 2021-22 and beyond assumes 5% of costs are ineligible for aid.

The final eligible costs will not be known until after the Final Cost Reports are audited. Due to recent changes with auditing parameters at the State Education Department (SED), it is likely that some of the project costs may be considered ineligible for State Building Aid.

### CAUTION:

State aid may be reduced. Pursuant to Education Law 3602 (6)(e)(5)(c), at least at the end of each ten year segment of an assumed amortization established for a retro or prospective project, the remaining scheduled assumed semi-annual payments will be revised based on the interest rate applicable for the current year, if the difference between the current year interest rate and the interest rate upon which the original assumed amortization is based exceeds one quarter of one-one hundredth.

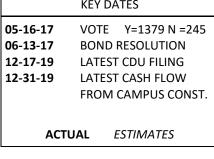


### **BRIGHTON CENTRAL SCHOOL DISTRICT** \$69,496,500 CAPITAL PROJECT (Capitalized Interest = \$2,450,539) (Projected DASNY Fee = \$1,050,000) FINANCING TIMELINE— February 19, 2020

PAGE 1 OF 2

BUILDING	SED PROJECT #S	FP-F DATE	SED APPROVAL	CONTRACTS AWARDED	SA-139s SUBMITTED	STATE AVG. INT. RATE	# YRS	1/2 OR FULL YR AID	CSC DATE	FCR DATE	FP-F DOLLAR AMOUNT	SA-139 DOLLAR AMOUNT
PHASE I												
HS roof/Field (SEI)	0003-028	10-30-17	05-09-18	5-10-18	10-5-18	2.50%	15		Spring 2020	June 2020	\$1,927.000	\$1,864,397
MS Doors/Field (SEI)	0002-025	10-30-17	05-09-18	5-10-18 and 6-14-18	10-5-18	2.50%	15		Spring 2020	June 2020	945,000	974,065
PHASE 2												
Twelve Corners MS (SEI)	0002-024	04-12-18	11-27-18	01-22-19	09-30-19	2.50%	15		Dec. 2021	Dec. 2021?	8,025,000	7,386,928
Brighton Senior HS (SEI)	0003-027	04-12-18	11-27-18	01-22-19	09-30-19	2.50%	15		Dec. 2021	Dec. 2021?	12,060,000	16,983,339
French Road School (SEI)	0006-021	04-12-18	11-27-18	01-22-19	09-30-19	2.50%	15		June 2020	Dec. 2021?	4,500,000	763,236
Council Rock Elementary (SWBR)	0004-020	04-10-18	10-30-18	01-08-19	09-30-19	2.50%	15		Dec. 2021	Dec. 2021?	32,473,958	31,166,545
PHASE 3											TOTAL:	\$59,138,510
French Road				<del></del>								
PROJECT MGR: BMJ		2019-20	BLD. AID RA	ΓΙΟ: 76.4%; EST. 2020-	21 BLD. AID R	ATIO: 76.8%						TRIR: 73.5%
KEY DATES		64.070	24.0	4004.004	1							•

**REVENUES** \$ 984,091 EXCEL 8,700,000 Capital Reserve 1,078,318 Smart Schools 1,500,000 Fund Balance 56,234,091 BAN Payment/SB 1,000,000 SAMS Grant \$69,496,500 TOTAL



\$1,078,318 **SMART SCHOOLS** 

\$984,091 **EXCEL AID AVAILABLE** 

> \$1,000,000 **SAMS GRANT**

\$5,200,000 CAPITAL RESERVE

\$1,500,000 Fund Balance Transfer 2017-18

\$3,000,000 **CAPITAL RESERVE** 06-18-19 Vote

\$500,000 CAPITAL RESERVE 05-19-20



\*Possibly can file EASR for 0004-020 Per Roseann Groff email 7/11/2017

3 Bldgs. Summer 1

PHASE 2 CONSTRUCTION Council Rock Summer 1

3 Bldgs. Summer 2

PHASE 2 CONSTRUCTION Council Rock Summer 2

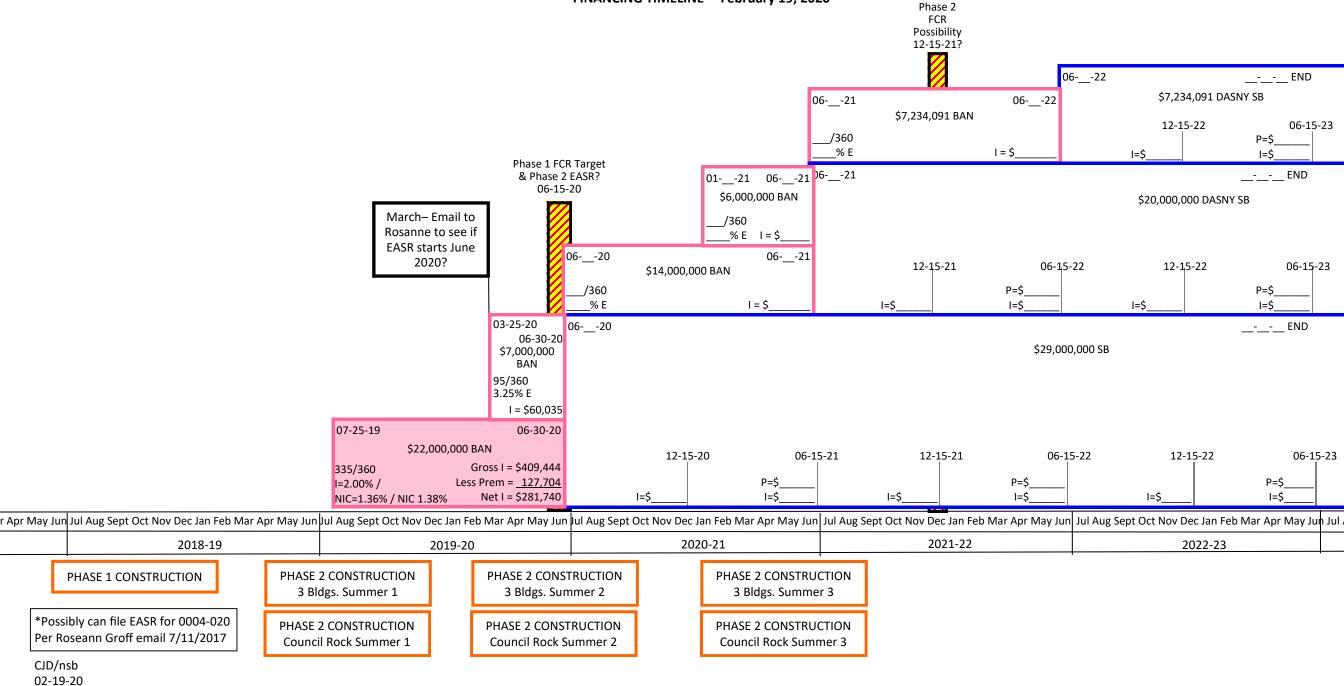
PHASE 2 CONSTRUCTION 3 Bldgs. Summer 3

PHASE 2 CONSTRUCTION Council Rock Summer 3



**CP** Timeline

### BRIGHTON CENTRAL SCHOOL DISTRICT \$69,496,500 CAPITAL PROJECT (Capitalized Interest = \$2,450,539) (Projected DASNY Fee = \$1,050,000) FINANCING TIMELINE— February 19, 2020



### 2020-21 Building Aid Projections and Budget Estimates

### **ANALYSIS OF BUILDING AID PROJECTIONS**

		Governor's Proposal Dated 1/21/2020		Output Reports Dated 2/10/2020		2020-21 Budget Estimates 2/12/2020	
2020-21 Buildi	ng Aid as shown on Governor's Proposal	\$	3,270,210				
RETRO	\$4,635,000 Refunding Serial Bond, 2011	\$	609,295	\$	609,295	\$	609,295
PROSPECTIV	E Cash Projects #0003-025 & #0003-026 - Ch. 97	\$	555,514 696,825 - 1 1,300,197	\$	555,514 696,825 2,775,056 1,300,197	\$	14,976 5,283 555,514 696,827 170,251
OTHER	Building Condition Survey Aid Metal Detectors and Security Devices Water Testing and Remediation	\$	64,796 26,880 16,700 3,270,207	\$	26,880 16,700 5,980,467	\$	- - - - 2,052,146

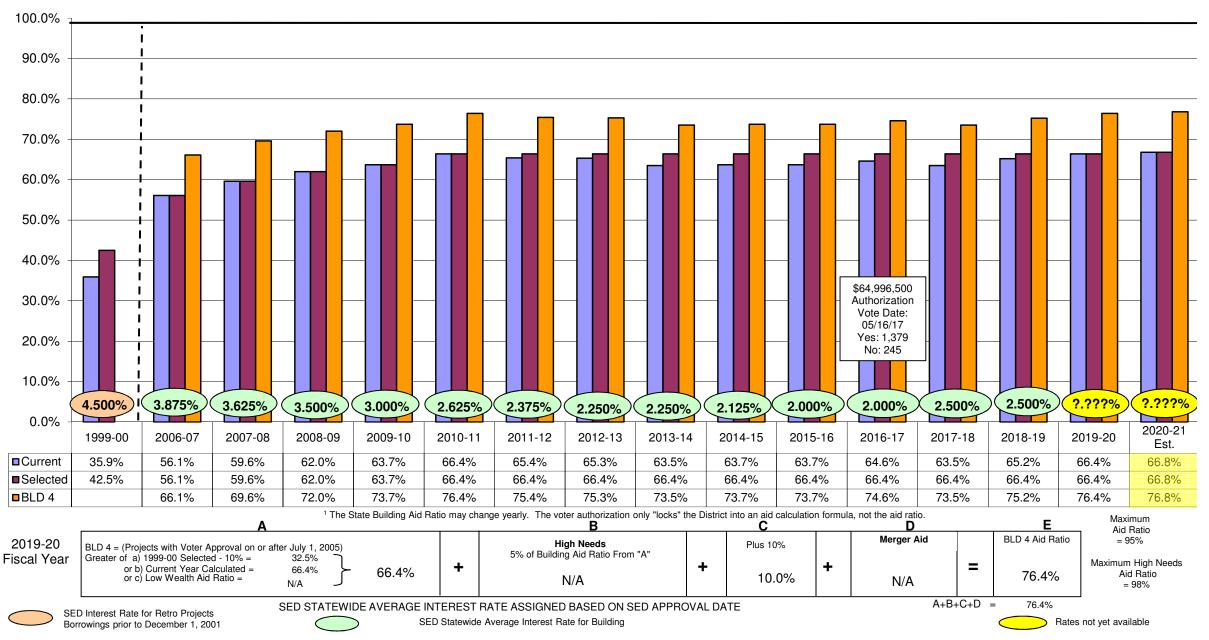
### Note:

- 1. The Governor's Proposal is not including building aid for Chapter 97 Projects that did not have a Certificate of Substantial Completion form and a Final Cost Report filed prior to the November 2019 State Aid Database Freeze.
- 2. The Governor's Proposal includes deferred building aid for Chapter 97 projects that are eligible for the initial payment in 2019-20.

cjd/nsb

Updated: 2/19/2020 Printed: 2/19/2020

### Brighton Central School District History of State Building Aid Ratios<sup>1</sup>



/sls

Updated: 12/20/19 Printed: 2/19/2020 Bernard P. Donegan, Inc.

State Aid Ratio Hist 2020-21 Est State Aid Chart

### **BRIGHTON CENTRAL SCHOOL DISTRICT ASSESSMENT SUMMARY**

YEAR	BRIGHTON I	% CHANGE	PITTSFORD	% CHANGE
1997-98	\$1,263,409,437	0.33%	\$19,466,314	-0.27%
1998-99	\$1,263,037,697	-0.03%	\$19,449,209	-0.09%
1999-00	\$1,272,048,178	0.71%	\$19,680,767	1.19%
2000-01	\$1,275,926,568	0.30%	\$20,409,479	3.70%
2001-02	\$1,288,087,349	0.95%	\$20,423,643	0.07%
2002-03	\$1,429,613,025	10.99%	\$20,534,218	0.54%
2003-04	\$1,433,488,576	0.27%	\$20,713,385	0.87%
2004-05	\$1,432,289,148	-0.08%	\$23,172,246	11.87%
2005-06	\$1,445,332,409	0.91%	\$23,809,674	2.75%
2006-07	\$1,449,086,382	0.26%	\$25,074,408	5.31%
2007-08	\$1,446,176,396	-0.20%	\$25,700,592	2.50%
2008-09	\$1,780,849,538	23.14%	\$25,731,704	0.12%
2009-10	\$1,775,803,240	-0.28%	\$25,737,292	0.02%
2010-11	\$1,771,407,886	-0.25%	\$26,635,685	3.49%
2011-12	\$1,781,790,401	0.59%	\$26,880,245	0.92%
2012-13	\$1,796,677,908	0.84%	\$26,803,778	-0.28%
2013-14	\$1,798,416,482	0.10%	\$26,842,913	0.15%
2014-15*	\$1,817,105,927	1.04%	\$26,896,873	0.20%
2015-16**	\$1,812,872,137	-0.23%	\$26,928,141	0.12%
2016-17***	\$1,827,397,172	0.80%	\$27,022,013	0.35%
2017-18****	\$1,826,191,015	-0.07%	\$27,351,170	1.22%
2018-19 <sup>V</sup>	\$2,085,680,127	14.21%	\$29,800,545	8.96%
2019-20	\$2,093,772,211	0.39%	\$29,867,157	0.22%
2020-21 Est.	\$2,099,006,642	0.25%	\$30,374,158	1.70%

<sup>\* 98%</sup> Equalization Rate for the Town of Brighton

<sup>\*\* 95%</sup> Equalization Rate for the Town of Brighton

<sup>\*\*\* 94%</sup> Equalization Rate for the Town of Brighton

<sup>\*\*\* 89%</sup> Equalization Rate for the Town of Brighton V - Town of Brighton underwent revaluation to increase equalization to 100%. % change reflects change in full value year to year

# BRIGHTON CENTRAL SCHOOL DISTRICT TAX RATE HISTORY

Γ	BRIGHTON			PITTSFORD			
YEAR	RATE	\$ INC.	% INC.	RATE	\$ INC.	% INC.	
1998-99	\$20.58	\$0.58	2.89%	\$19.67	\$0.26	1.34%	
1999-00	\$21.46	\$0.88	4.30%	\$20.40	\$0.73	3.69%	
2000-01	\$22.44	\$0.98	4.57%	\$22.07	\$1.67	8.19%	
2001-02	\$24.09	\$1.65	7.35%	\$23.82	\$1.75	7.93%	
2002-03	\$23.49	(\$0.60)	-2.50%	\$23.49	(\$0.33)	-1.40%	
2003-04	\$24.35	\$0.86	3.66%	\$23.87	\$0.38	1.62%	
2004-05	\$25.09	\$0.74	3.05%	\$23.84	(\$0.03)	-0.11%	
2005-06	\$26.08	\$0.99	3.90%	\$23.74	(\$0.10)	-0.40%	
2006-07	\$27.50	\$1.42	5.45%	\$23.65	(\$0.09)	-0.38%	
2007-08	\$28.31	\$0.81	2.94%	\$23.50	(\$0.15)	-0.65%	
2008-09	\$23.62	(\$4.69)	-16.57%	\$23.62	\$0.12	51.00%	
2009-10	\$23.93	\$0.31	1.30%	\$23.93	\$0.31	1.30%	
2010-11	\$24.26	\$0.33	1.40%	\$24.26	\$0.33	1.40%	
2011-12	\$24.49	\$0.23	0.94%	\$24.49	\$0.23	0.94%	
2012-13	\$24.99	\$0.50	2.00%	\$24.99	\$0.50	2.00%	
2013-14	\$25.93	\$0.94	3.63%	\$25.93	\$0.94	3.63%	
2014-15 <sup>(1)</sup>	\$26.52	\$0.59	2.22%	\$25.99	\$0.06	0.23%	
2015-16 <sup>(2)</sup>	\$27.18	\$0.66	2.43%	\$25.82	(\$0.17)	-0.66%	
2016-17 <sup>(3)</sup>	\$27.06	(\$0.12)	-0.44%	\$25.44	(\$0.38)	-1.49%	
2017-18 <sup>(4)</sup>	\$27.60	\$0.54	1.96%	\$24.56	(\$0.88)	-3.58%	
2018-19 <sup>(5)</sup>	\$24.71	(\$2.89)	-11.70%	\$24.71	\$0.15	0.61%	
2019-20	\$25.19	\$0.48	1.91%	\$25.19	\$0.48	1.91%	
2020-21 Est.	\$26.09	\$0.90	3.45%	\$26.09	\$0.90	3.44%	

<sup>(1)</sup> Equalization rate for the Town of Brighton = 98%

<sup>(2)</sup> Equalization rate for the Town of Brighton = 95%

<sup>(3)</sup> Equalization rate for the Town of Brighton = 94%

<sup>(4)</sup> Equalization rate for the Town of Brighton = 89%

<sup>(5)</sup> Equalization rate for the Town of Brighton = 100% (Town-wide revaluation)



### Memorandum

To: Dr. Kevin McGowan, Superintendent of Schools

From: Lou Alaimo, Assistant Superintendent for Administration

**Date:** May 12, 2020

Re: Proposed Use of the Capital Reserve Funds

Proposition #1 of the 2020-21 Budget requests voter authorization to withdraw \$2,000,000 from the Capital Reserve Fund. In addition, the District has proposed \$150,000 in the General Fund for purpose of transferring those funds to the Capital Fund to finance capital improvements.

The following scope of work is proposed:

### <u>Capital Reserve - \$2,000,000</u>

Reserve Fund for the purpose of paying additional costs associated with the District's capital improvement project approved by the qualified voters of the District at a proposition held on May 16, 2017, that relate to alterations, renovations and improvements to each of the District's existing school buildings and facilities, including in each case, site improvements for various school purposes, the reconstruction of and improvements to outdoor athletic facilities and playgrounds, and other appurtenant and related improvements and the acquisition and installation in and around the foregoing improvements of original furnishings, equipment, machinery, and apparatus.

This is a second reauthorization to replenish construction contingency funds as a result of asbestos discovery in the CRPS corridor tile and BHS auditorium walls and ceiling. In addition, the reauthorization provides for cash contribution to the following technology infrastructure:

\$55,000 – Purchase of switches at BHS and CRPS \$200,000 – Rewiring and cable project at BHS

### Transfer to Capital Fund (From General Fund) - \$150,000

\$50,000 – Purchase of classroom furniture to support 21st Century learning environments

\$40,000 – Purchase of digital surveillance equipment related to safety and security

\$60,000 – Mitel phone system upgrades



### Memorandum

To: Dr. Kevin McGowan, Superintendent of Schools

From: Lou Alaimo, Assistant Superintendent for Administration

**Date:** May 12, 2020

Re: Proposed Use of the Technology Reserve Funds

Proposition #2 of the 2020-21 Budget requests voter authorization to withdraw \$300,000 from the Technology Reserve Fund.

The following purchases/improvements are proposed:

### **Current Balance: \$1,096,328**

• Withdrawal from Technology Reserve Fund of \$300,000:

- \$265,000 8<sup>th</sup> grade tablets continuation of 1:1 program at secondary level
- \$35,000 Staff laptop replacements and District audio visual hardware replacements